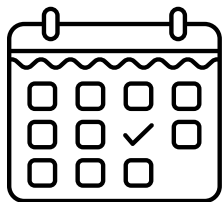


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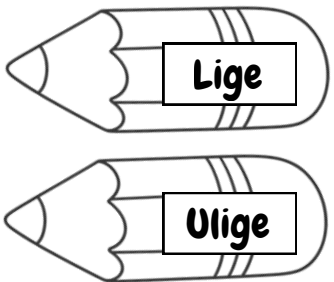
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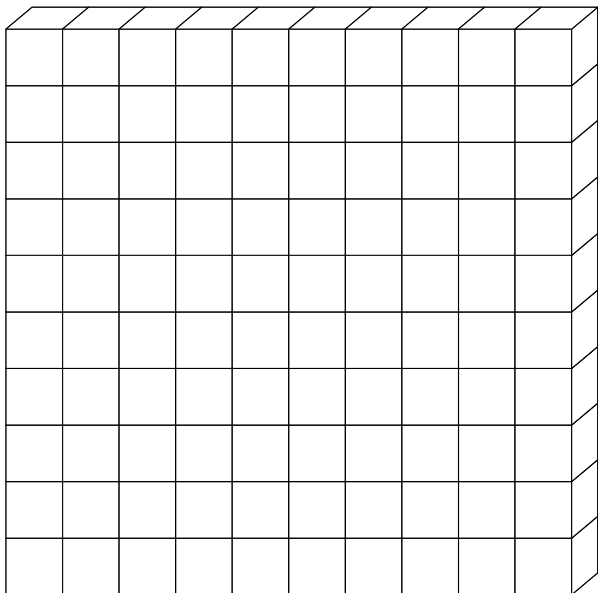
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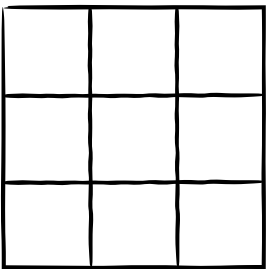
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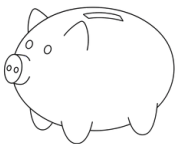
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TEGN TALLET SOM PENGE:



Om Dagens tal - Antal dage i skole

Tak, fordi du hentede mit materiale.

Jeg håber, at du og dine elever kan få glæde af det.

Jeg har selv elsket at udarbejde det!

Mvh.

Camilla

Dette materiale er udarbejdet af KreaLærer og udgivet på BubbleMinds.dk og min egen hjemmeside, krealærer.dk.

Hvis du har spørgsmål eller kommentarer til mit materiale er du velkommen til at skrive til mig på: sandell@outlook.dk

Husk at materialet nu er dit. Du kan tage materialet med dig, hvis du flytter skole. Du må gerne have materialet liggende på både din computer og tablet, og du må printe det til eget brug - og naturligvis gerne kopiere det til din undervisning. Men du må IKKE lave fildeling eller udlevere kopier til dine kolleger eller venner.

Al kopiering, analogt og digitalt, af dette materiale eller dele deraf er tilladt i henhold til undervisningsinstitutionens aftale med Tekst & Node. Kopiering, der går ud over begrænsningsreglerne i aftalen med Tekst & Node, kan alene finde sted efter forudgående aftale med licensgiver.

Illustrationerne/rammen i materialet er hentet på Canva.

Sådan kan Dagens tal - Antal dage i skole anvendes:

FORBEREDELSE:

Print det tal, du ønsker klassen skal arbejde med, i det antal, der passer til dine børn.

Fx det tal, der svarer til antallet, børnene har været i skole efter sommerferien.

ANVENDELSE:

Dagens tal kan enten fungere som en del af den faste matematikundervisning eller som værkstedsundervisning.

Fx kan hver matematiktime starte med Dagens tal, inden der arbejdes videre med andre matematikmaterialer.

Børnene møder forskellige måder at arbejde med tallene på i løbet af skoleåret. De tal, man kommer igennem det ene år, kan være nogle andre det næste år, fordi matematiktimerne kan ligge anderledes.

DIFFERENTIERING:

Nogle af børnene kan måske hurtigt gennemskue opgaverne og arbejde løs selv, mens andre skal guides igennem.

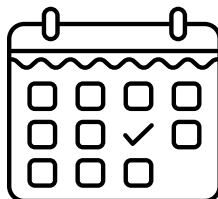
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Dagens tal



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SKRIV TALLET:



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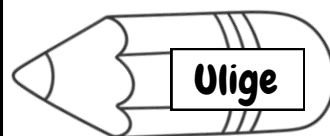
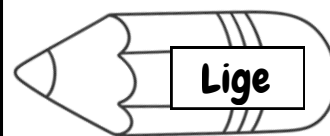
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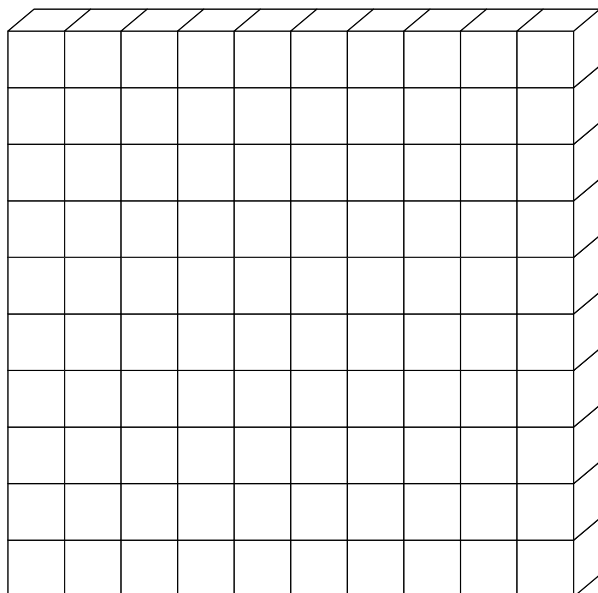
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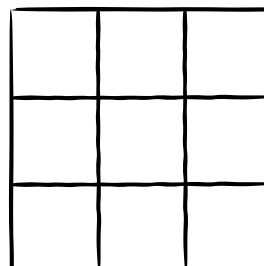
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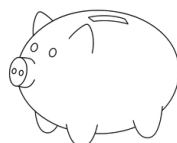
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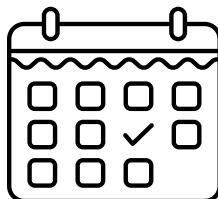


