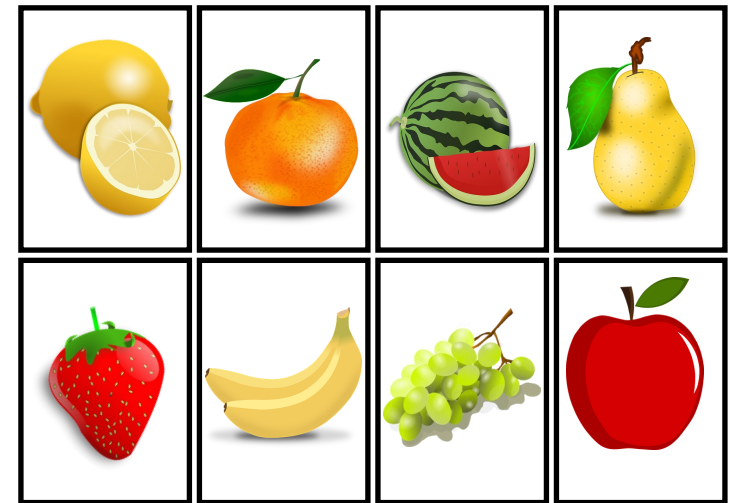
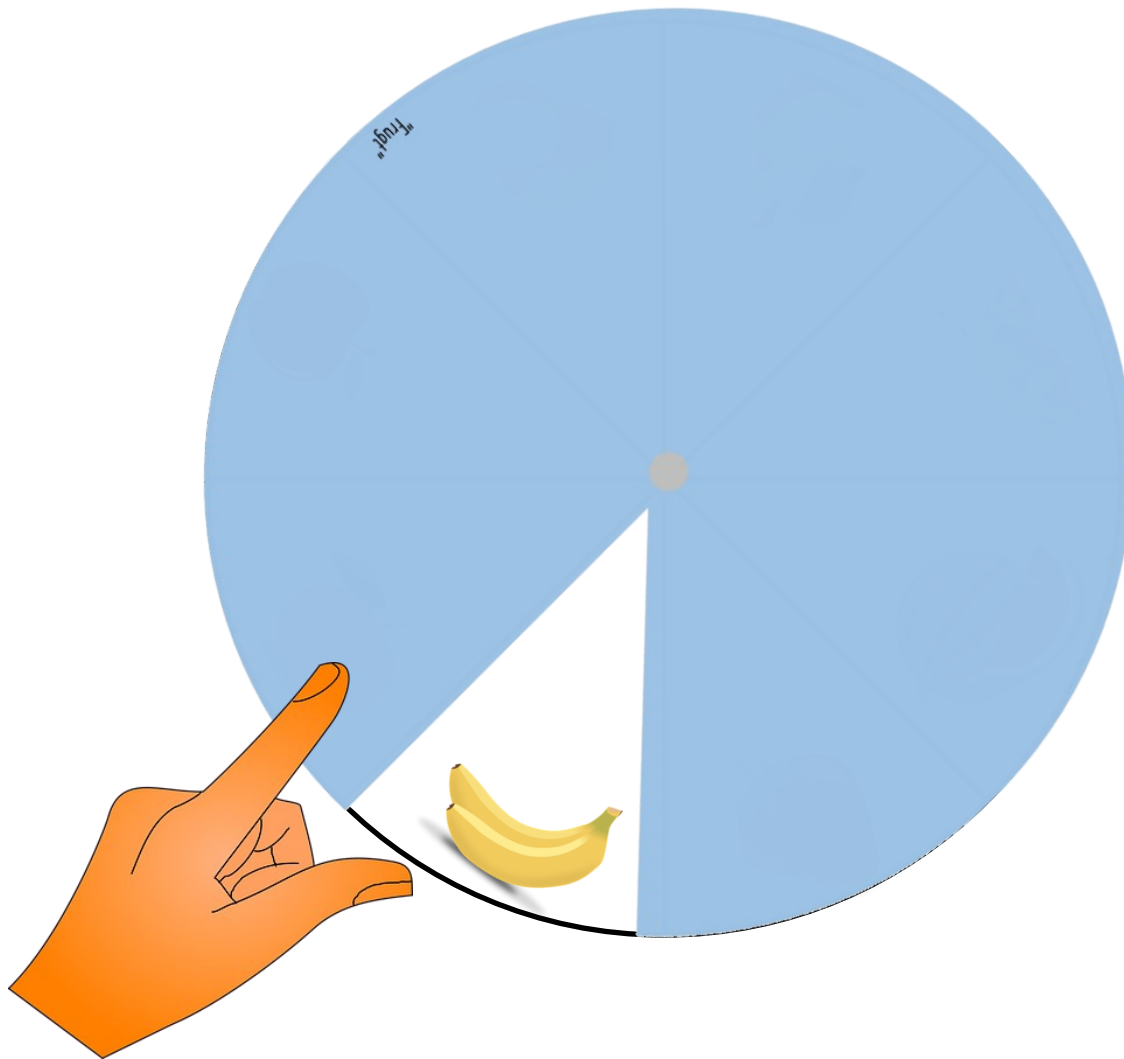


Drejeskiver med kort



Drejeskiver med kort

Når du arbejder med mine drejeskiver og kort, arbejder du med elevens evne til at forstå det talte sprog, elevens perception af det der ses og evnen til, at koble det sammen med det der bliver sagt.

Drejeskiverne og kortene kan enten bruges til at arbejde 1:1 med en elev eller, alt efter elevens kognitive funktionsniveau, at eleven arbejder med den selvstændigt.

Når eleven arbejder med drejeskiverne arbejdes der ikke kun med elevens kognitive indlæring, men også med elevens finmotorik.

Alt mit materiale er designet til at være simpelt, intuitivt og uden for mange distraherende elementer.

Arbejdsgang-Der er to måder at arbejde med drejeskiverne og kortene på.

- Eleven sidder med drejeskiven og får præsenteret et kort ad gangen, hvorefter eleven skal finde det samme billede på drejeskiven. (Det kan være en fordel at laminere med ekstra tykt laminering, da det gør det nemmere at holde på drejeskiverne, da de bliver mere stive af den tykke laminering)
- Eleven sidder med drejeskiven og alle kortene er lagt frem på bordet foran eleven. Eleven drejer nu på drejeskiven og skal lede efter det samme billede på et af kortene på bordet. (Alt efter elevens kognitive niveau, kan man lade alle kortene ligge på bordet eller fjerne dem når de er blevet fundet)

Illustrationer: Alle illustrationer i dette hæfte er enten fra pixabay.com, freepik.com eller lavet af mig.

Samlevejledning:

- Klip alle emnecirklerne, de blå drejeskiver og emnekortene ud, laminér dem og klip dem ud igen. (Ekstra tyk laminering anbefales, så bøjes drejeskiverne ikke så let)
- Skær et lille hul i midten af emnecirklerne og de blå drejeskiver,
- Brug soldaterben til at samle drejeskiverne.

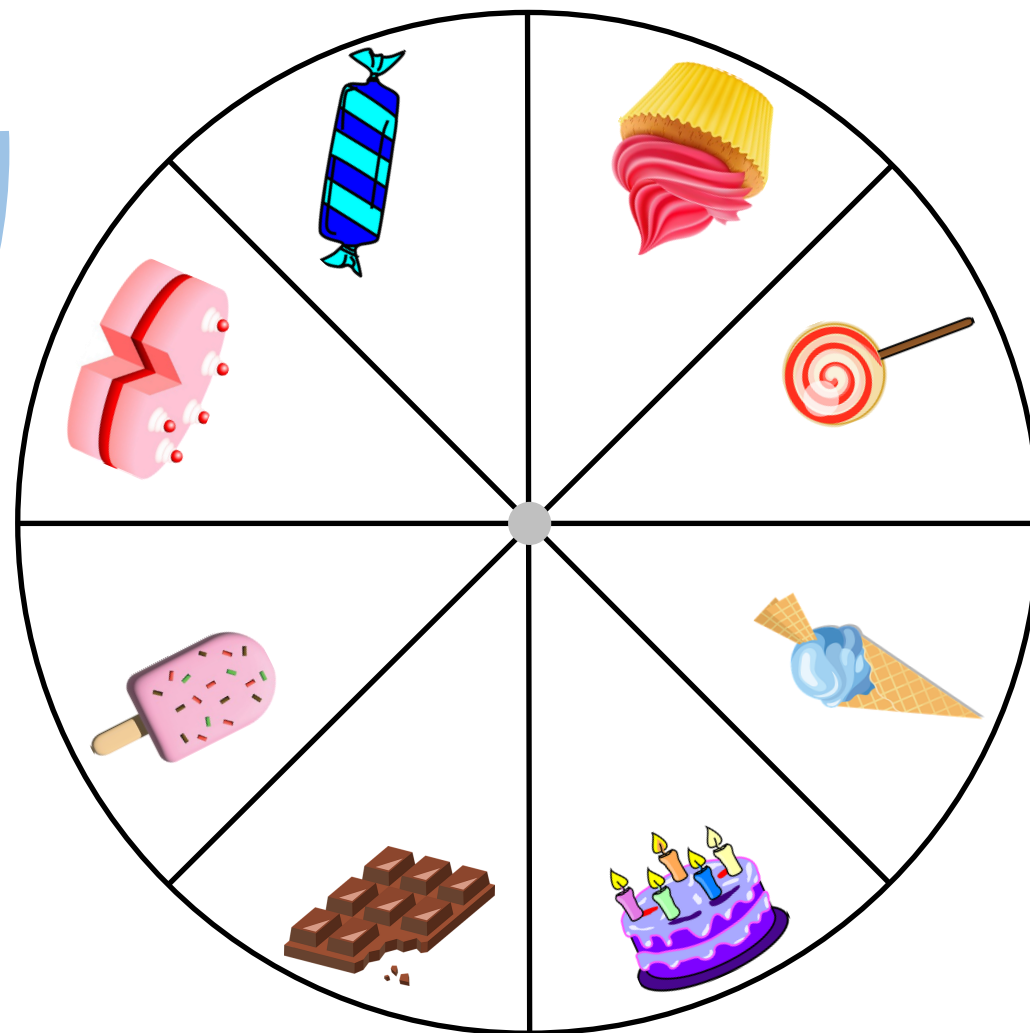
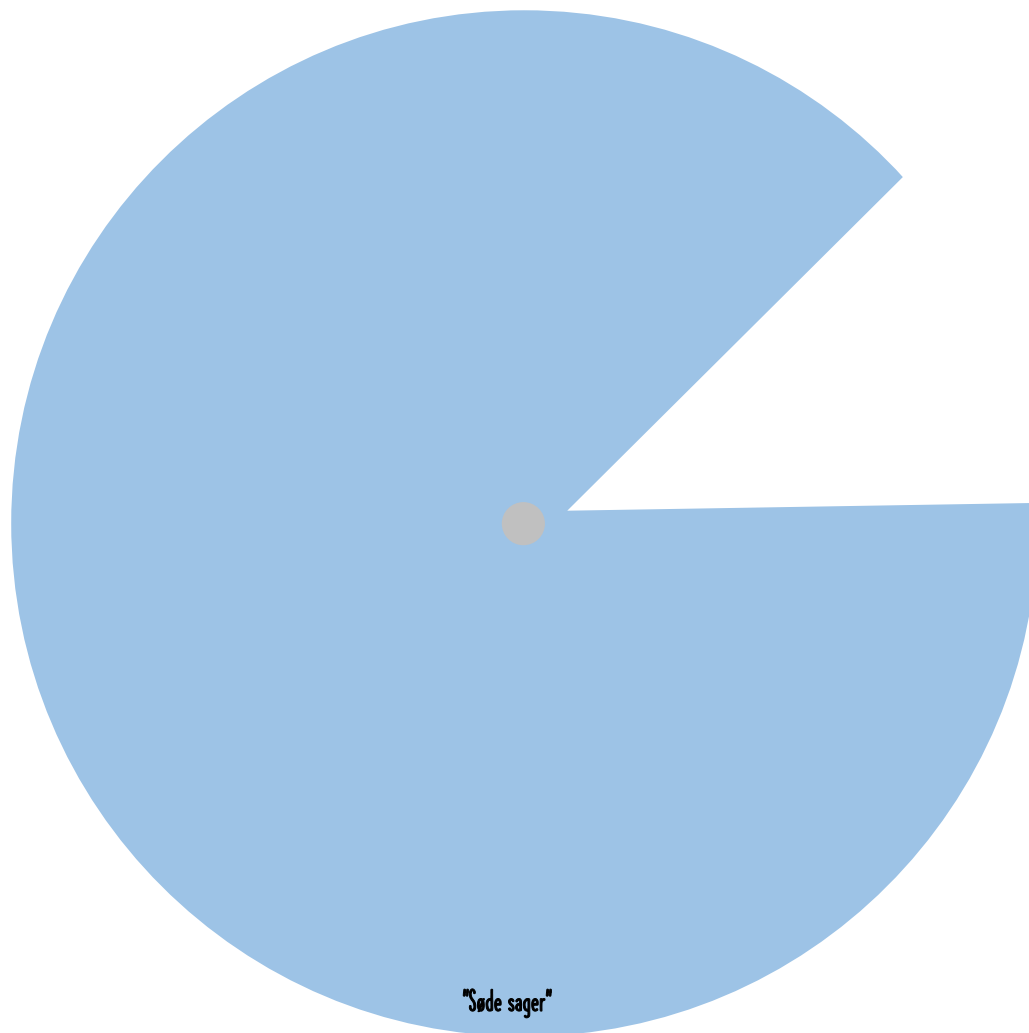
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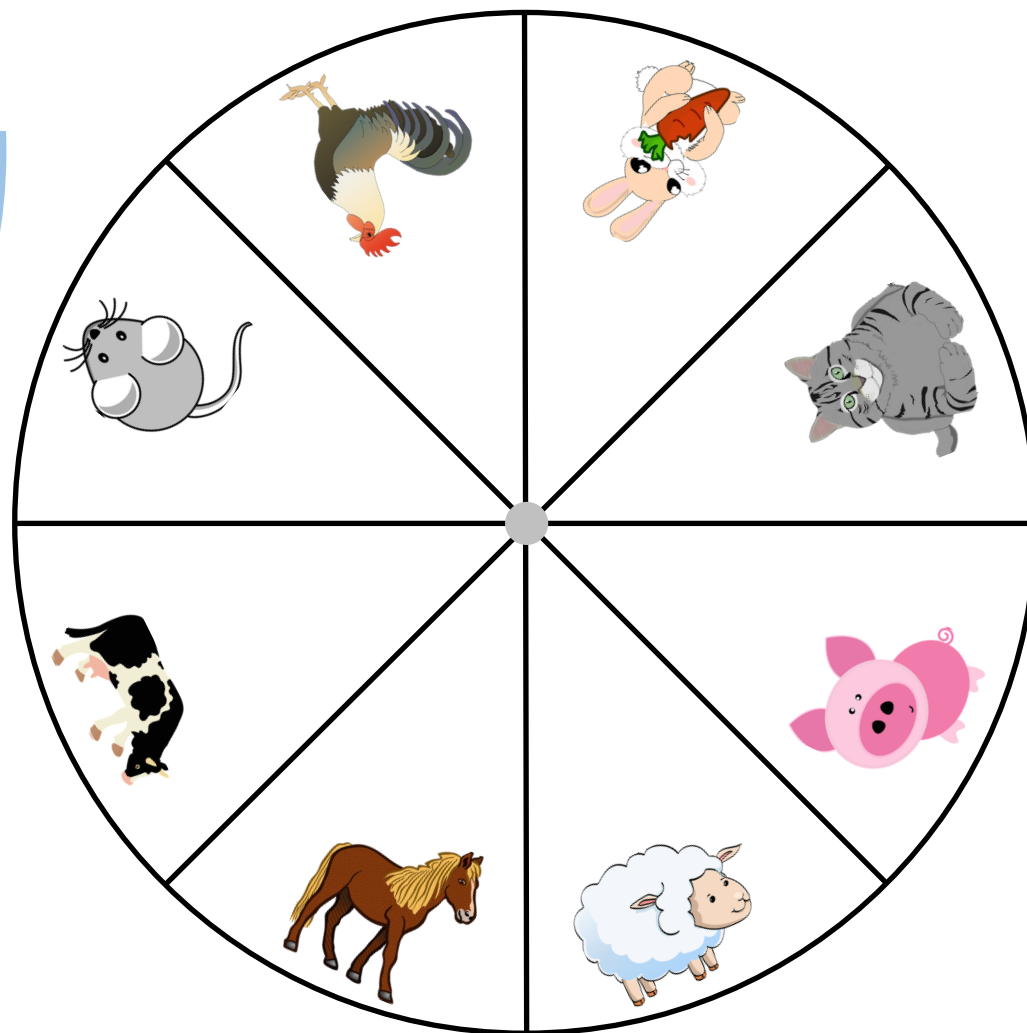
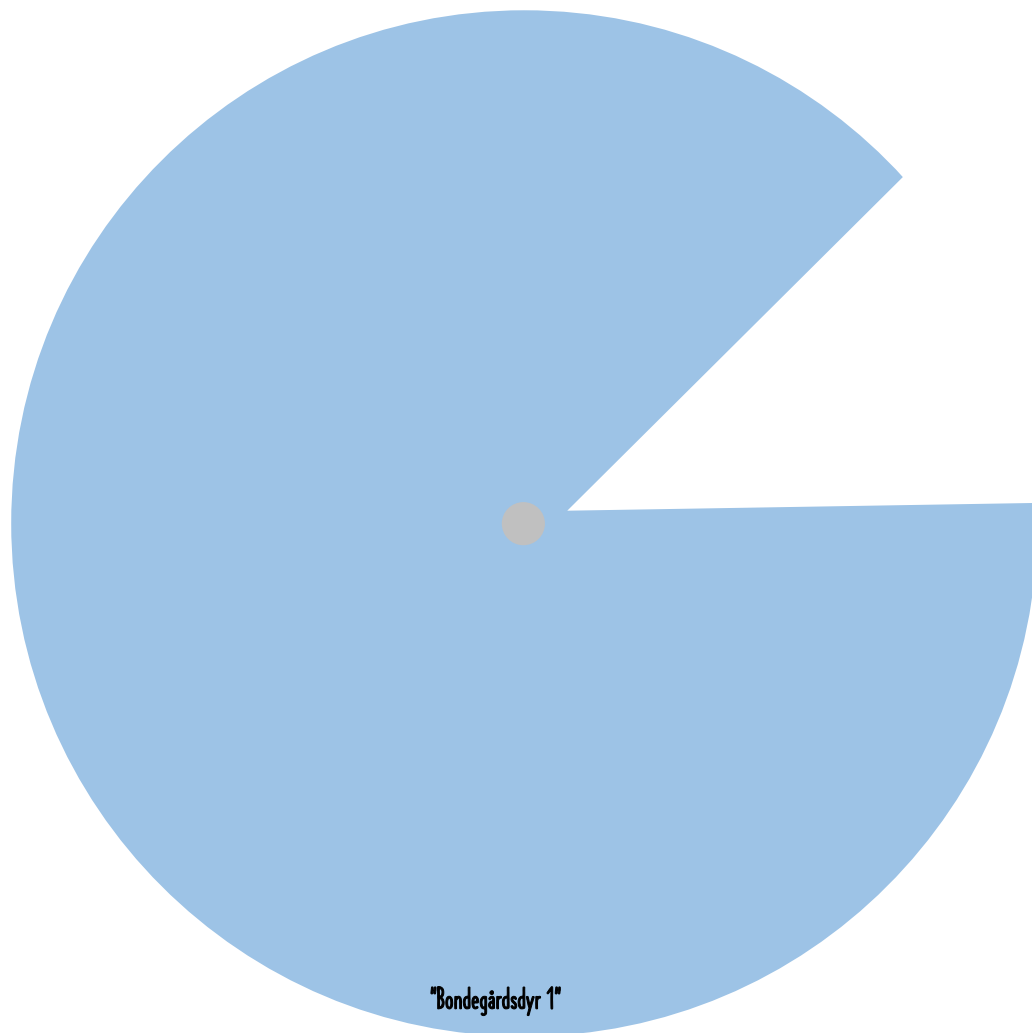
God arbejdslyst

