

Afrunding

**Tal-cirkler til
ophæng i
klasseværelset
(0-100)**

Af Sanne Pogager

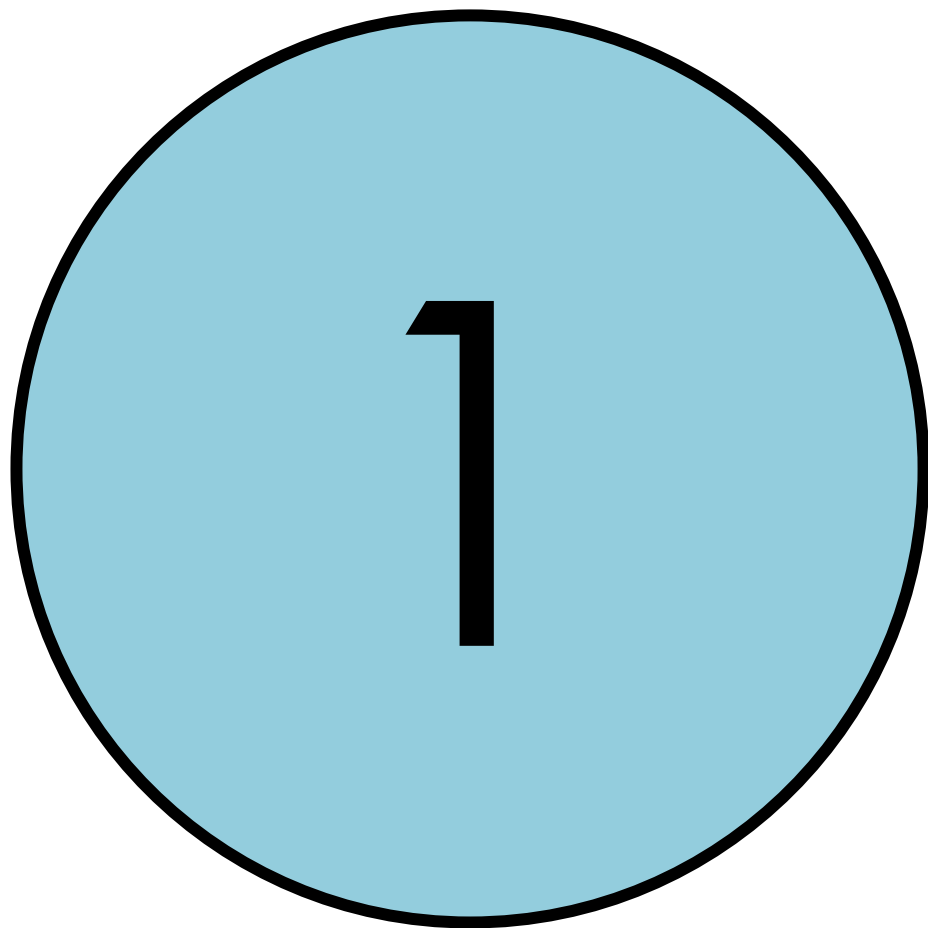
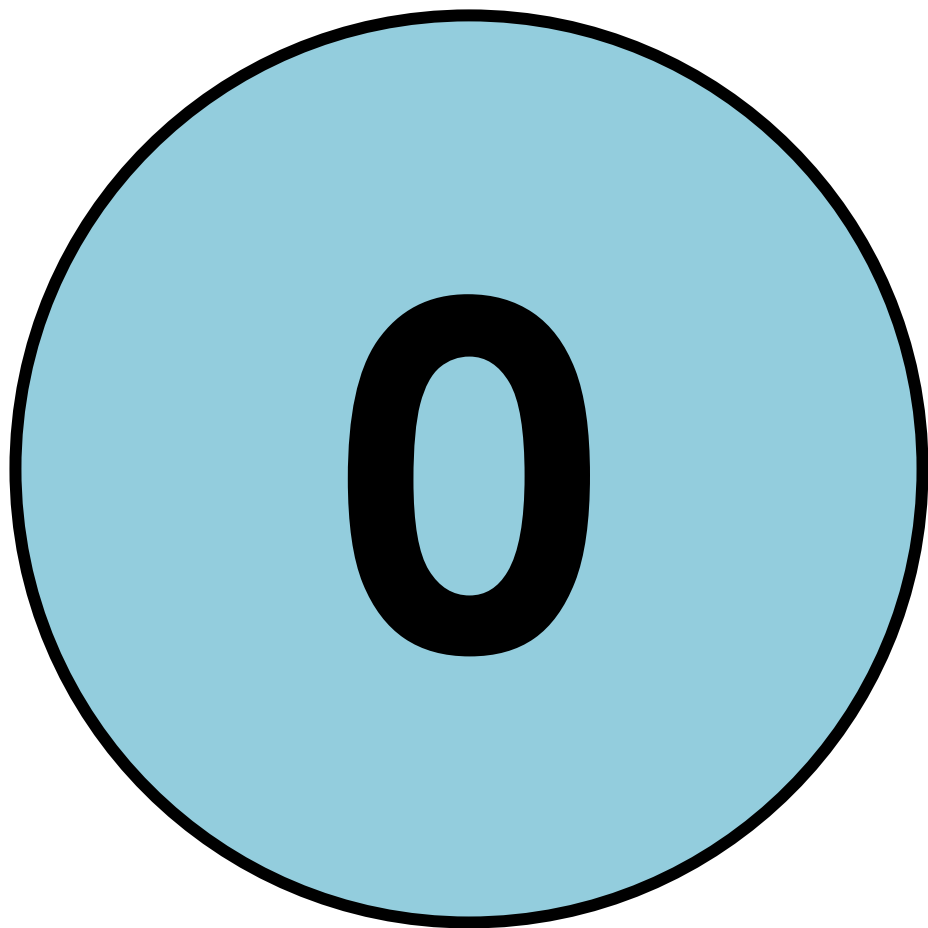