ANTAL DAGE I SKOLE

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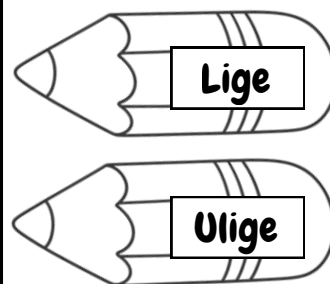
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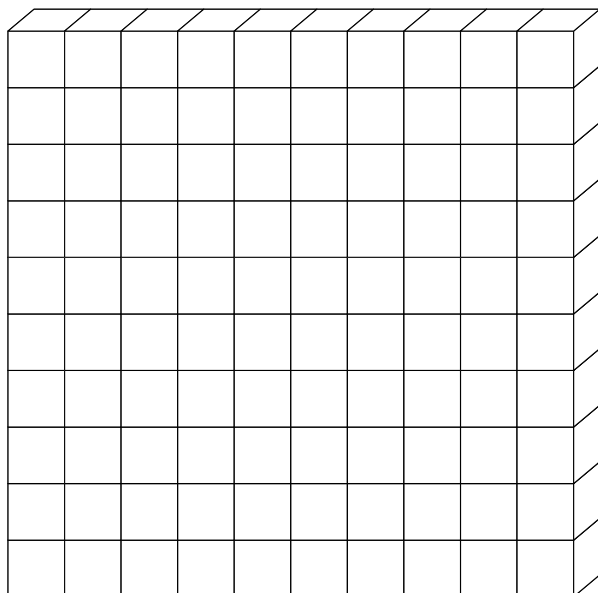
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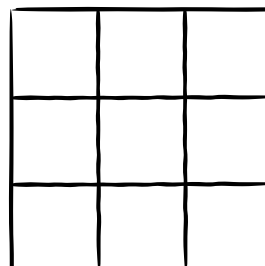
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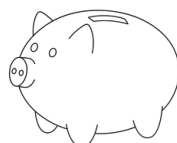
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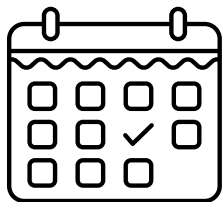


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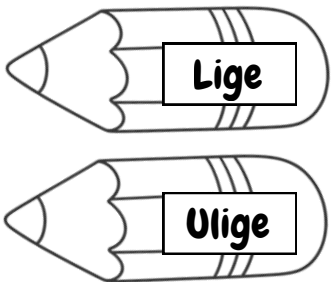
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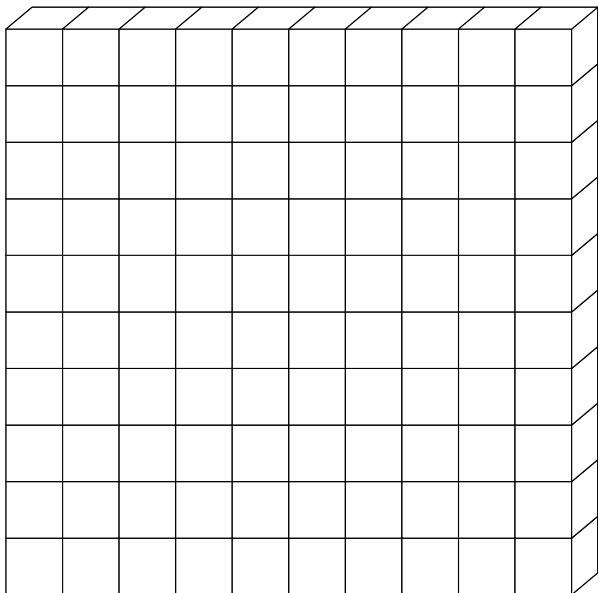
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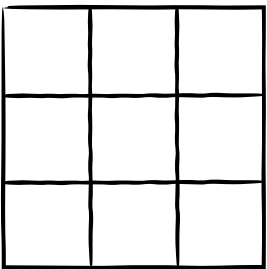
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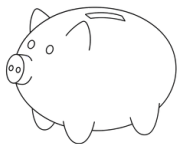
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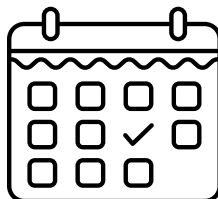