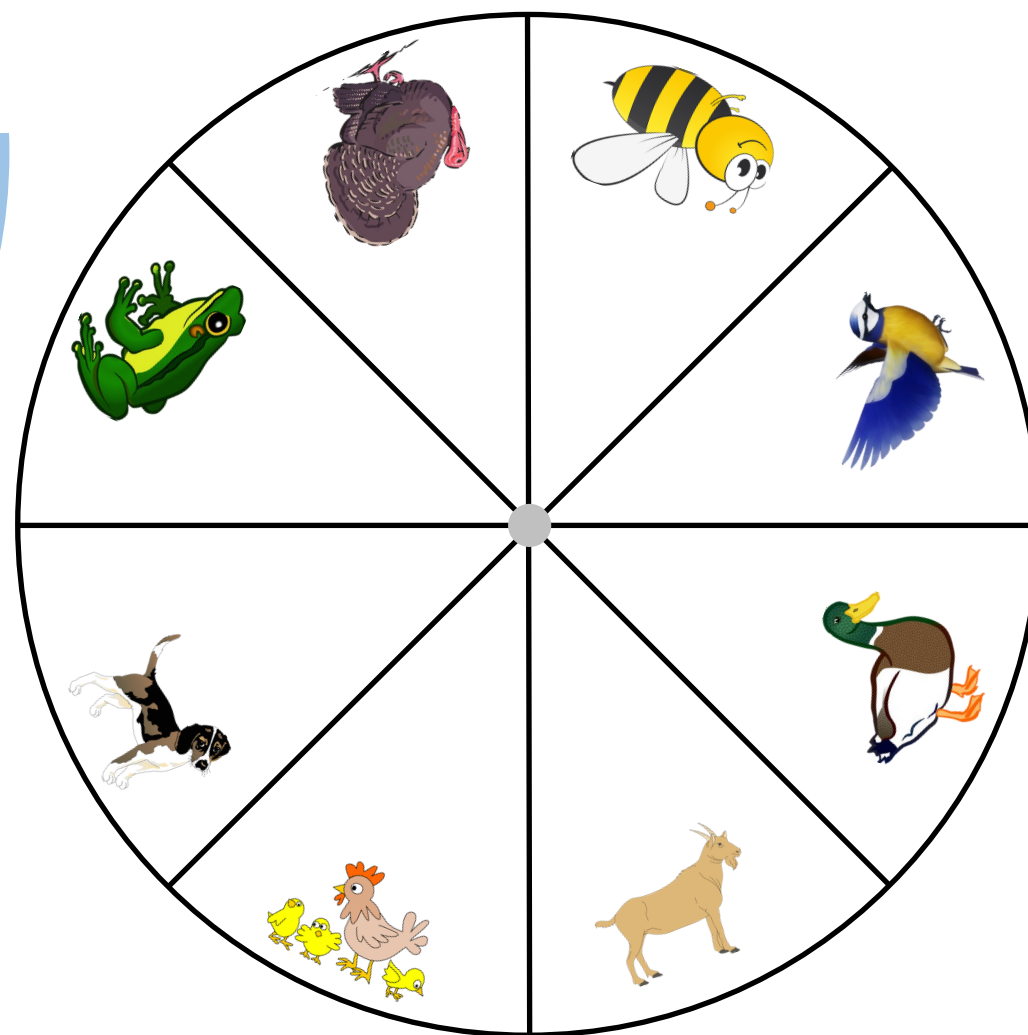
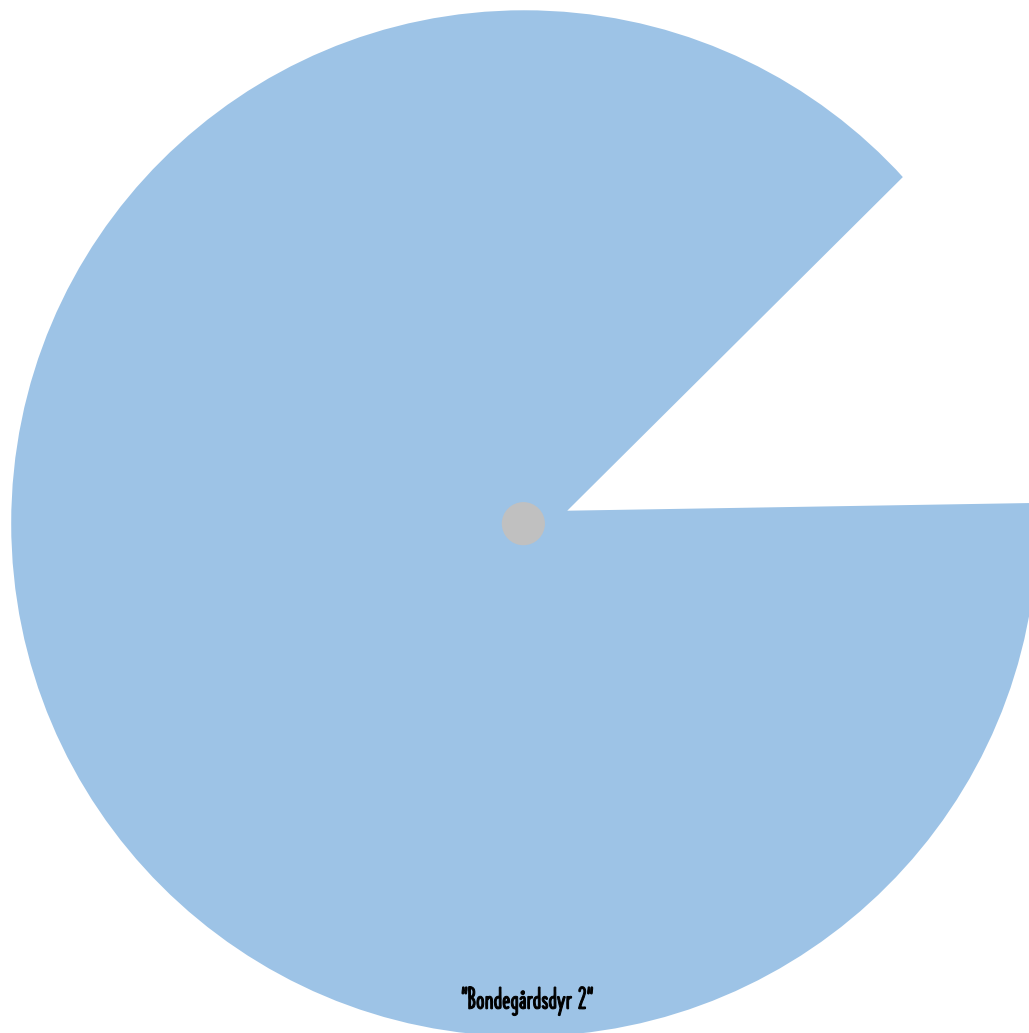
Følg mig på Instagram

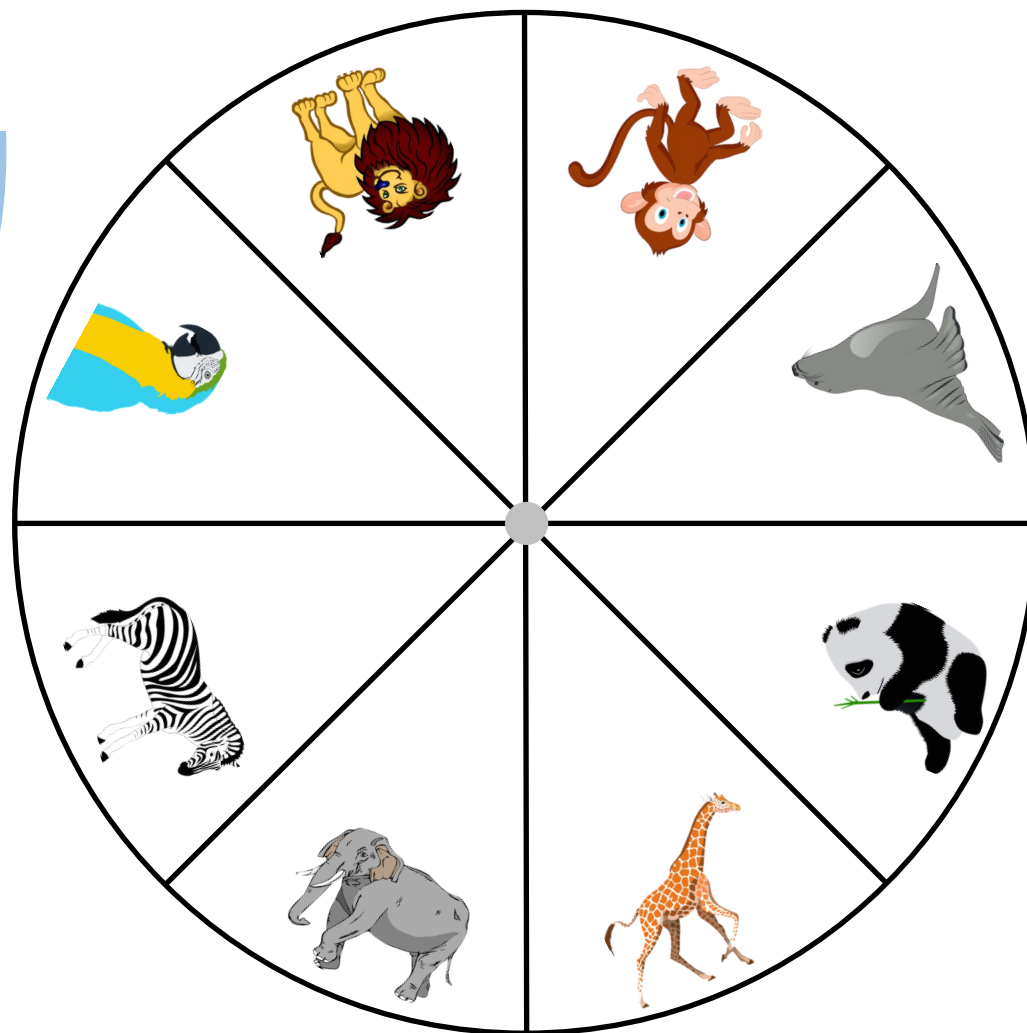
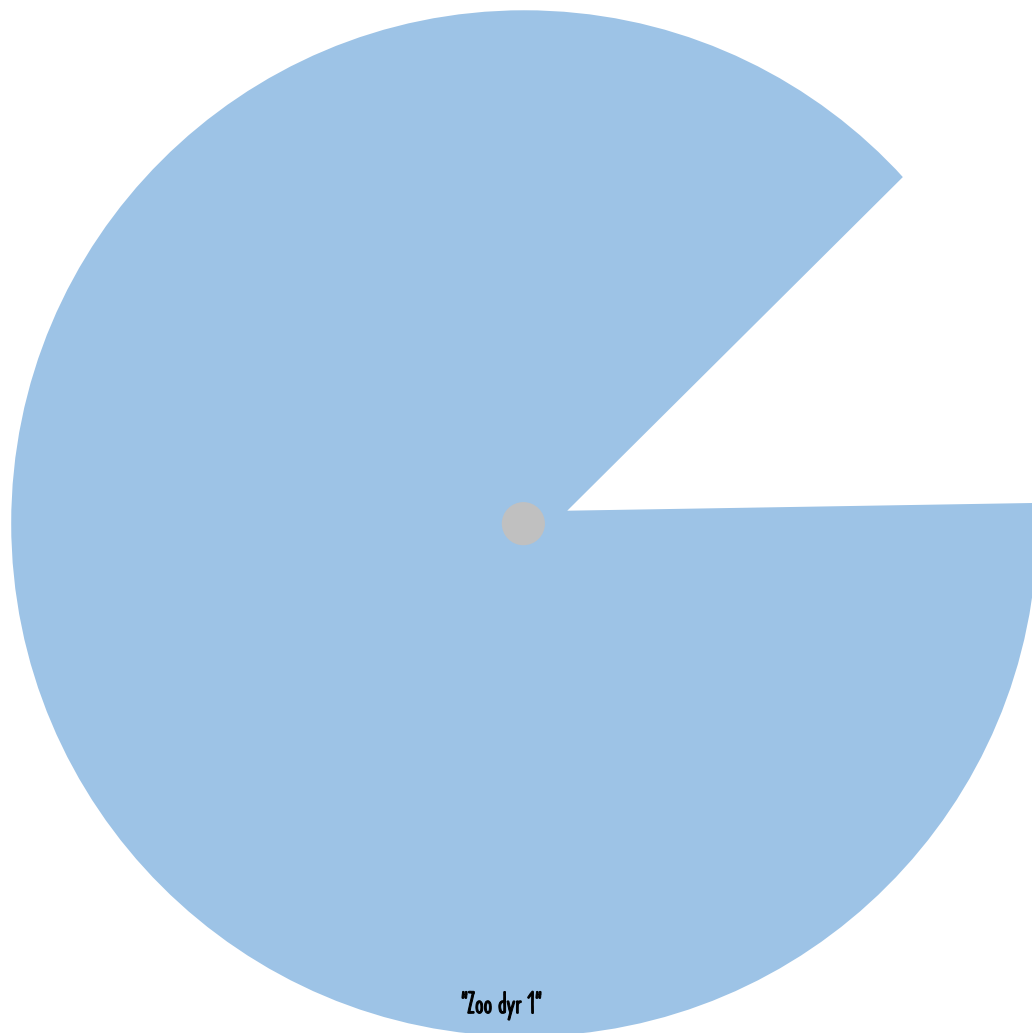