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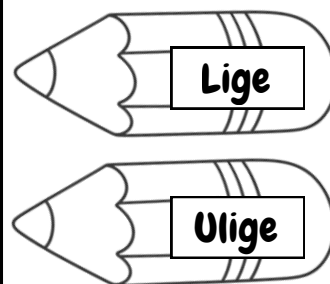
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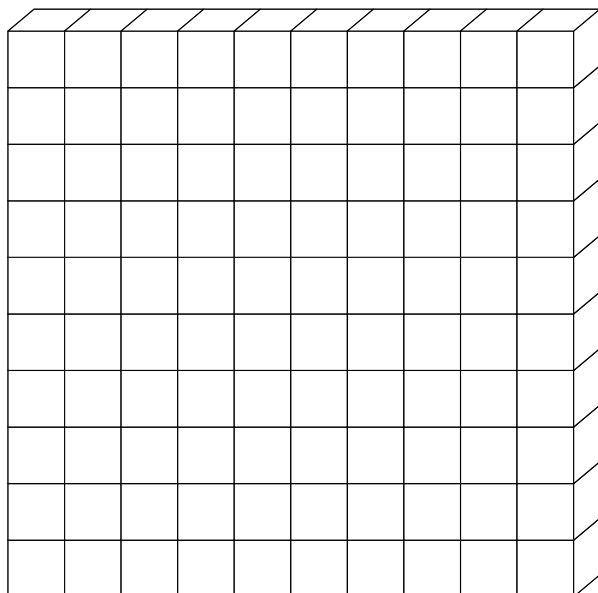
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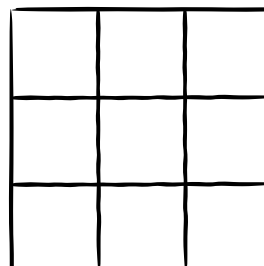
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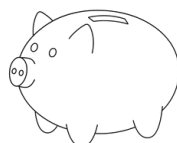
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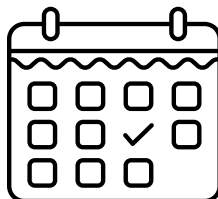


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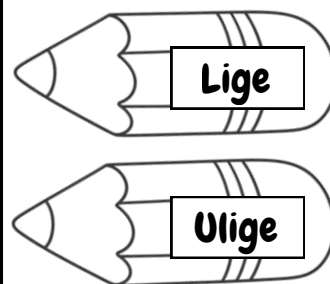
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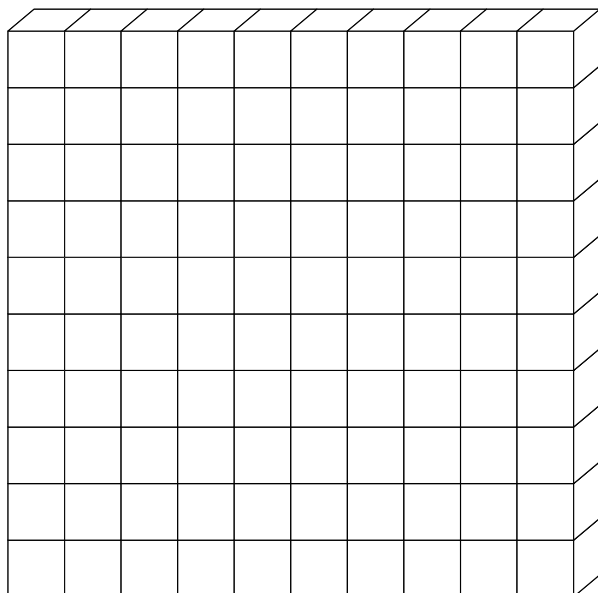
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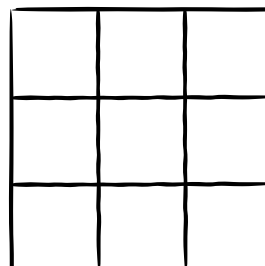
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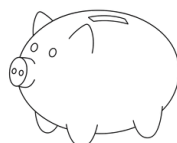
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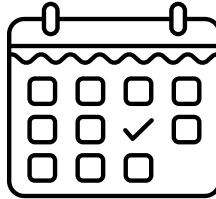


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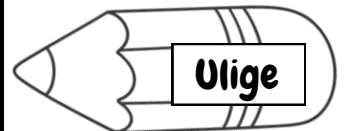
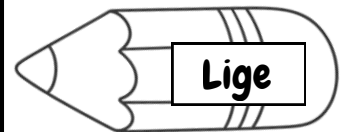
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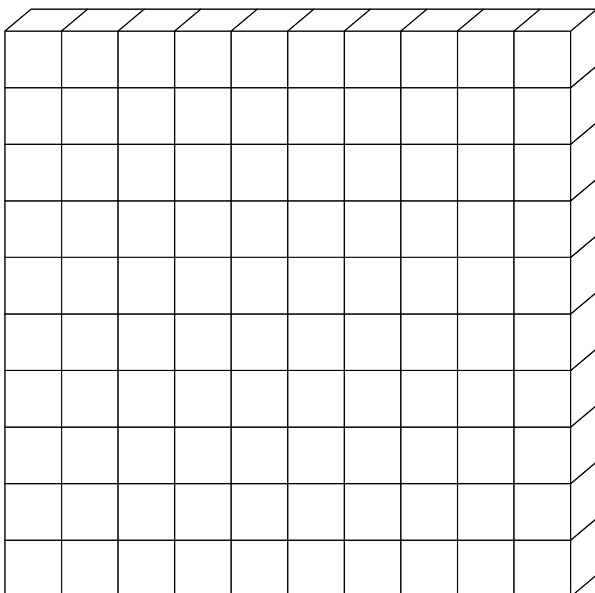
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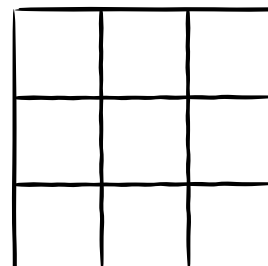
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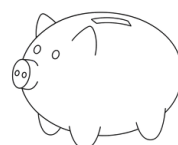
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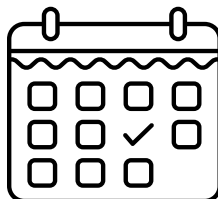


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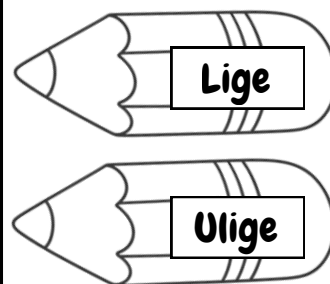
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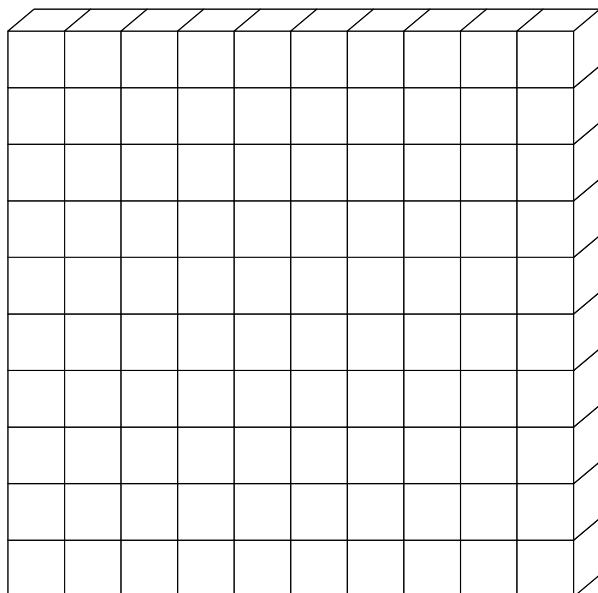
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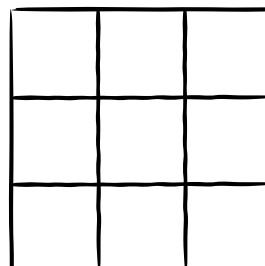
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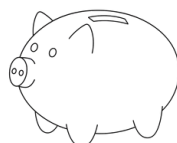
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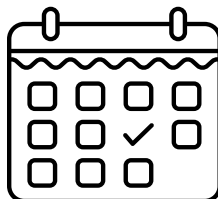


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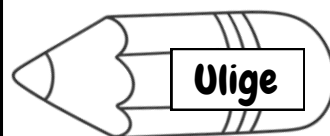
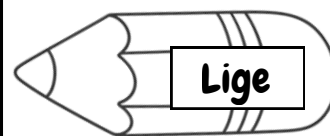
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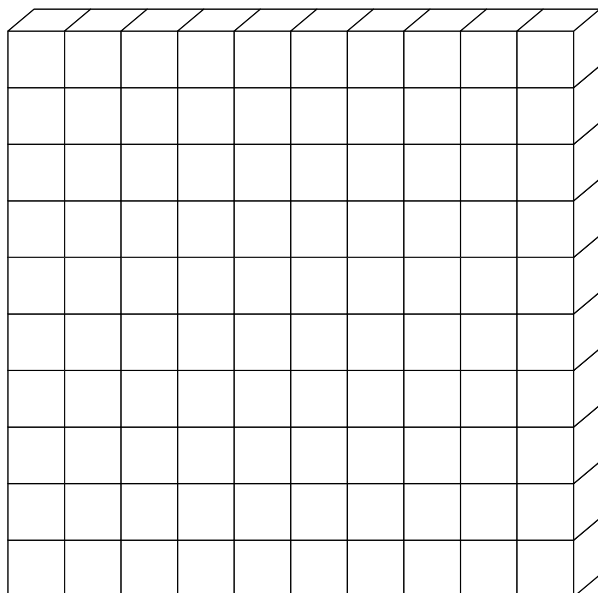
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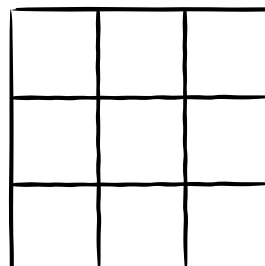
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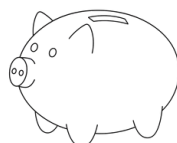
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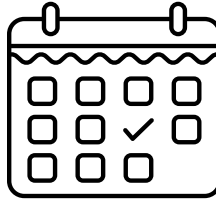