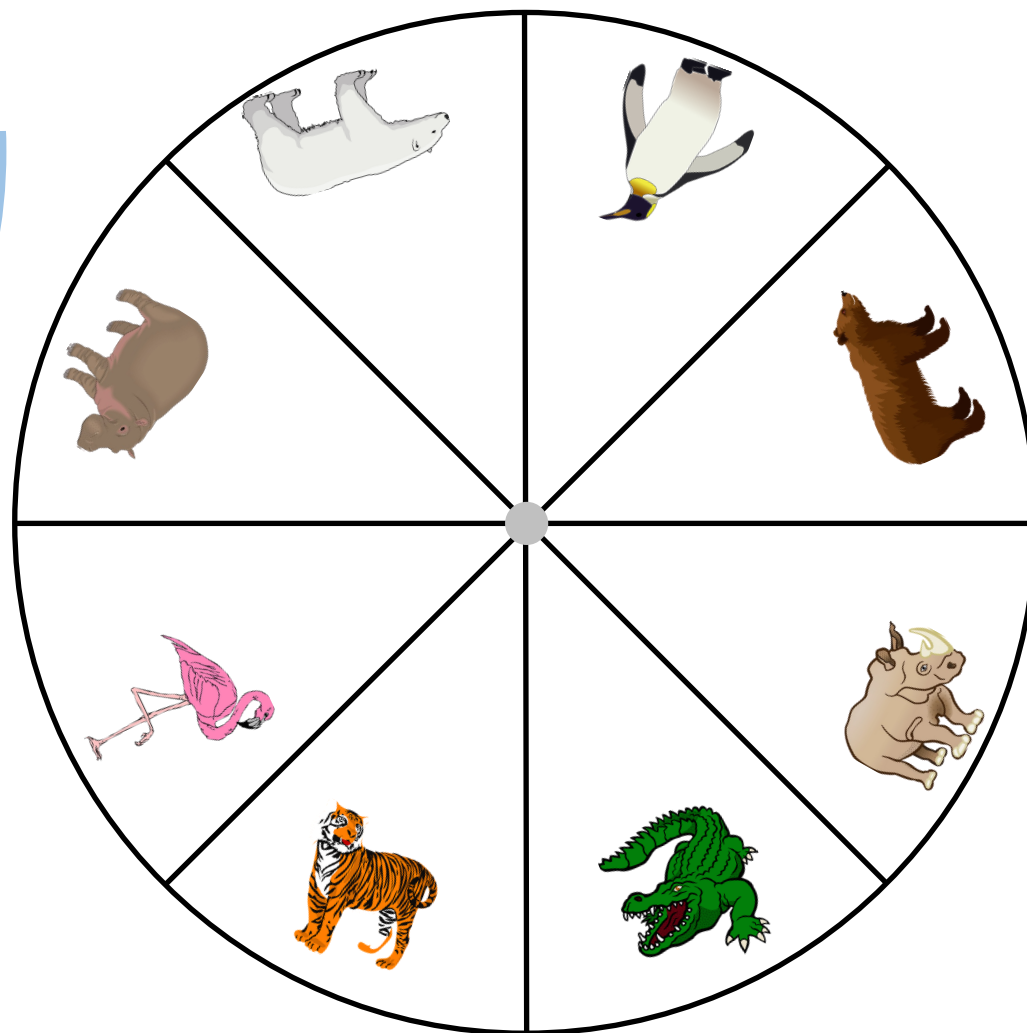
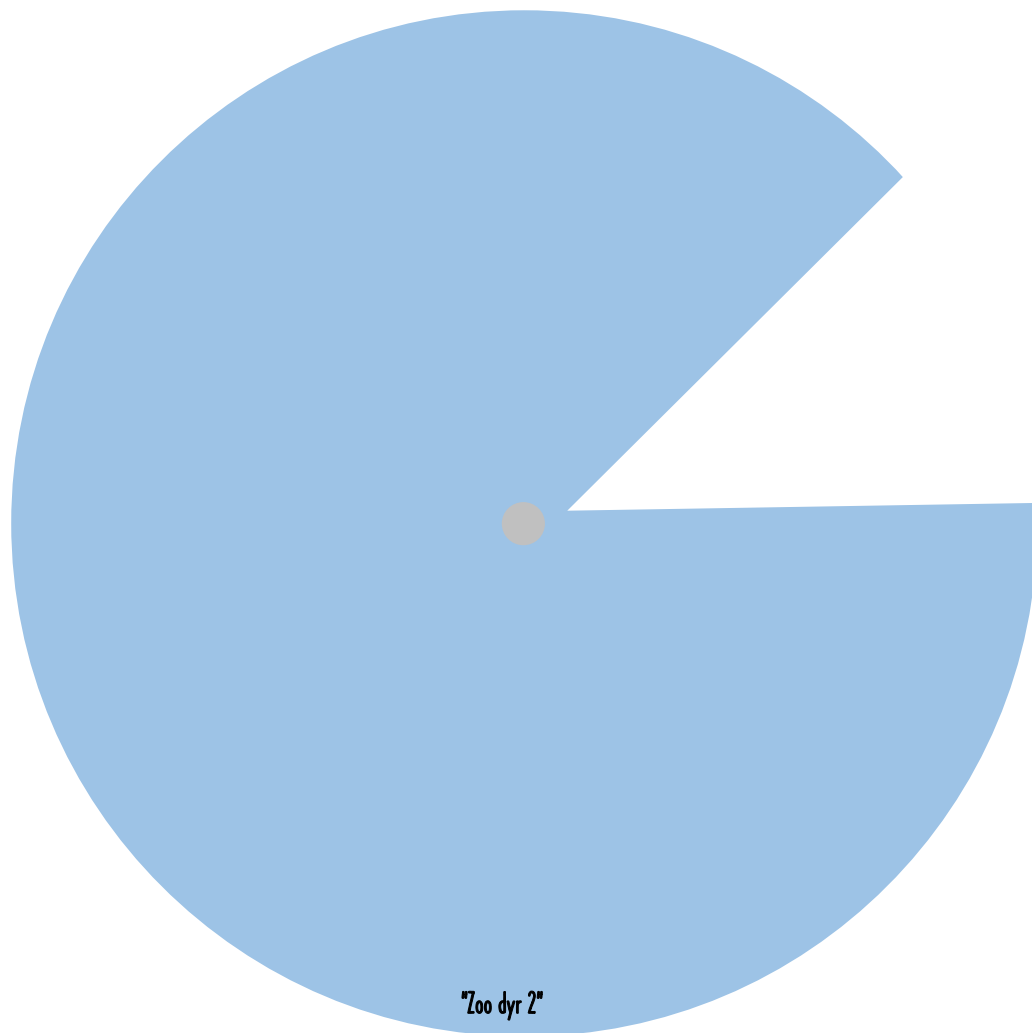
" UNIKUNDERVISNING" og se hvordan mine bøger og opgaver samles og fungerer i praksis.

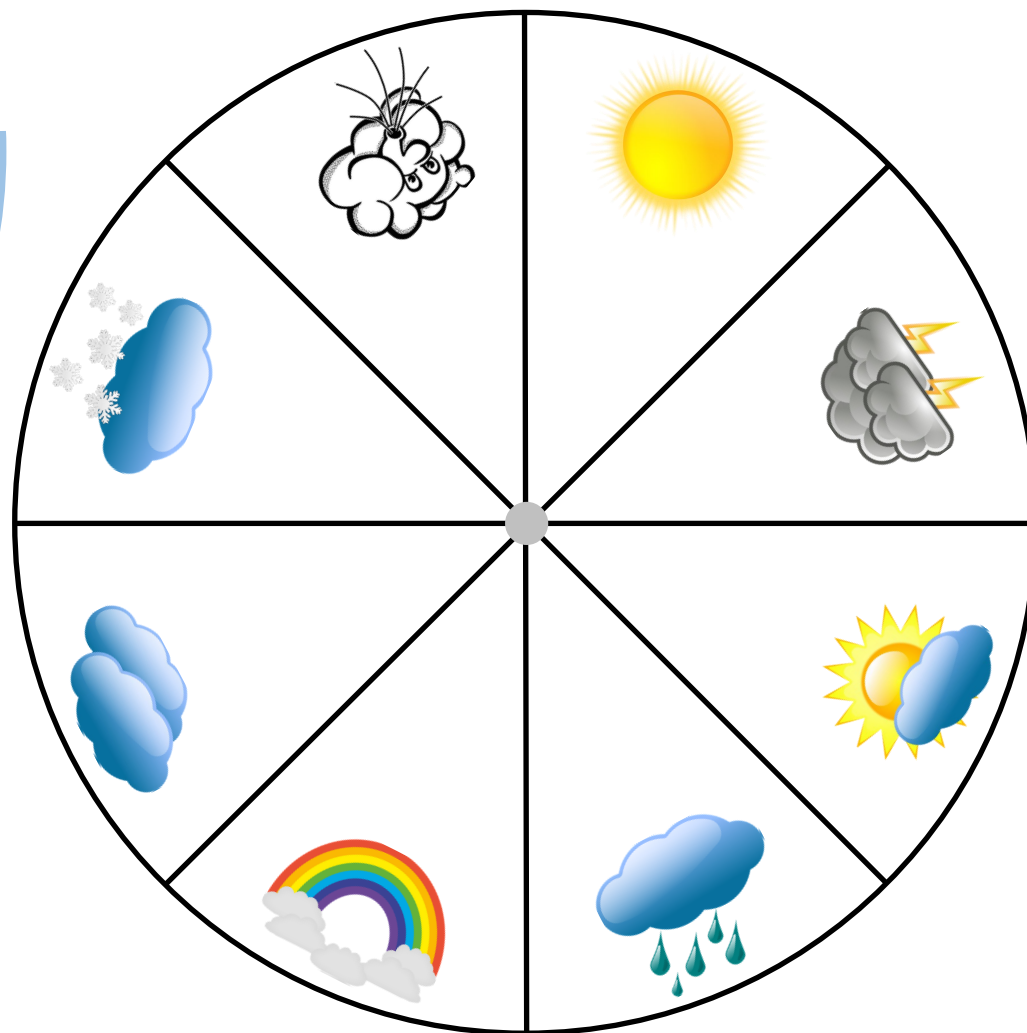
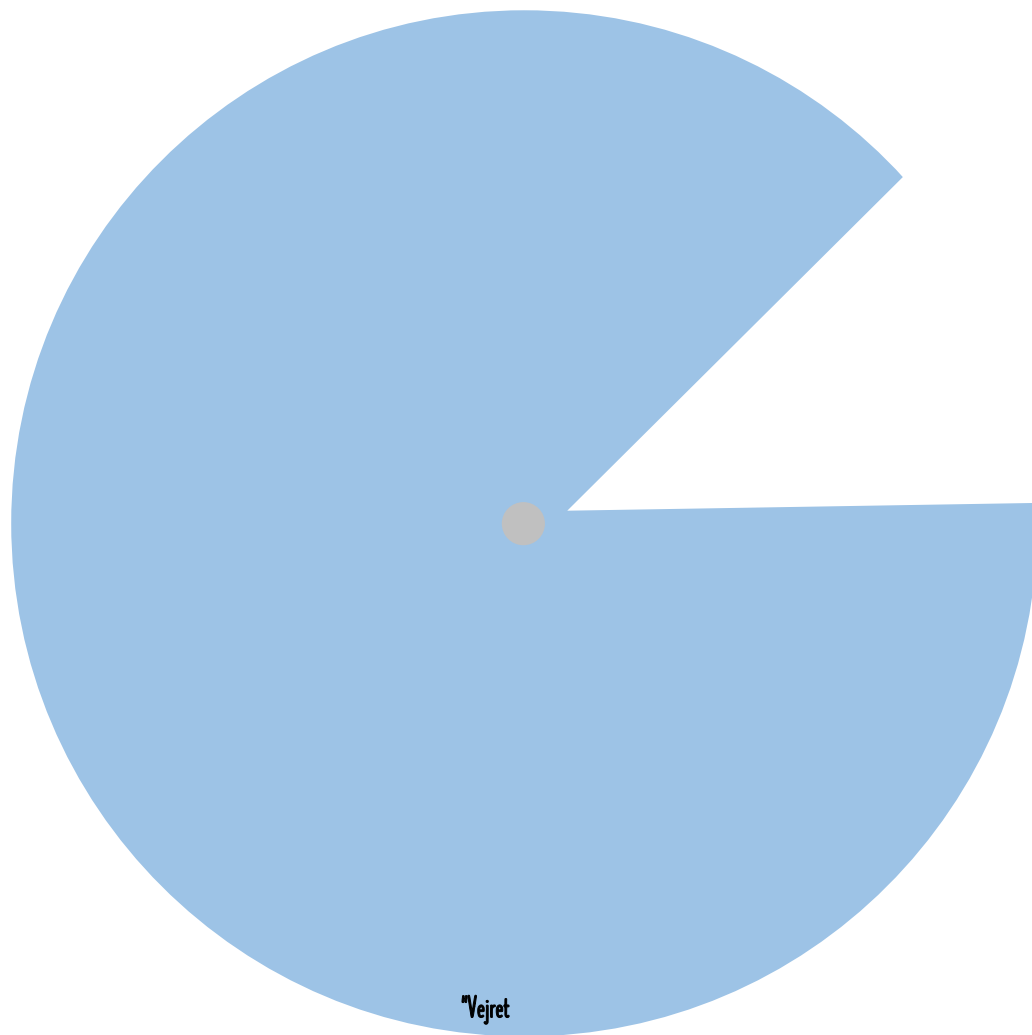


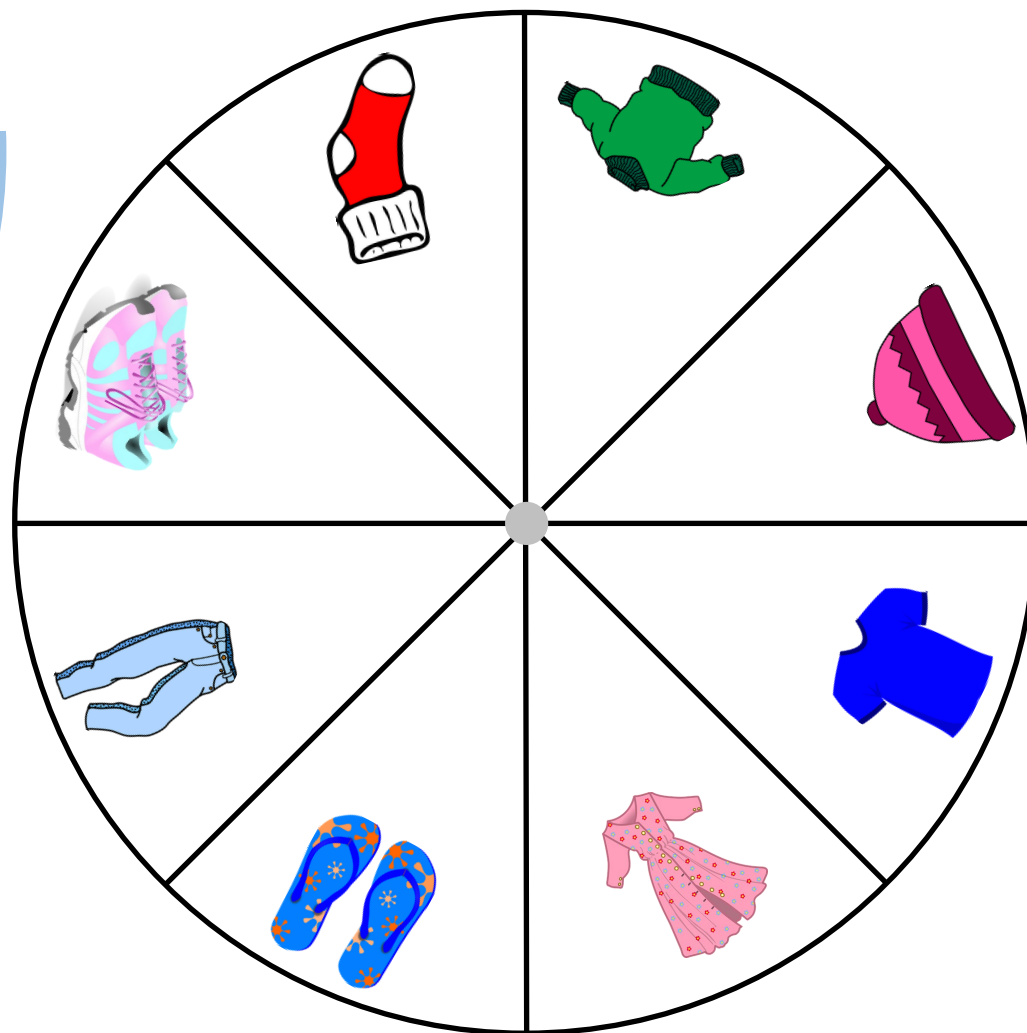
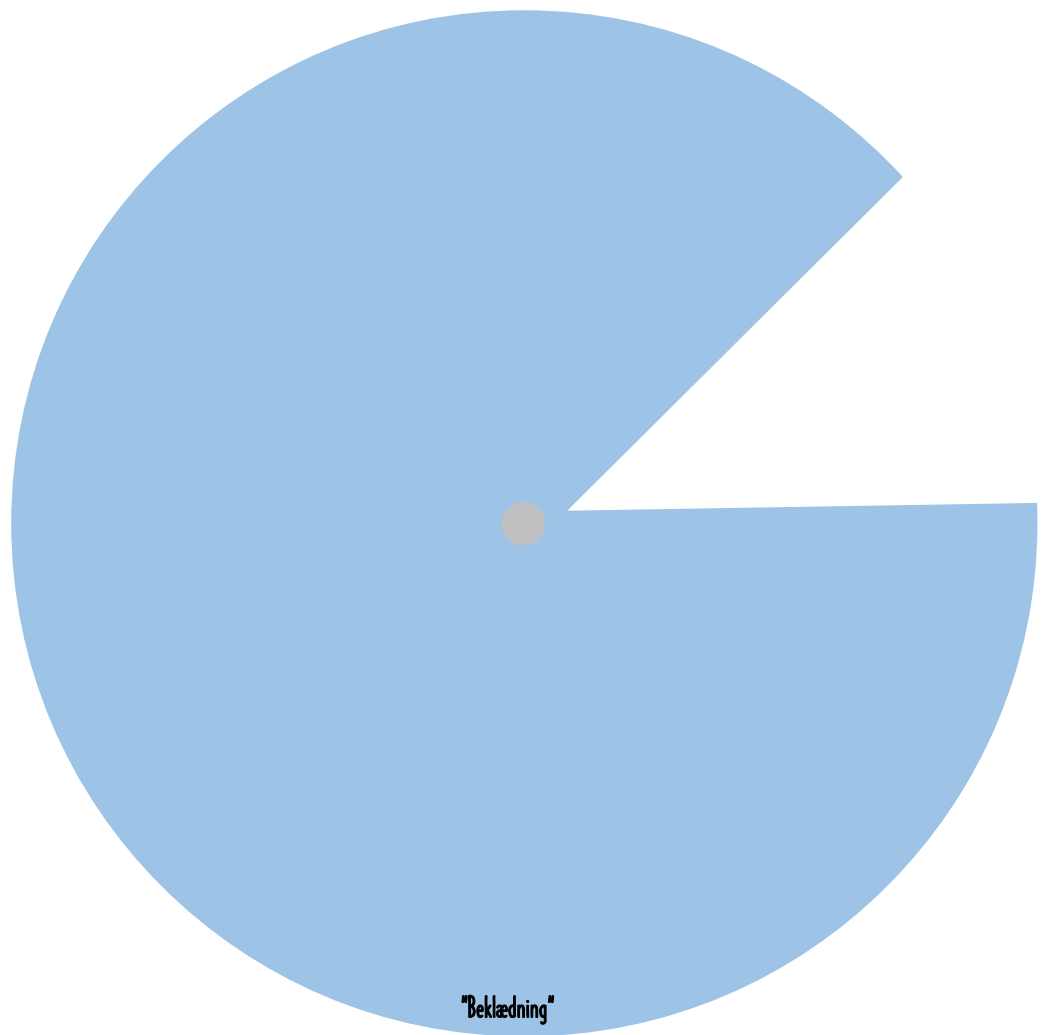