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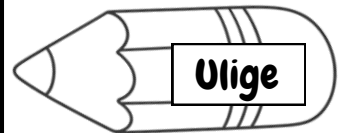
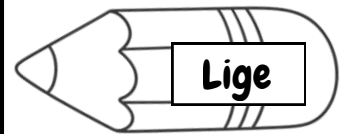
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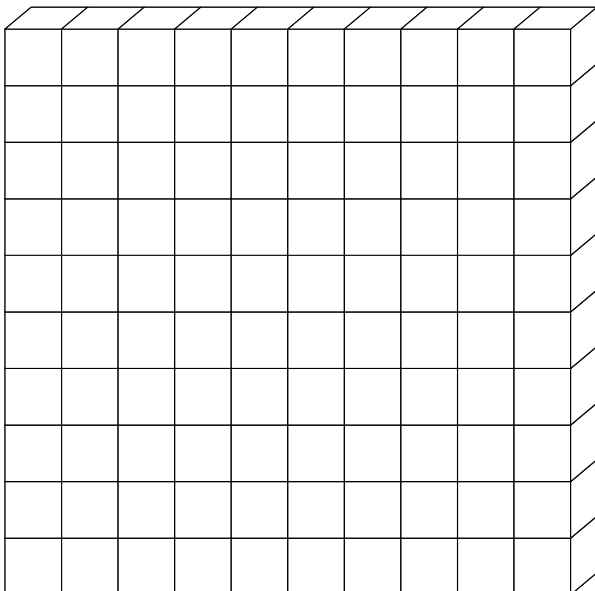
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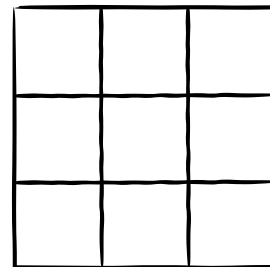
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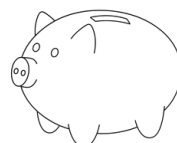
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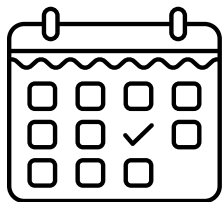


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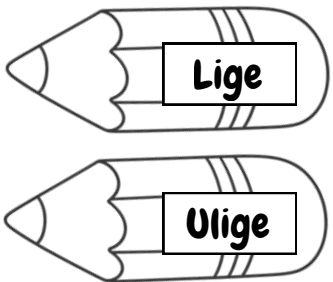
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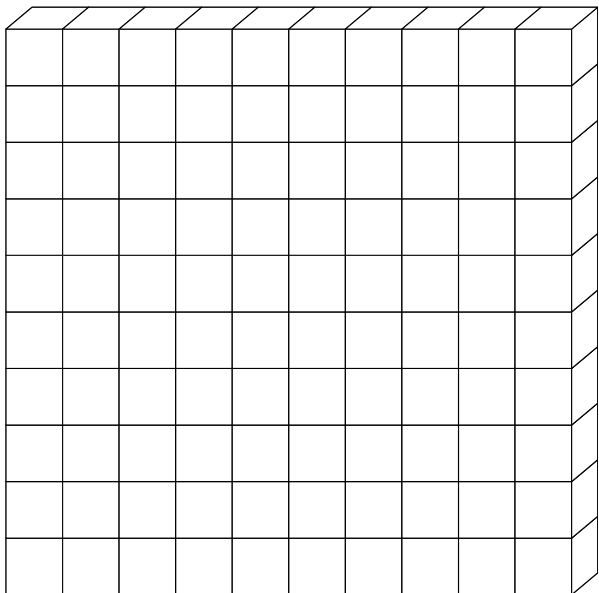
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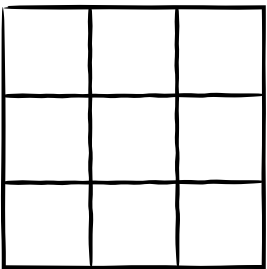
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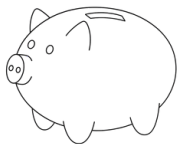
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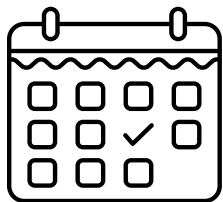


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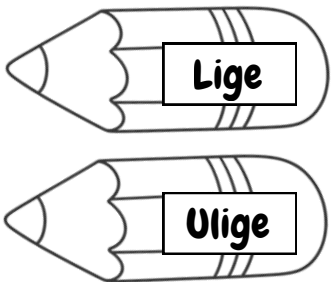
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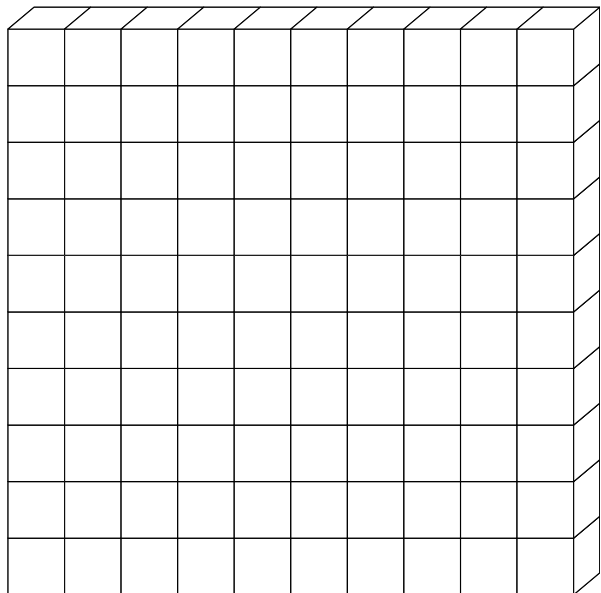
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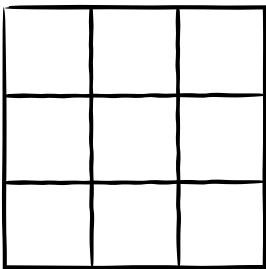
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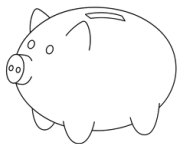
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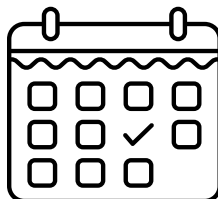


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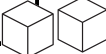