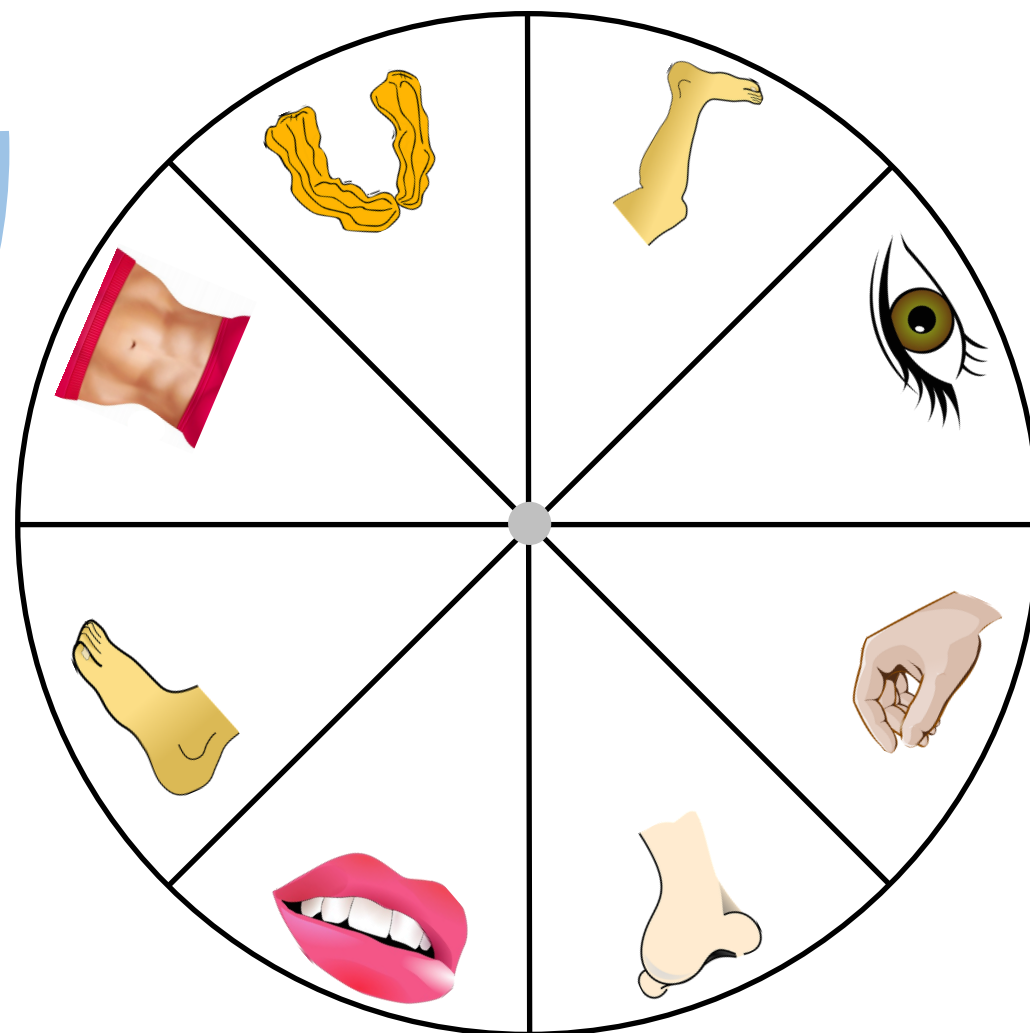
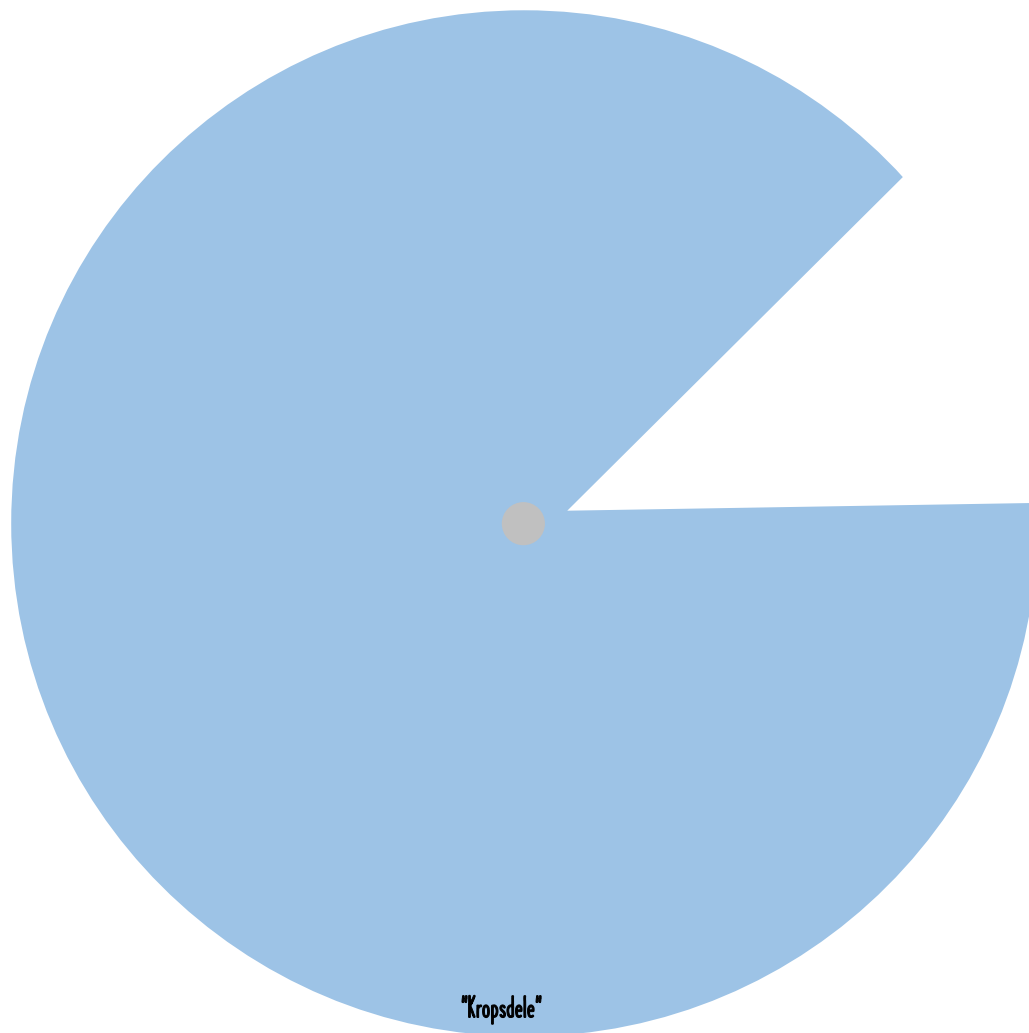


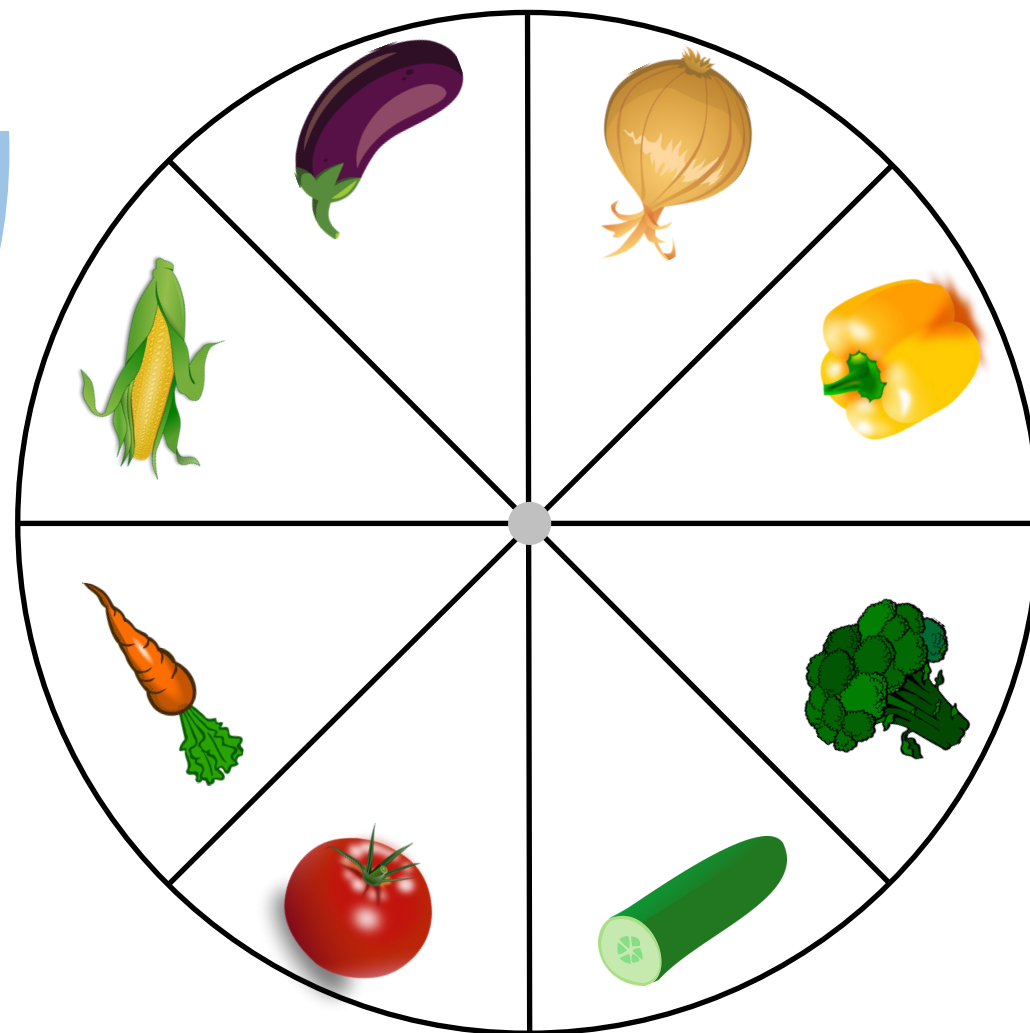
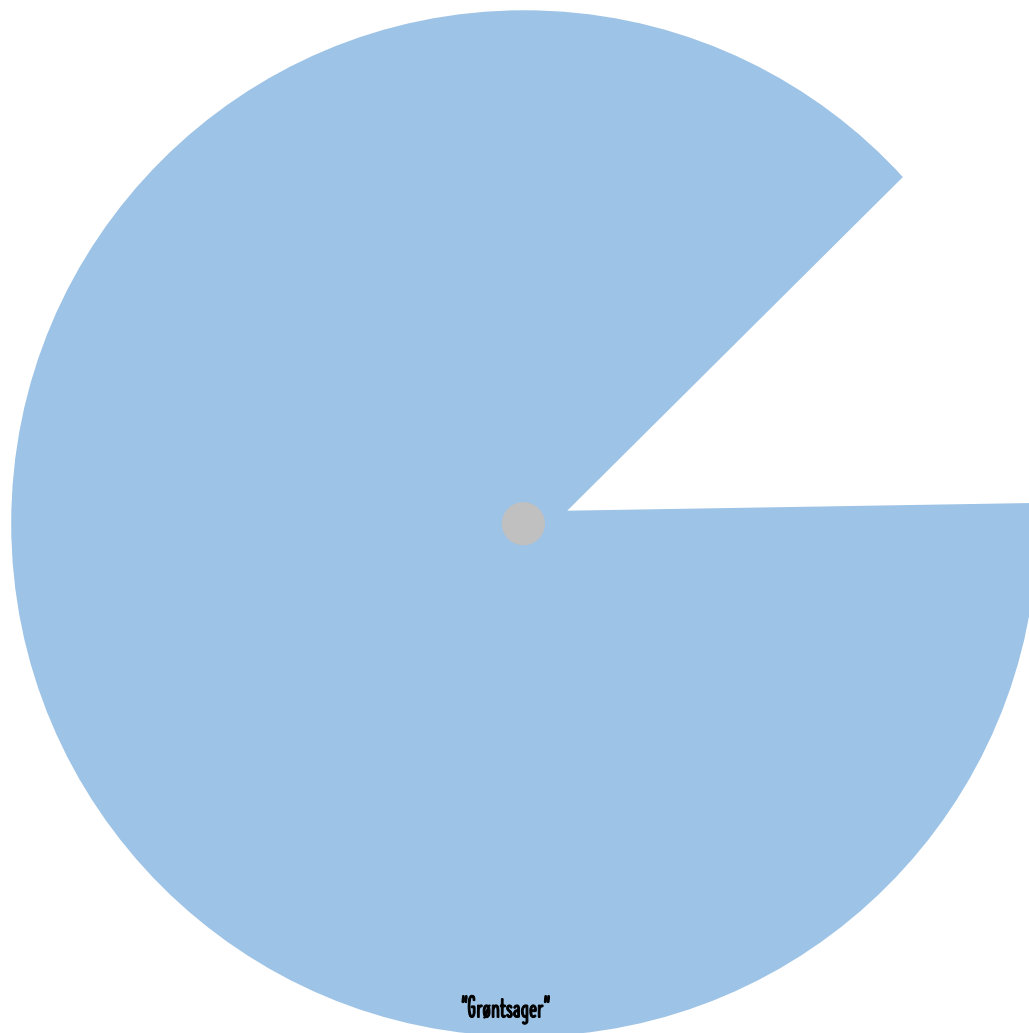


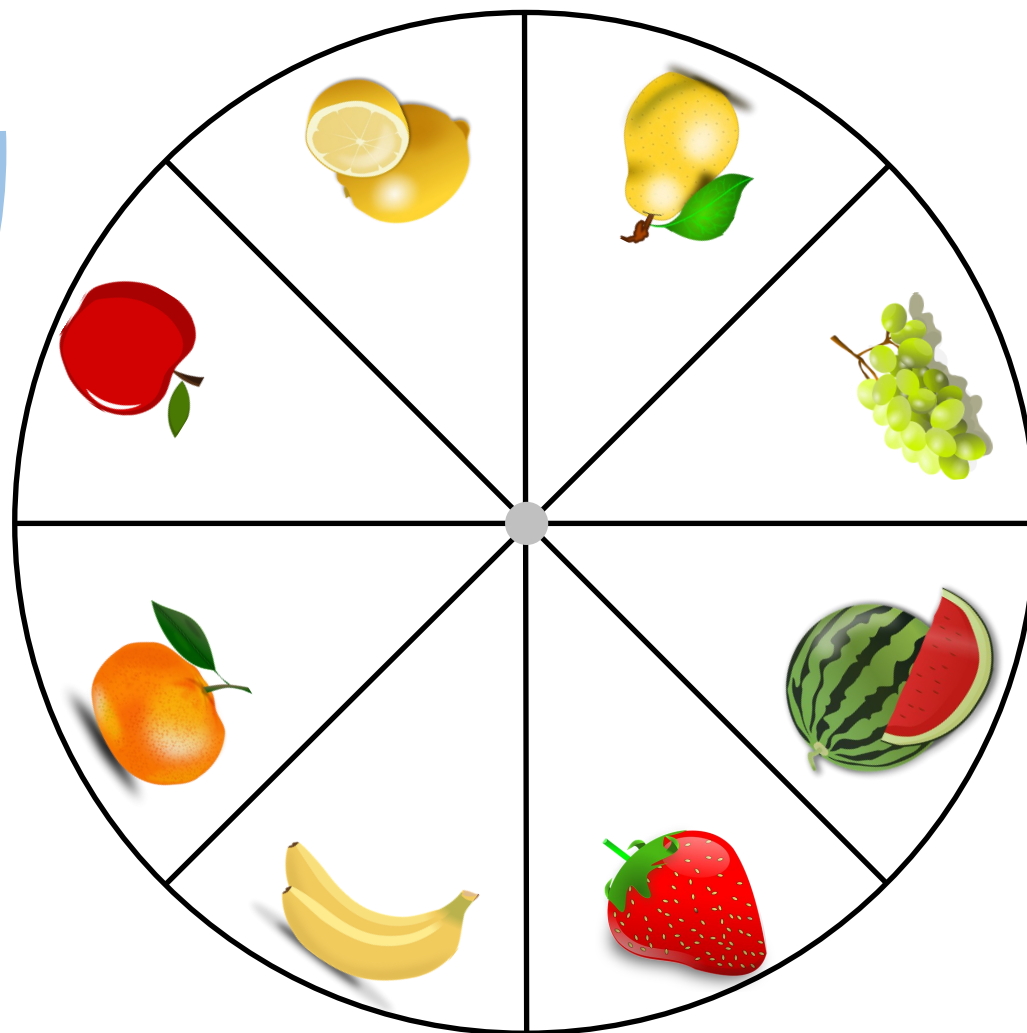
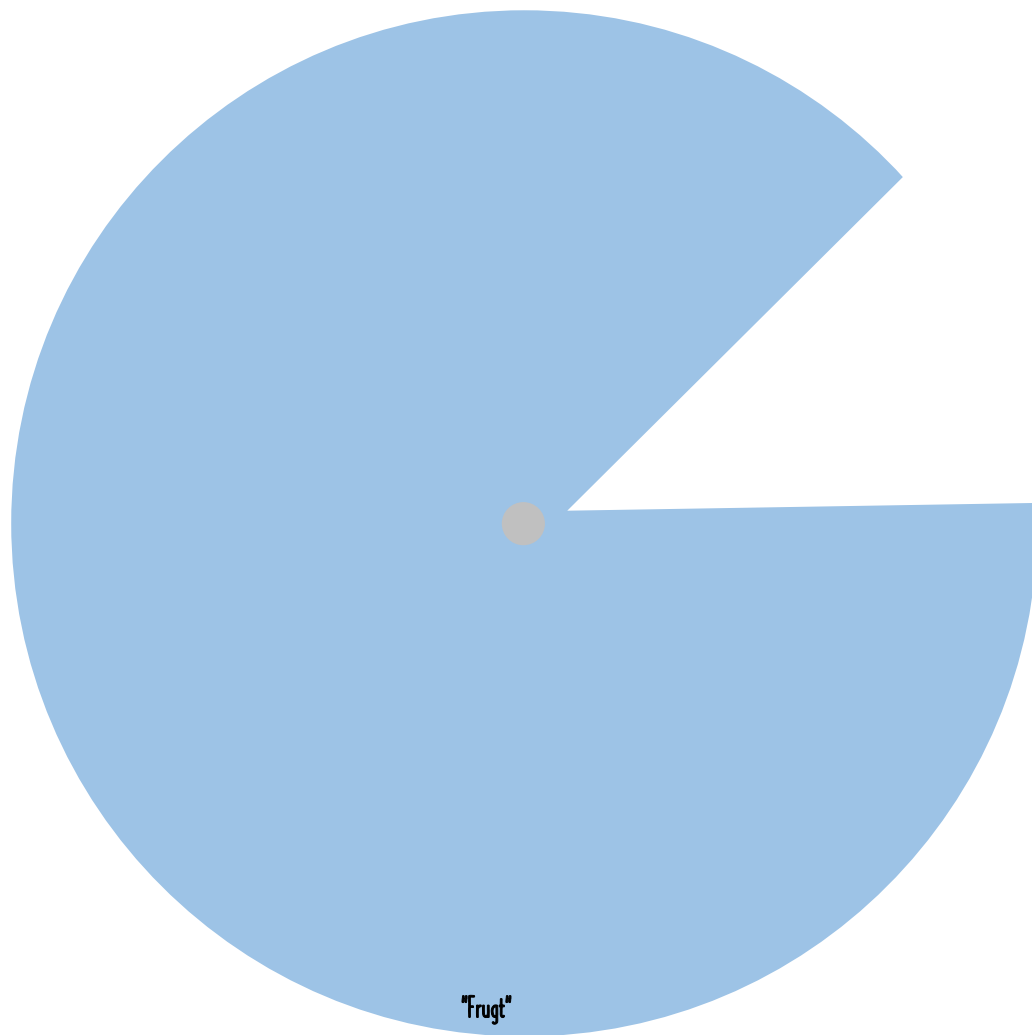


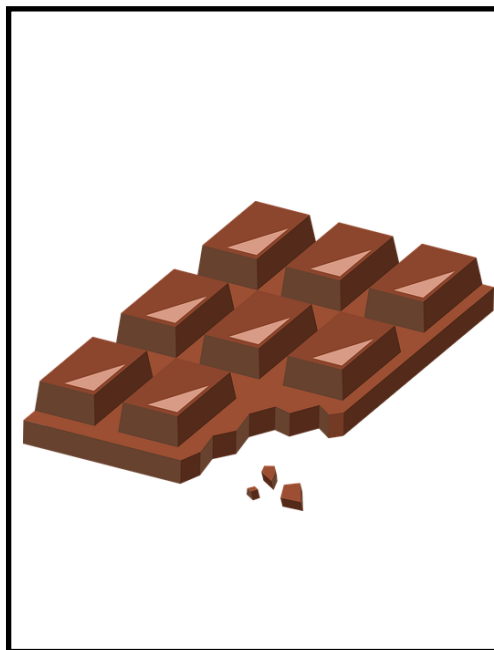
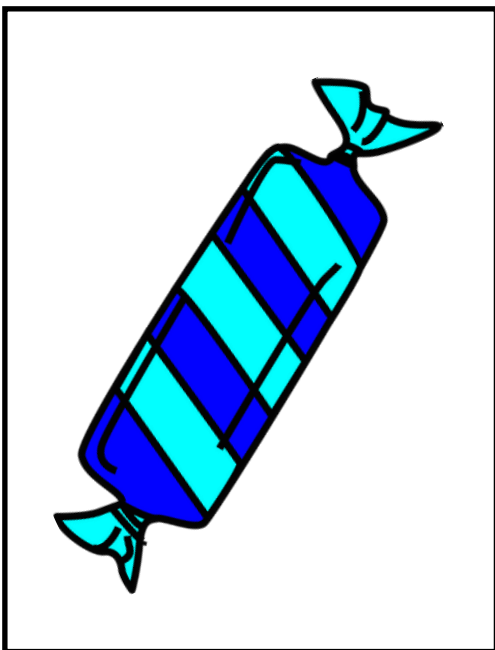
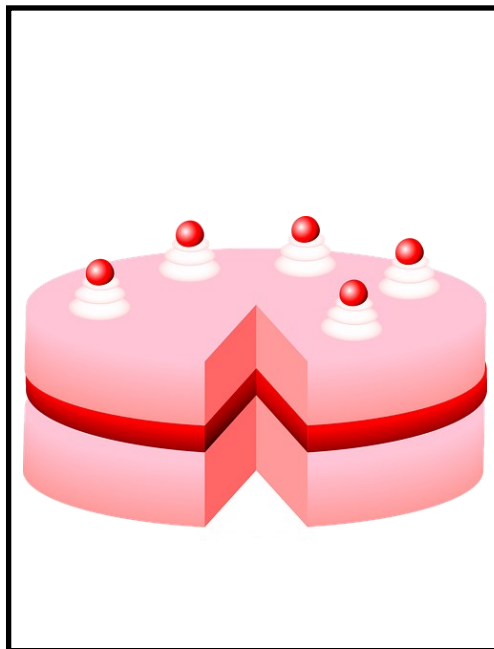




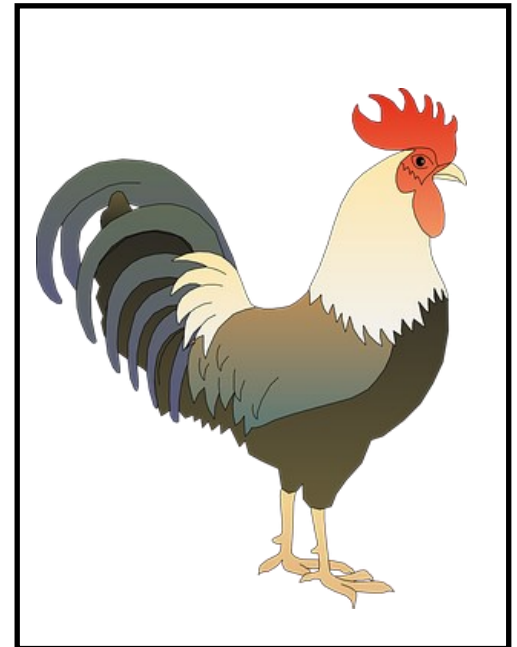
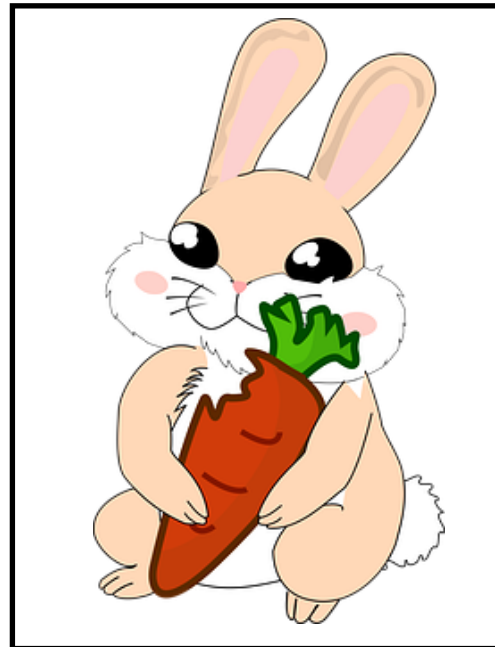
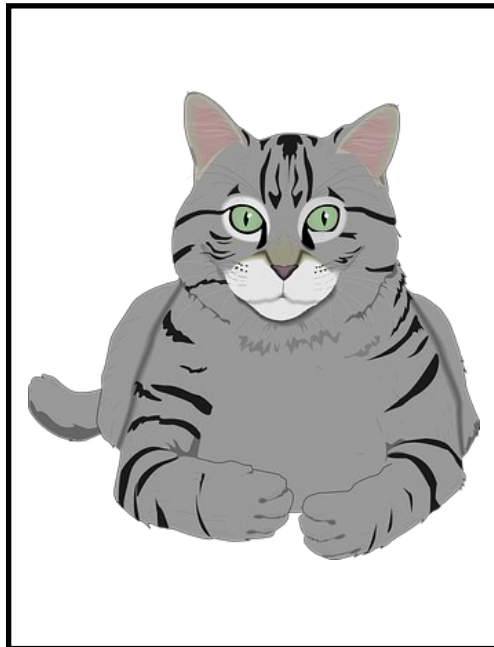
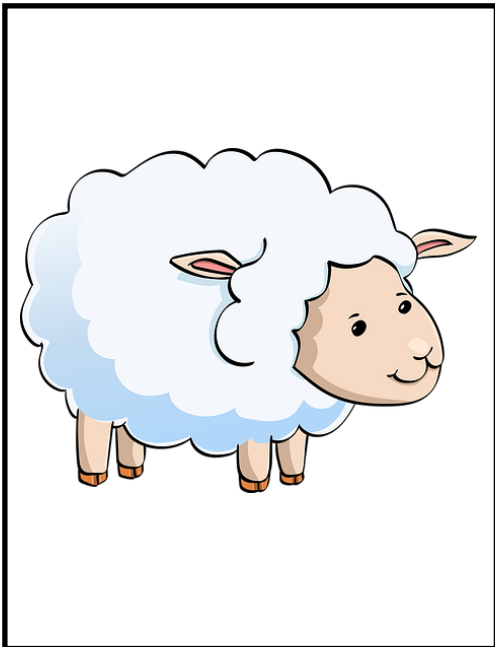
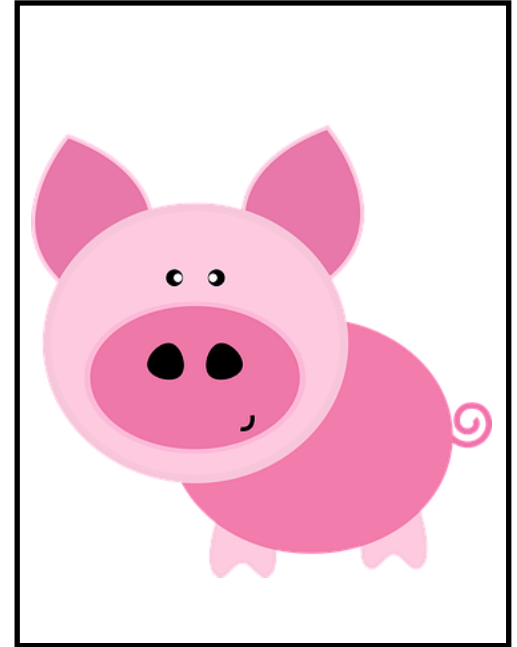
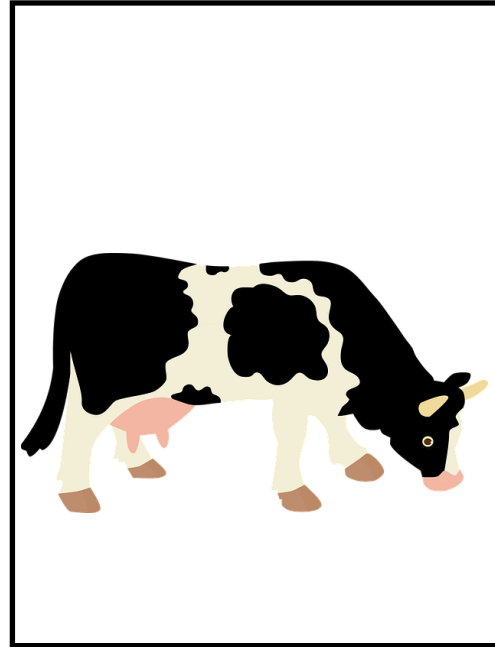
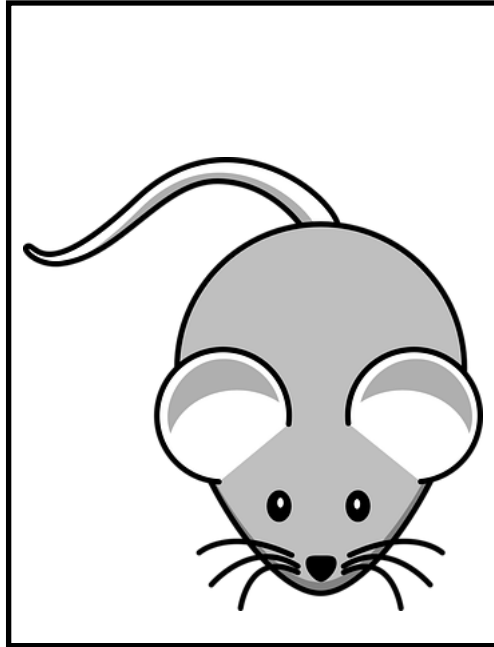
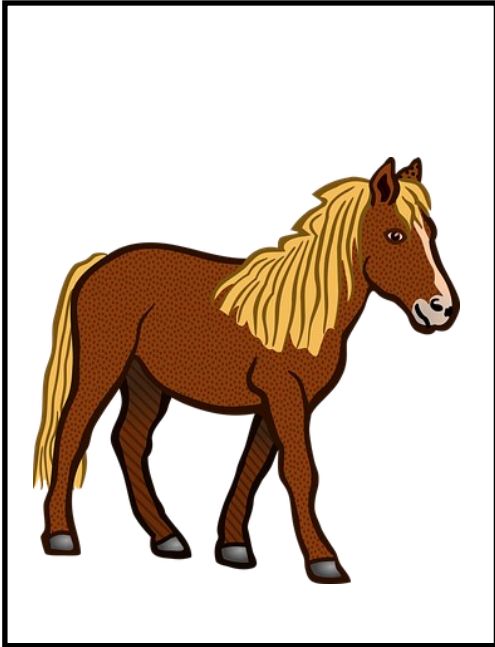