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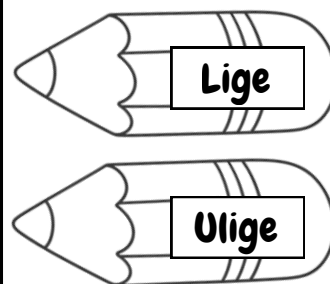
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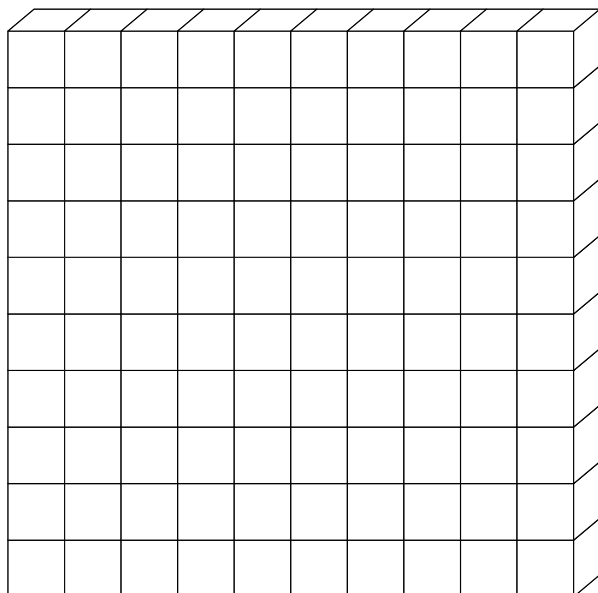
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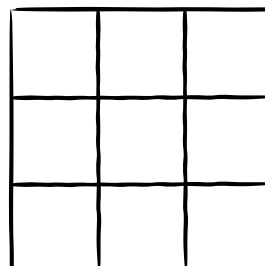
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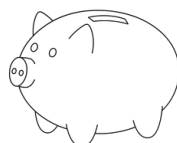
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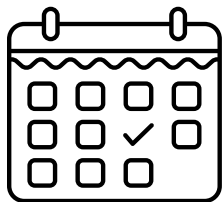


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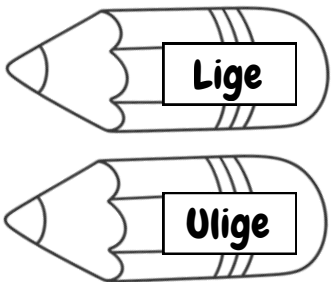
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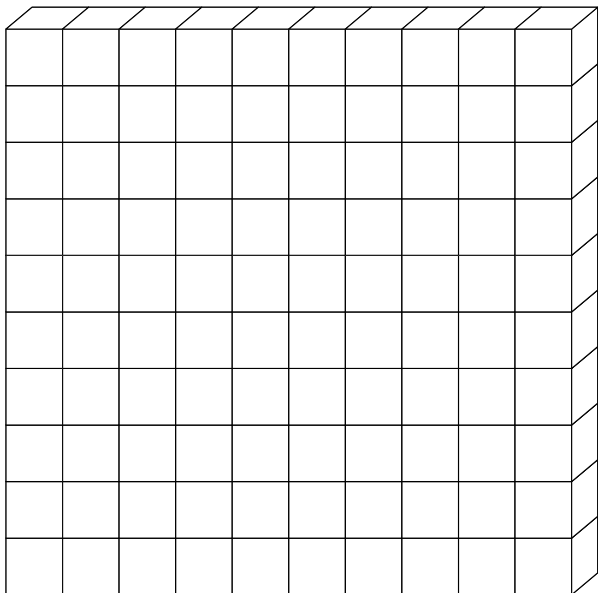
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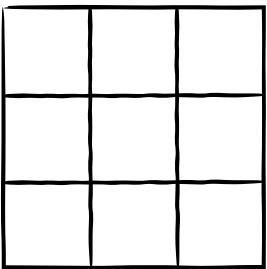
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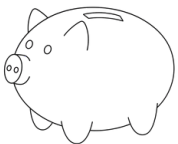
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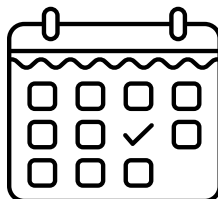


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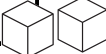


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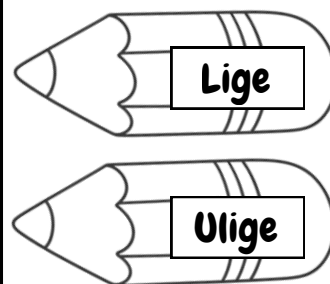
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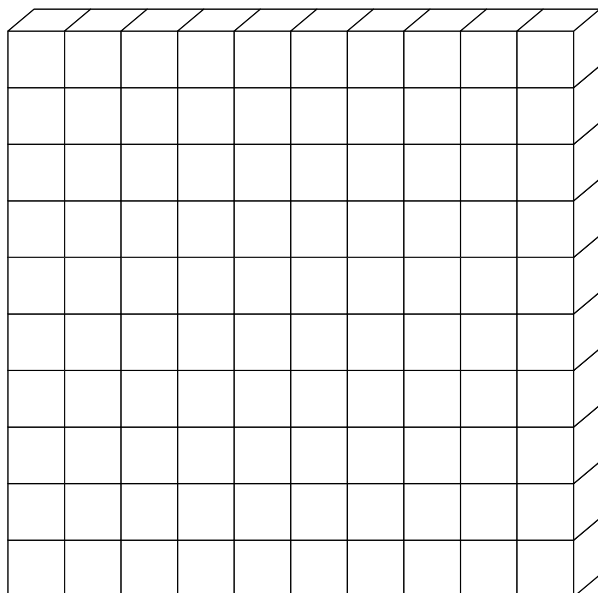
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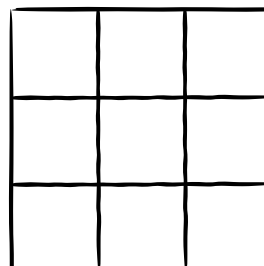
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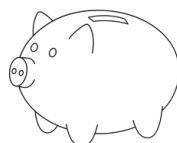
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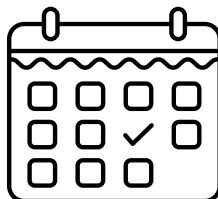