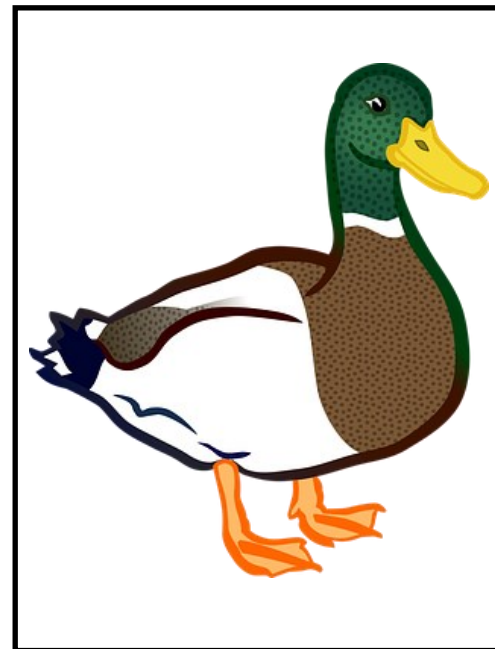
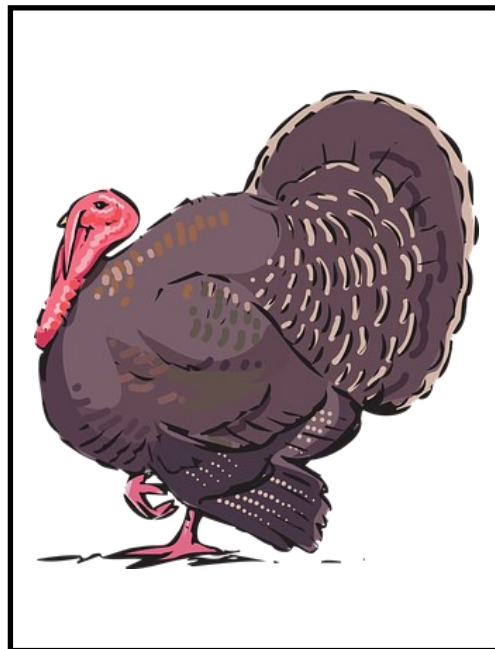
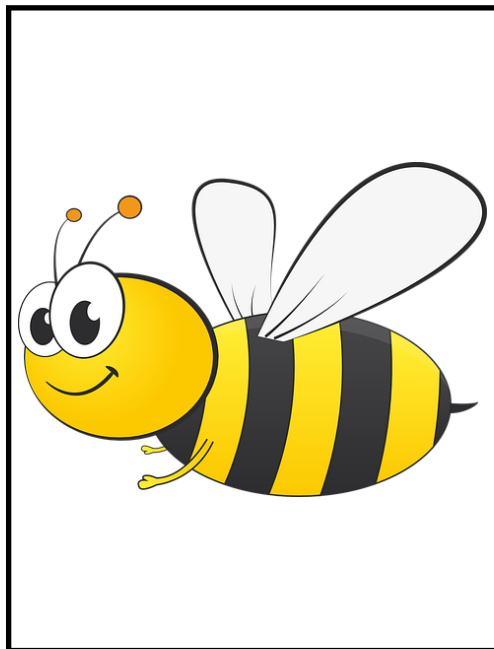
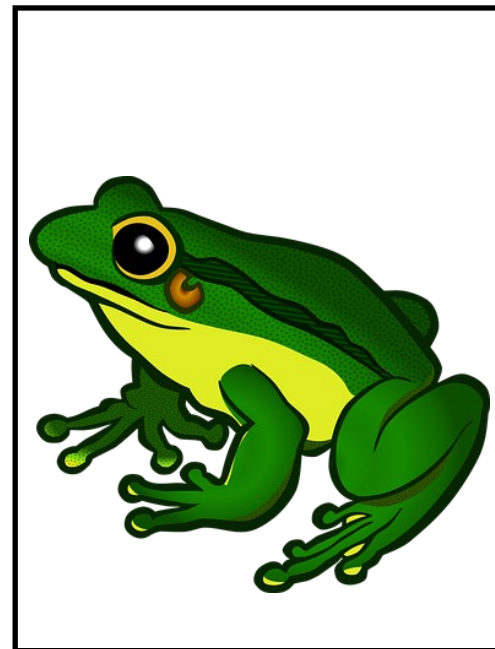
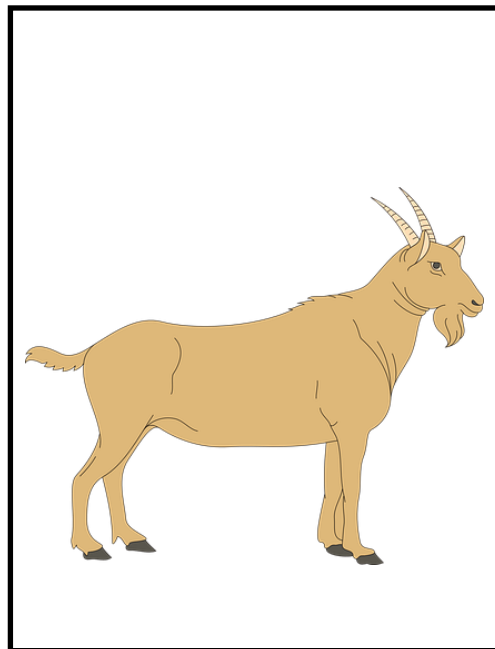
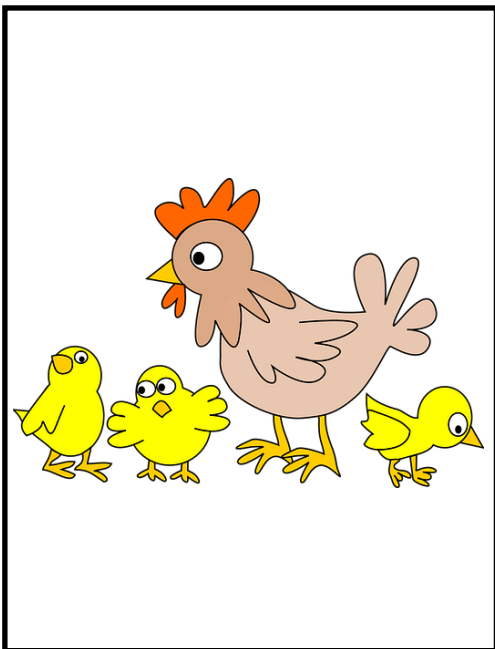




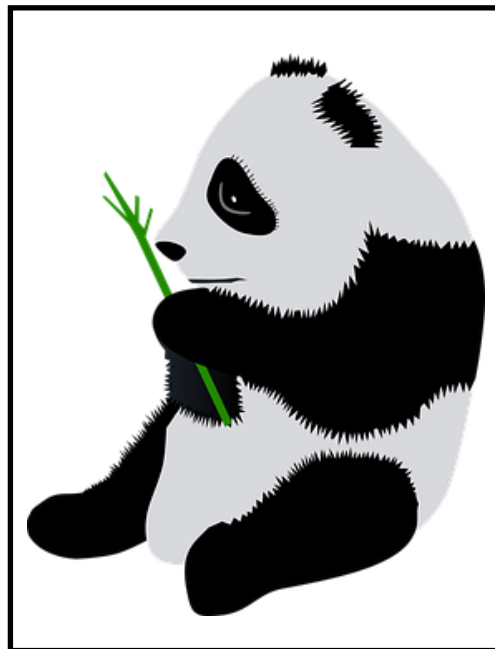
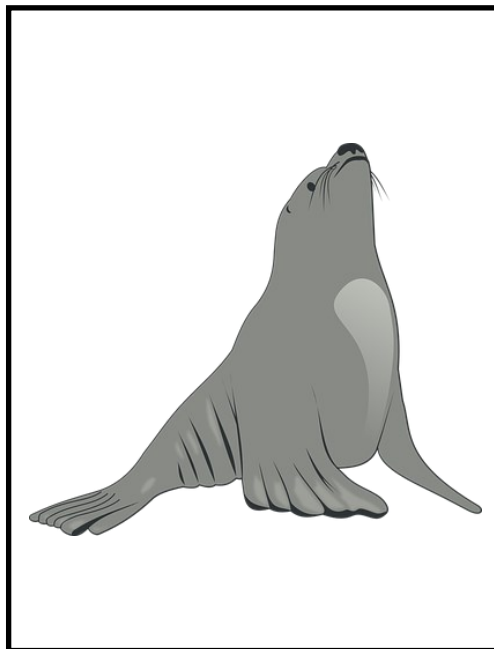
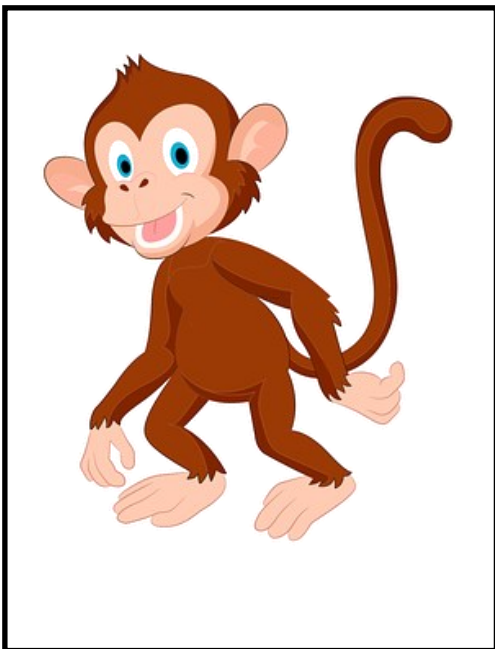
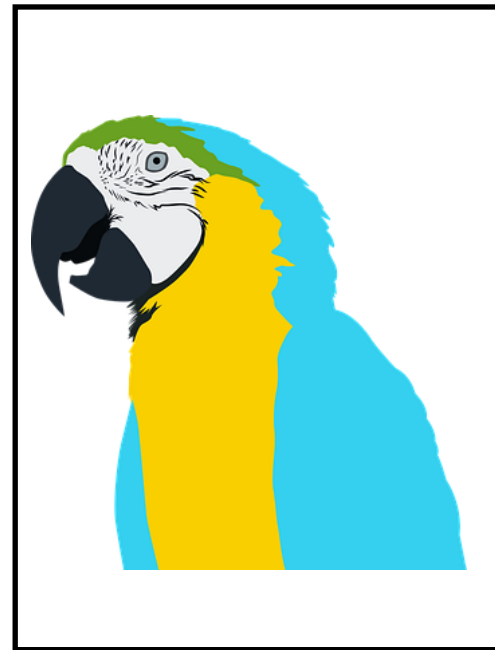
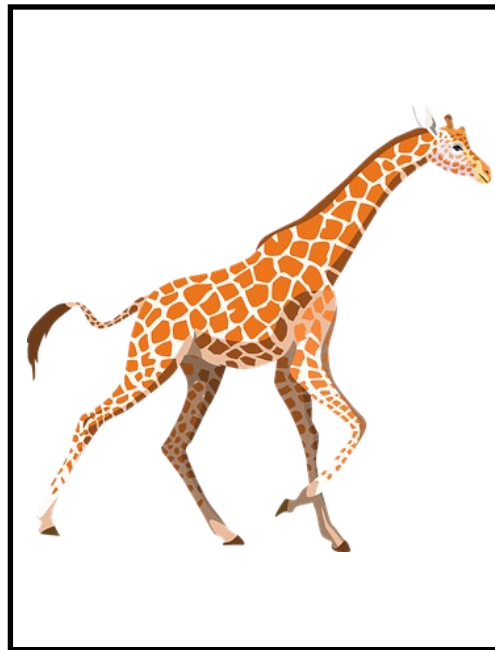
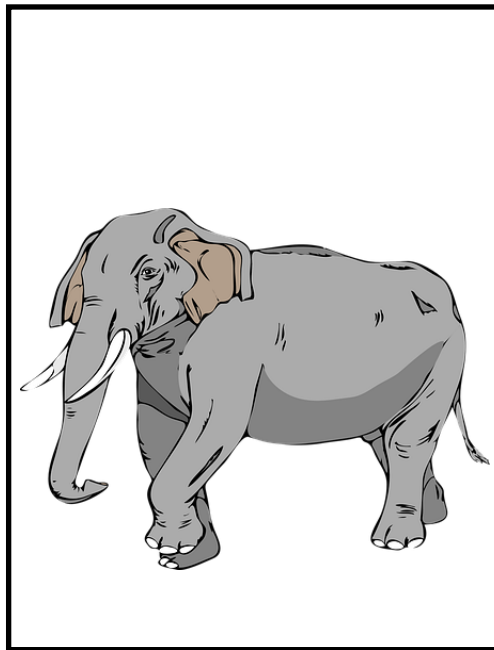
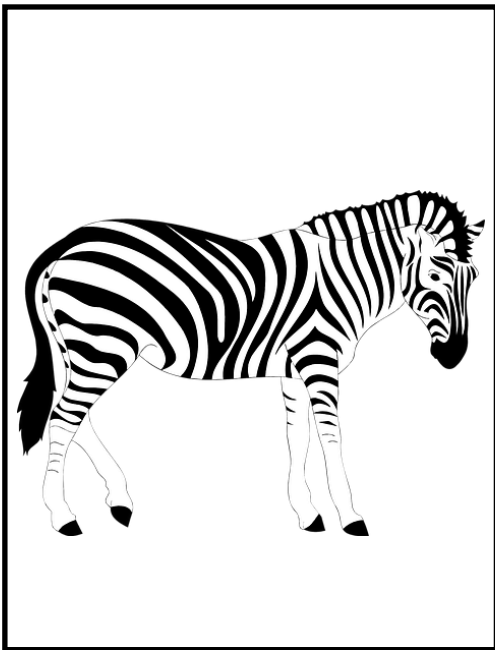
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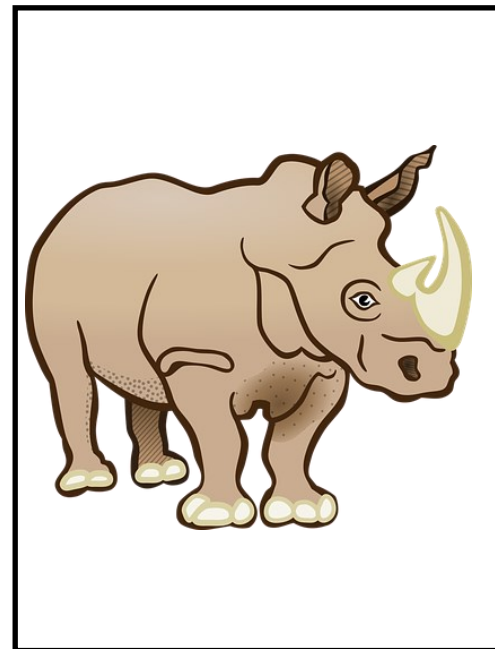
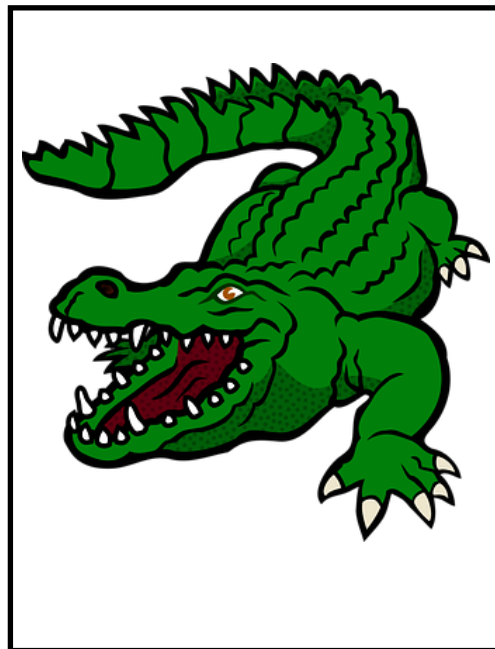
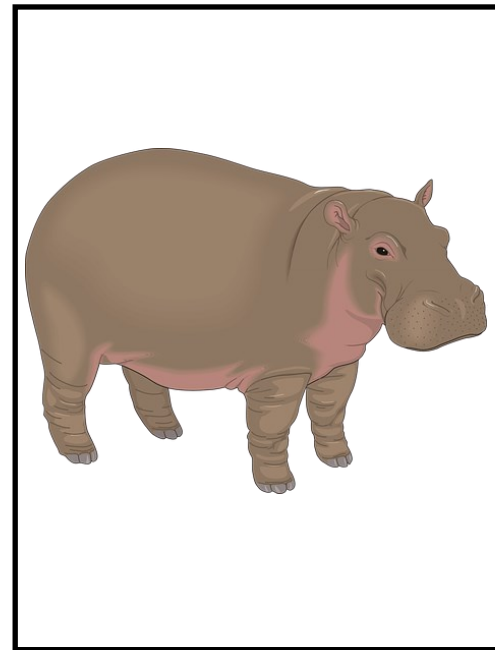
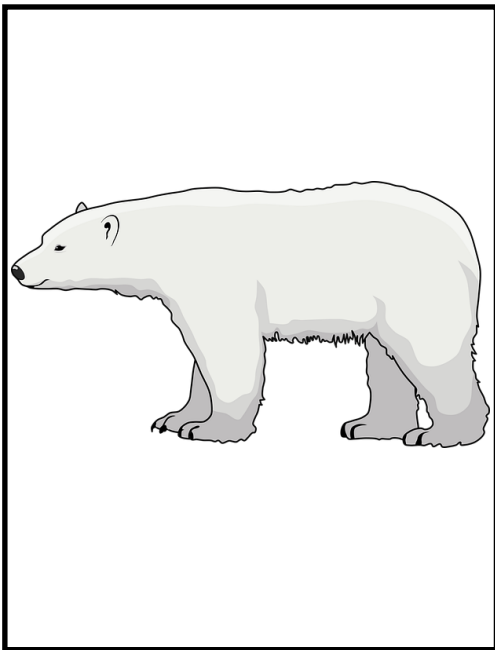
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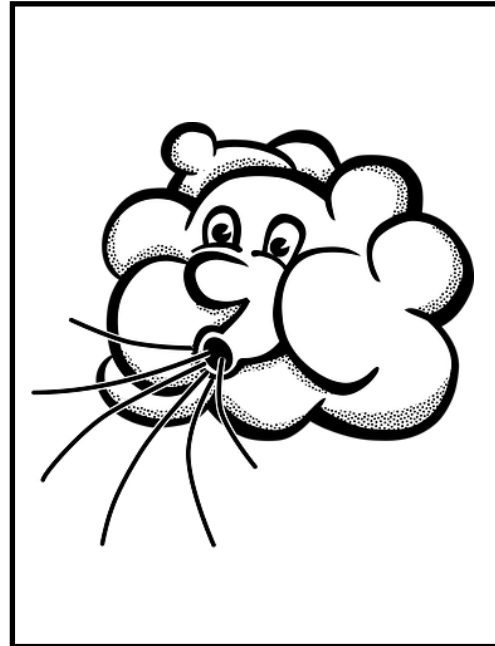
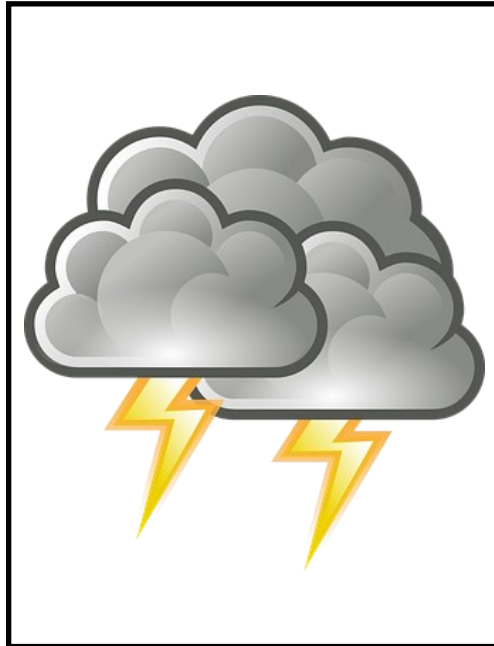
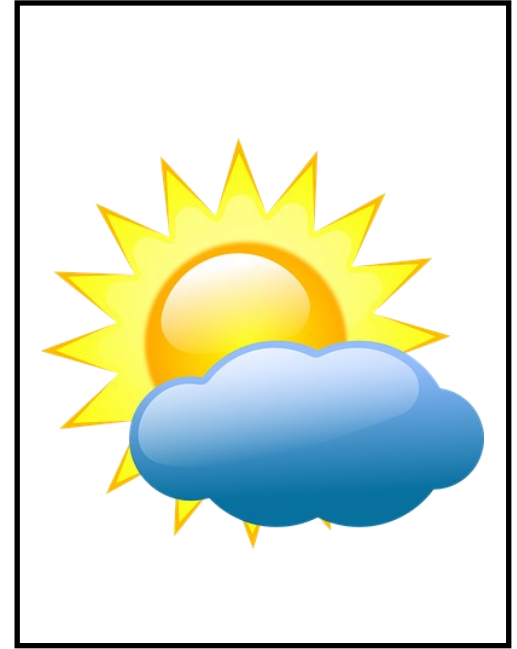
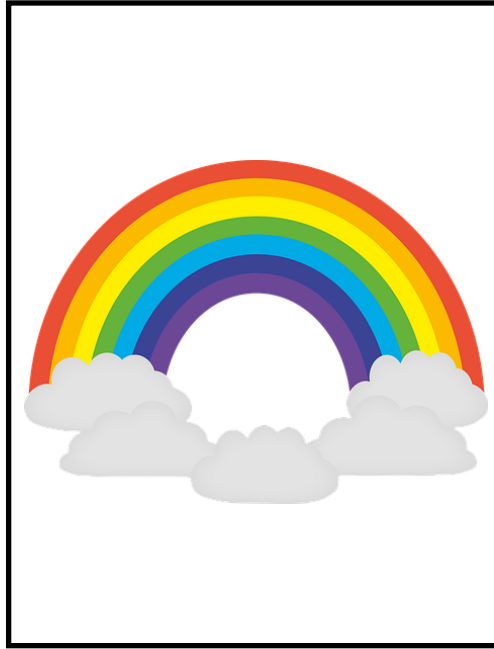
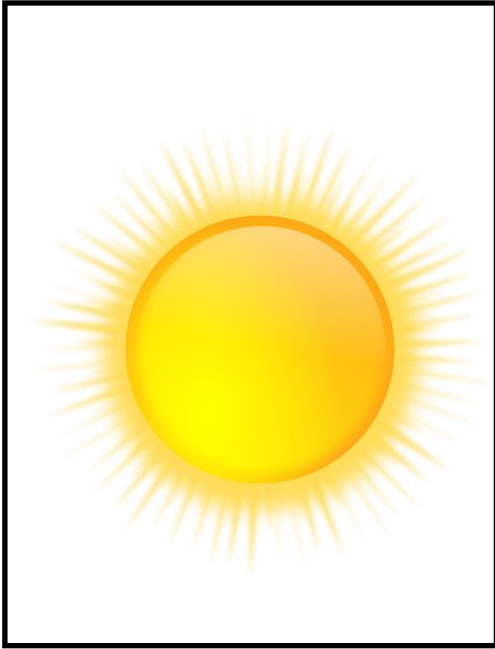
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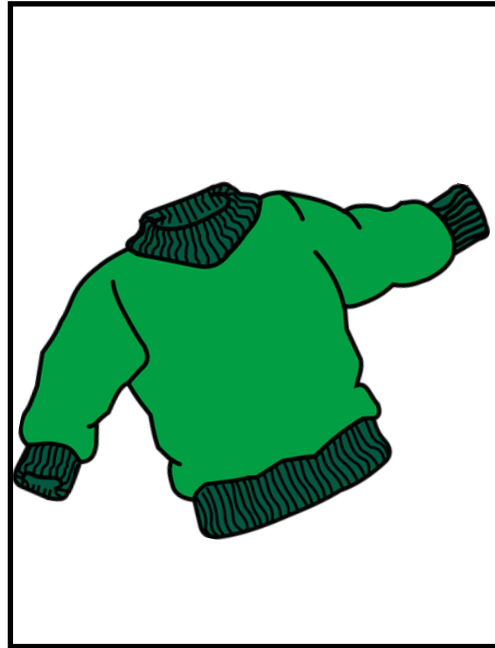
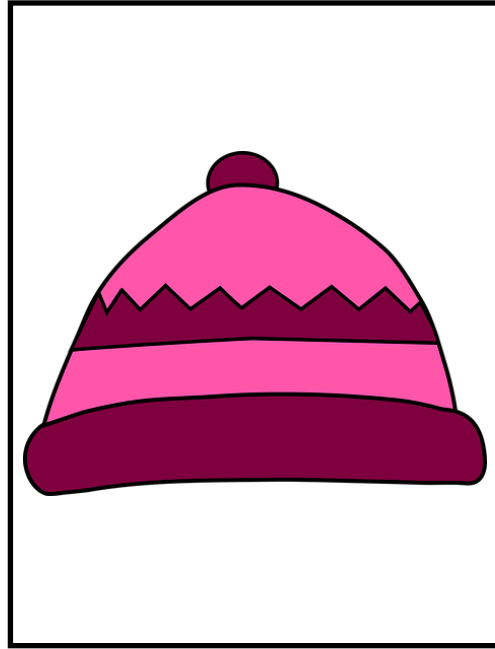
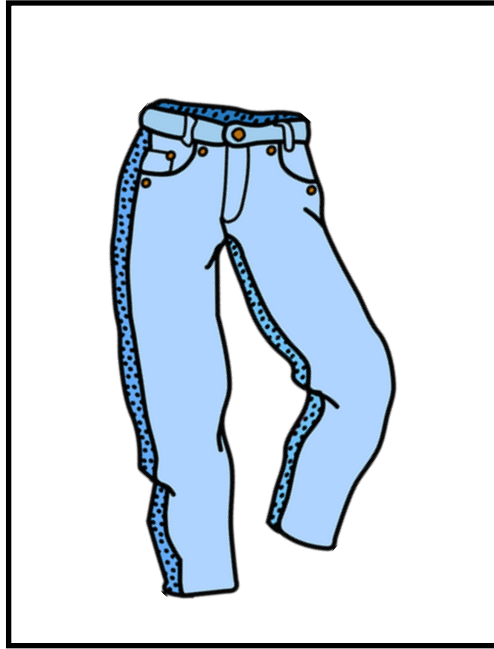
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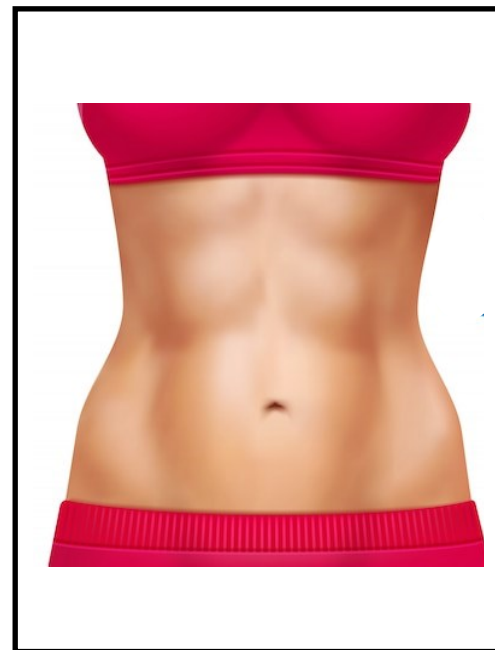