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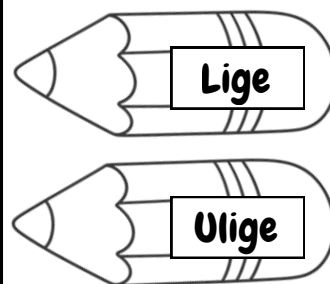
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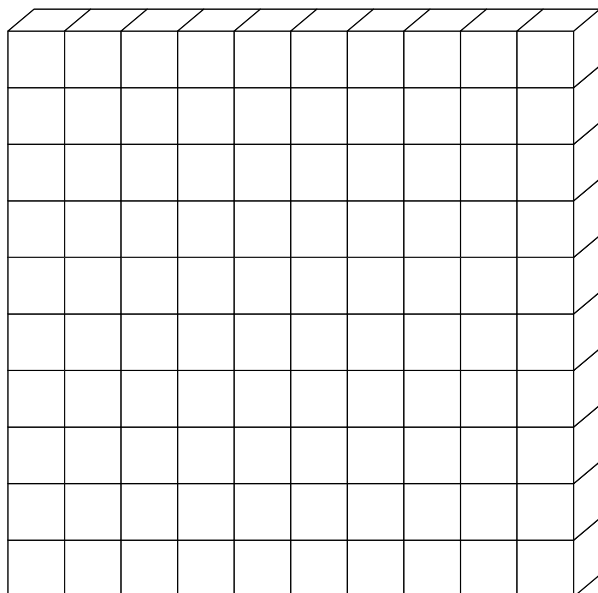
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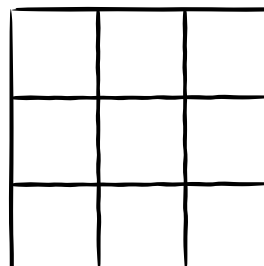
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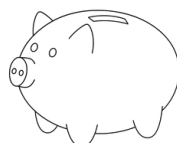
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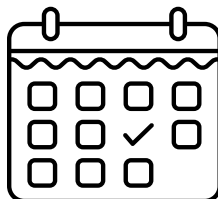


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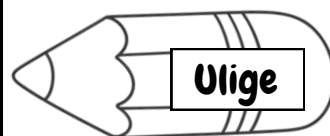
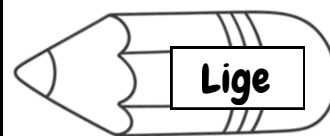
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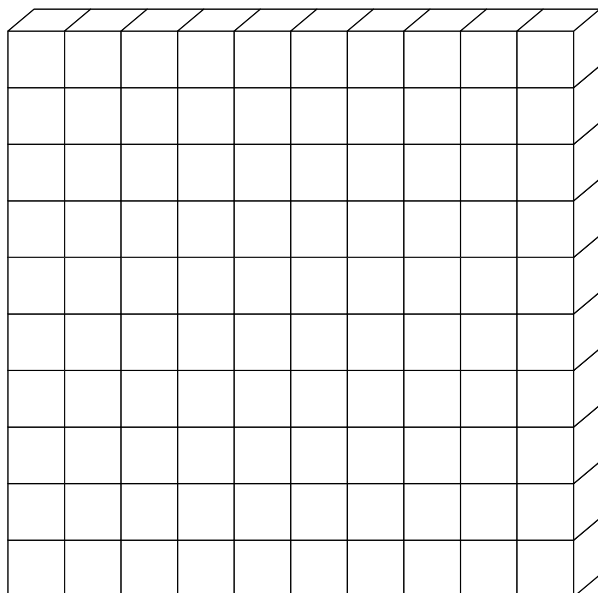
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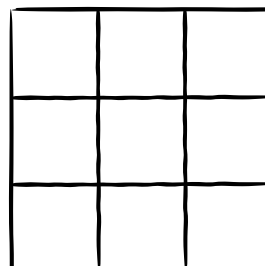
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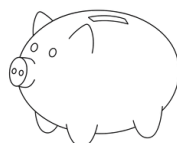
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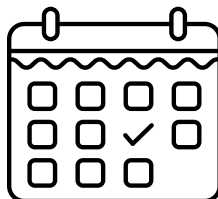