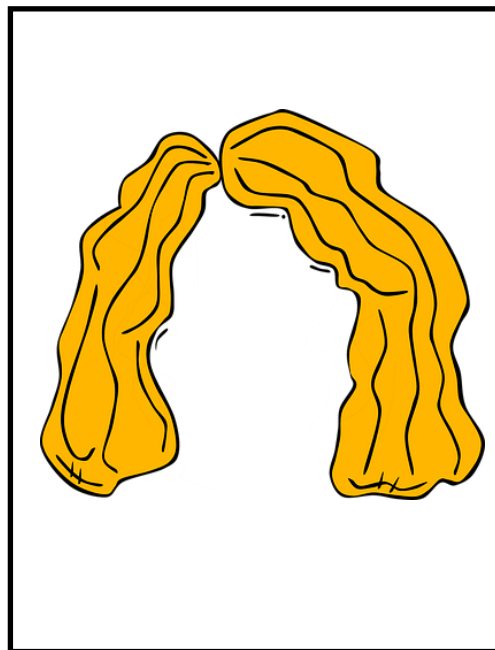
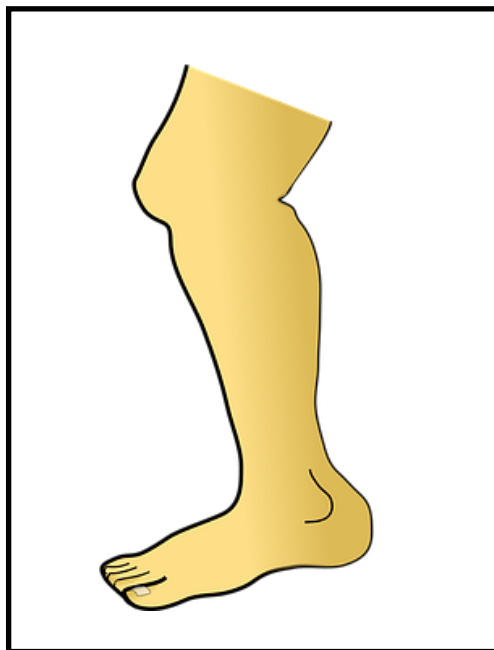
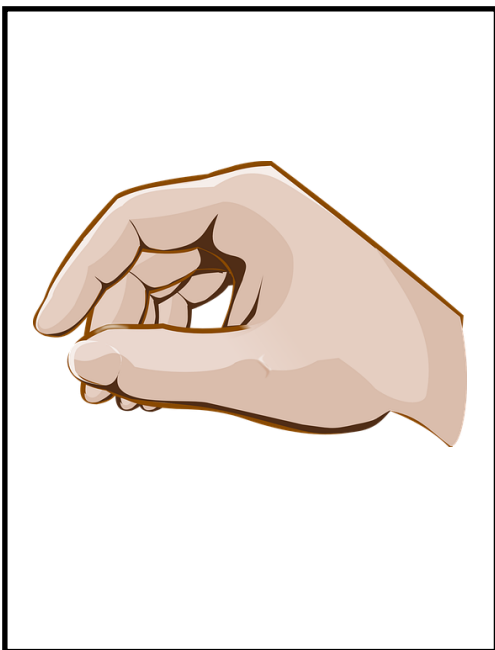
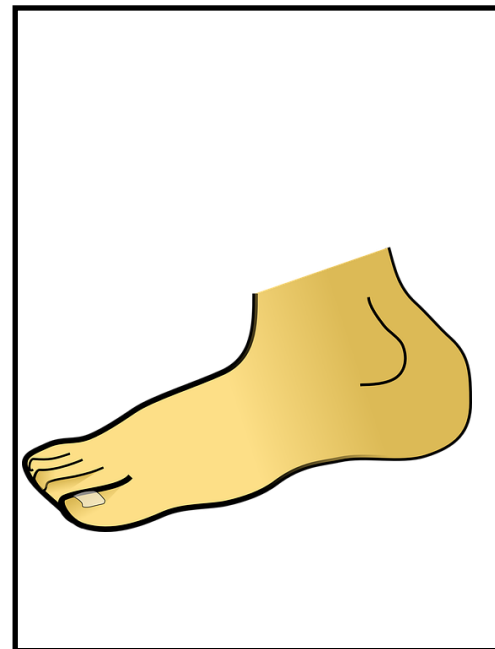
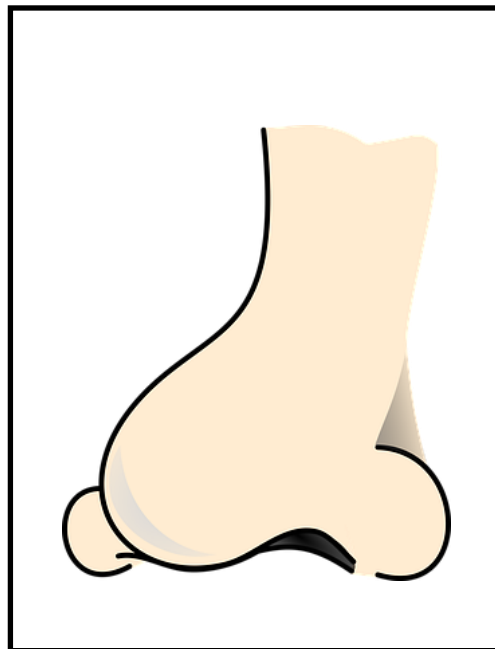
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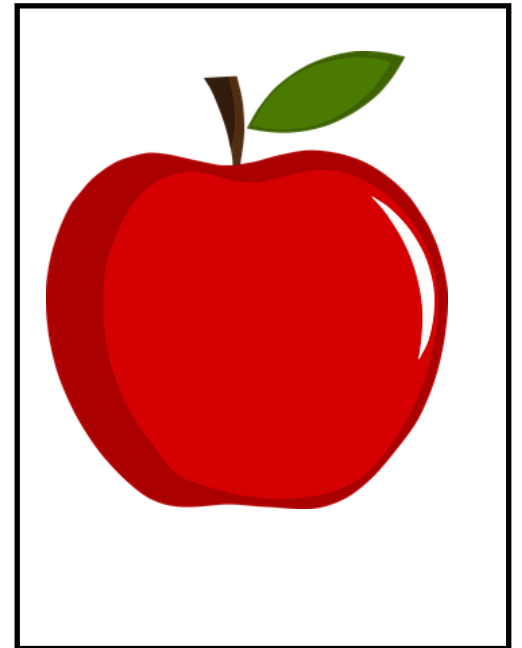
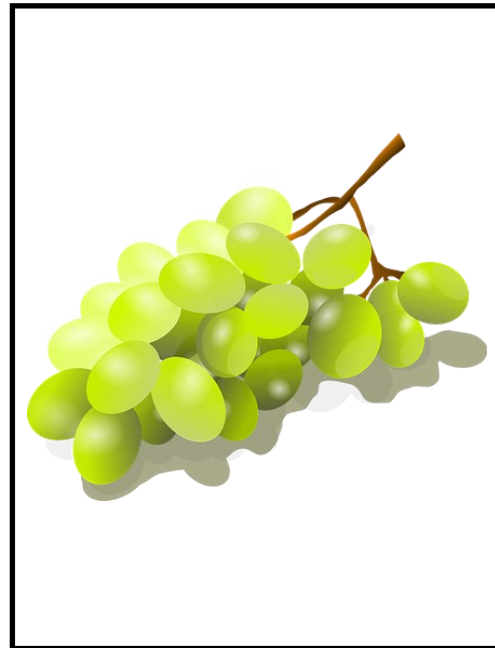
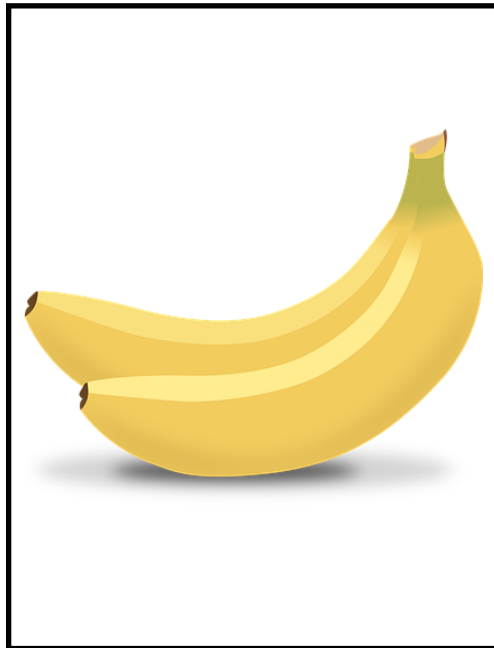
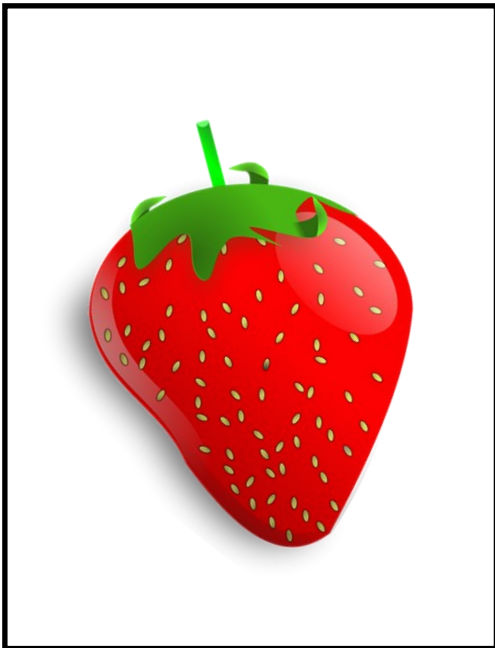
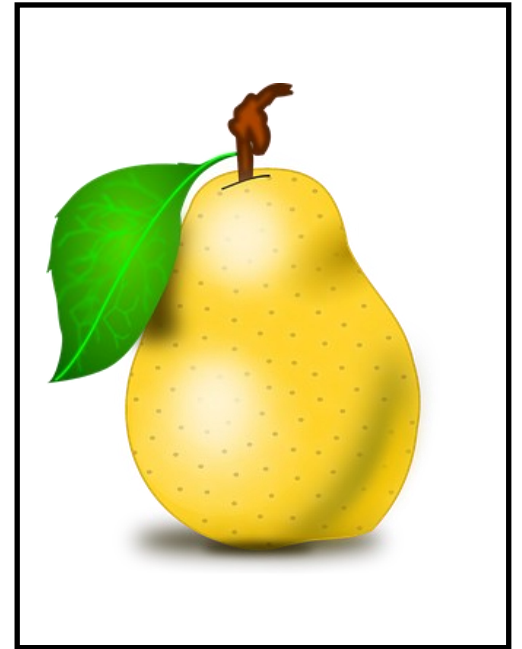
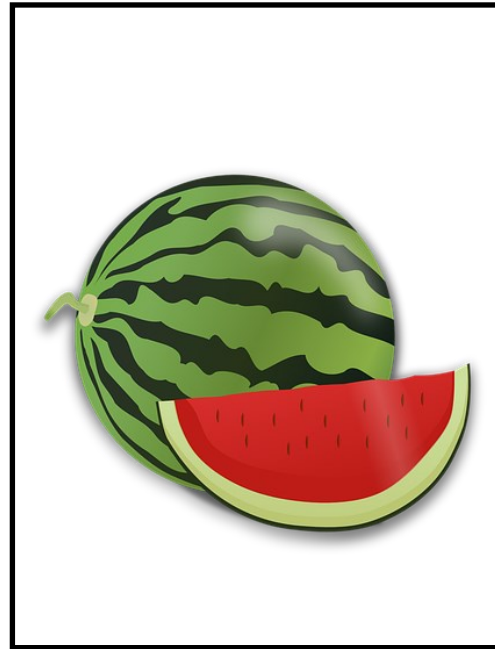
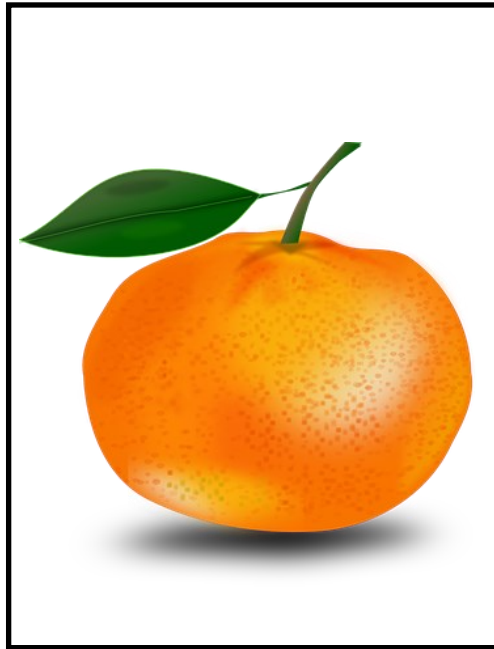
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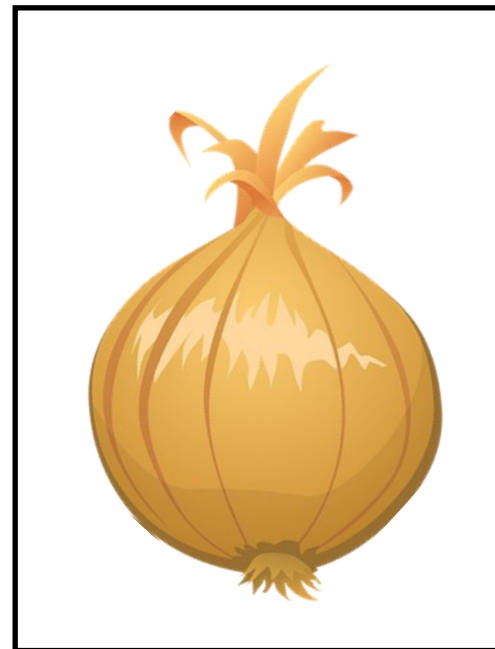
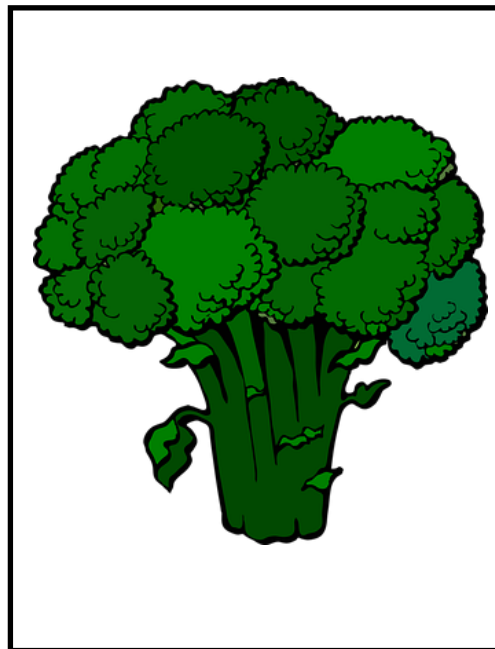
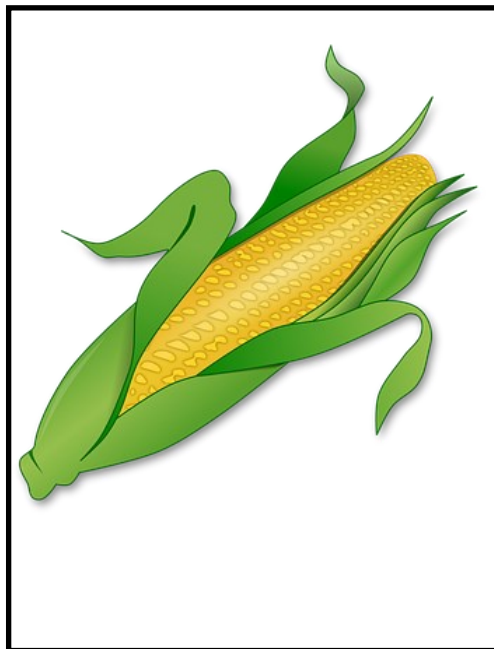
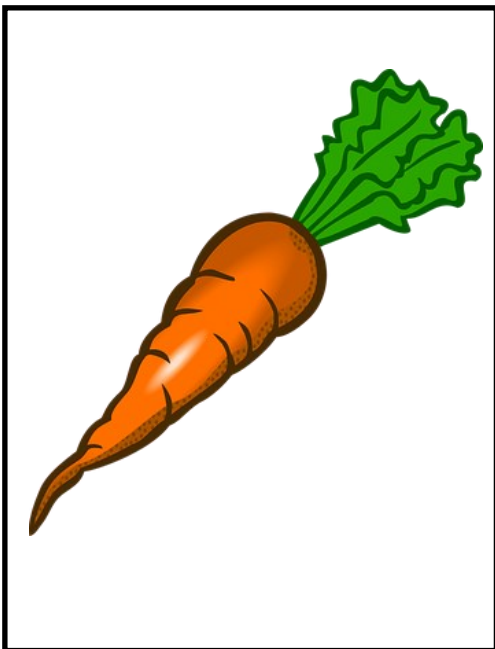
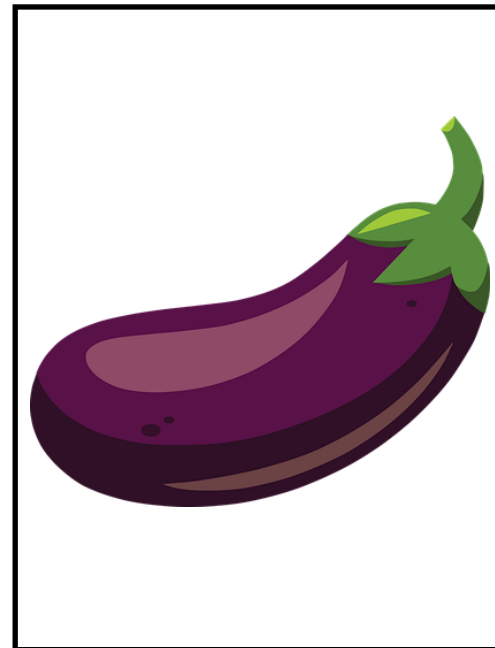
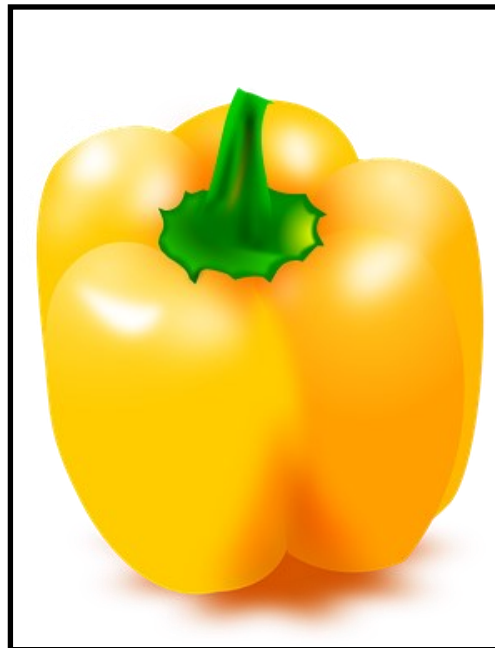
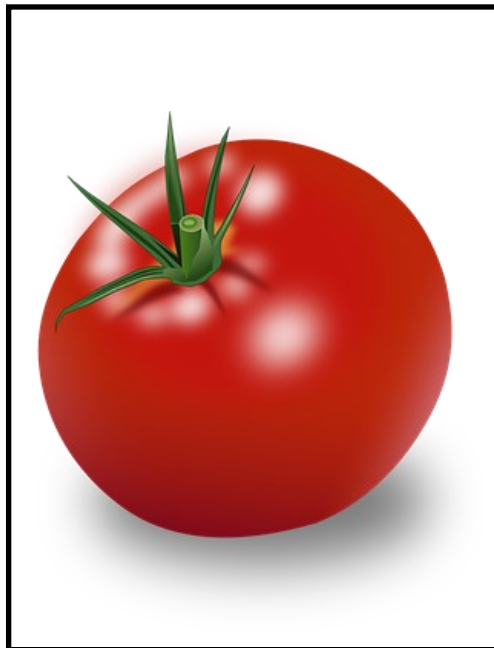
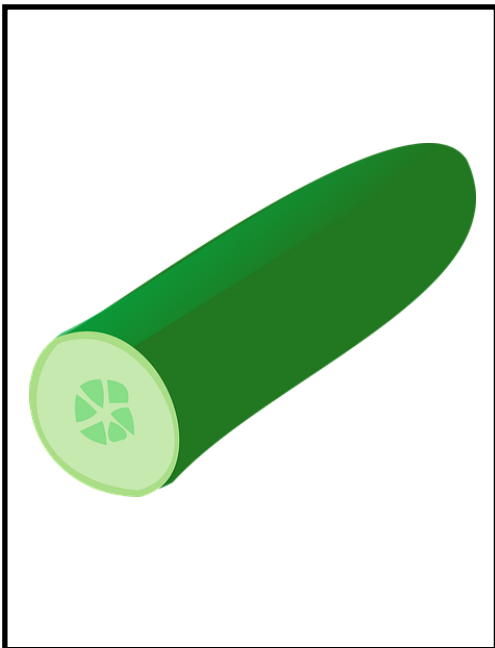
Kort til "Beklædning"



Kort til "Kropsdele"



Kort til "frugt"



Kort til "Grøntsager"