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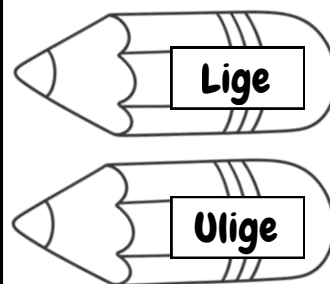
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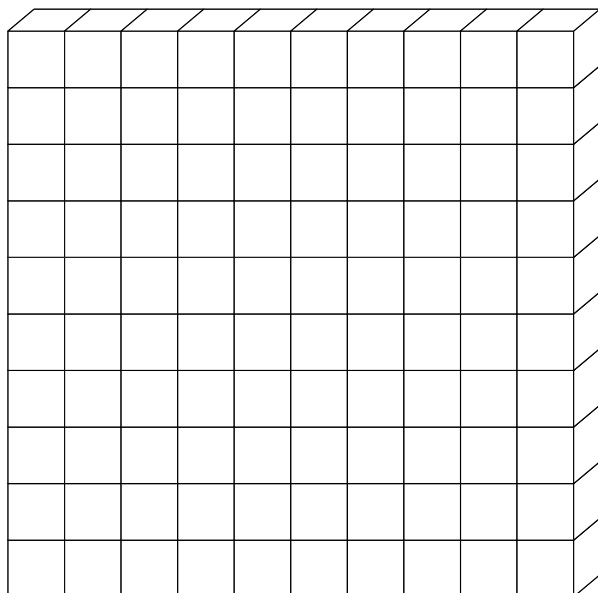
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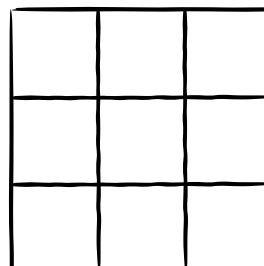
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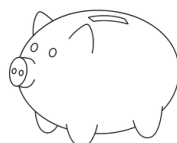
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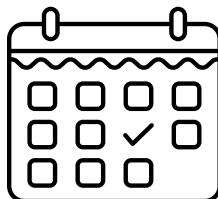


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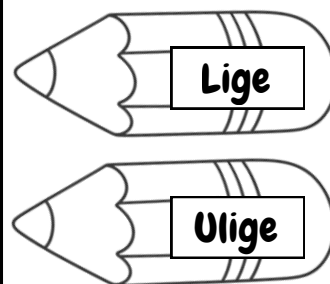
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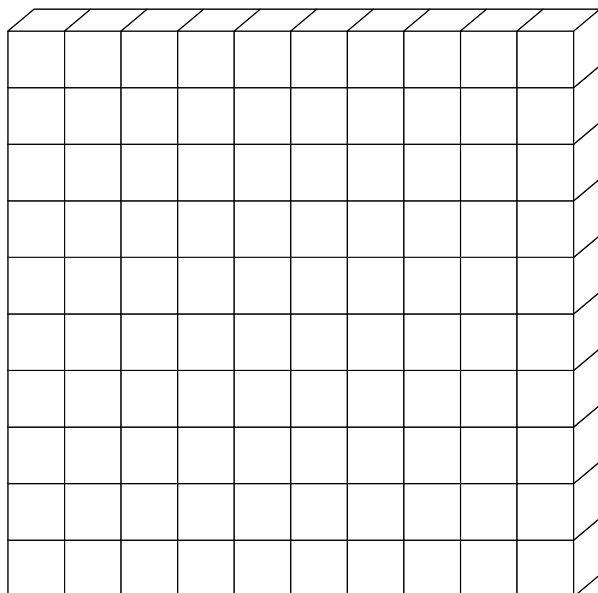
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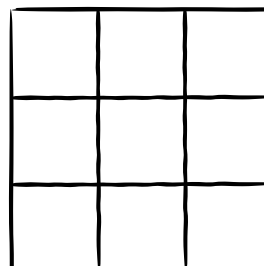
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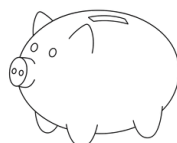
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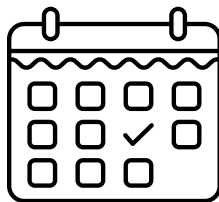


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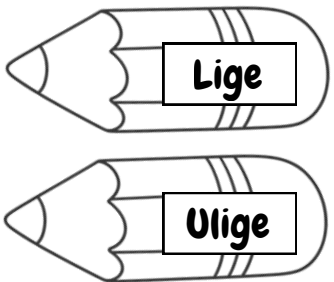
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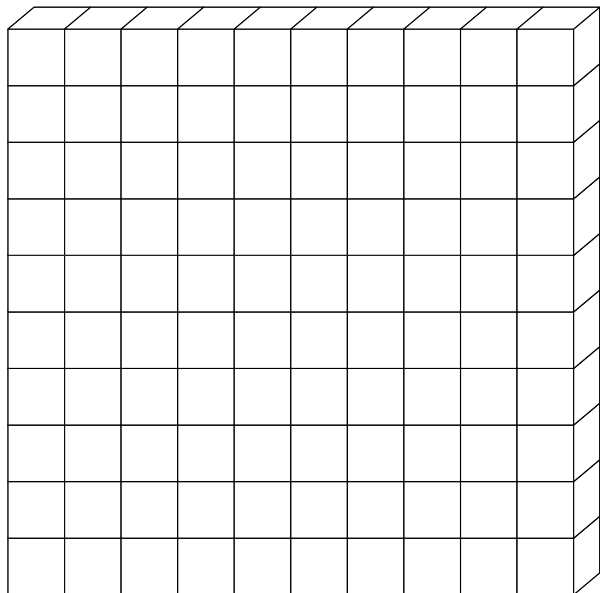
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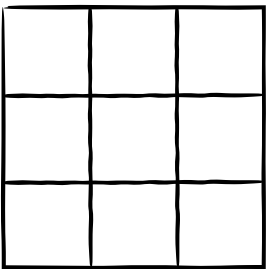
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