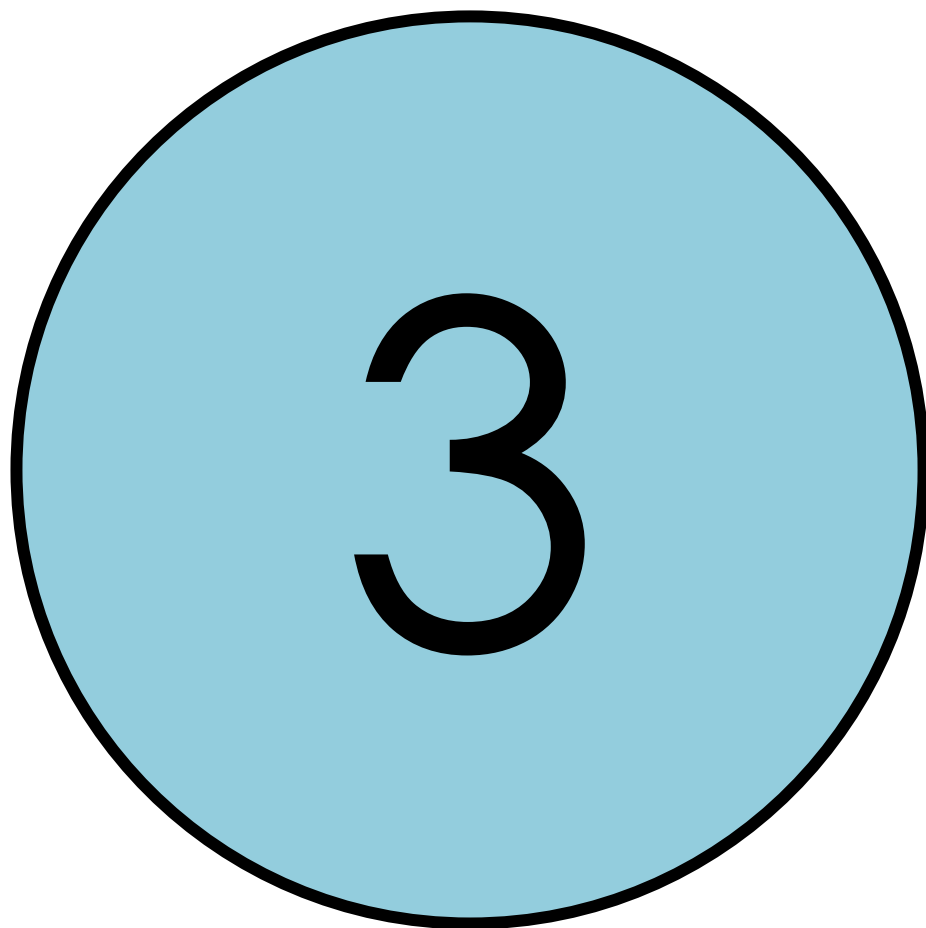
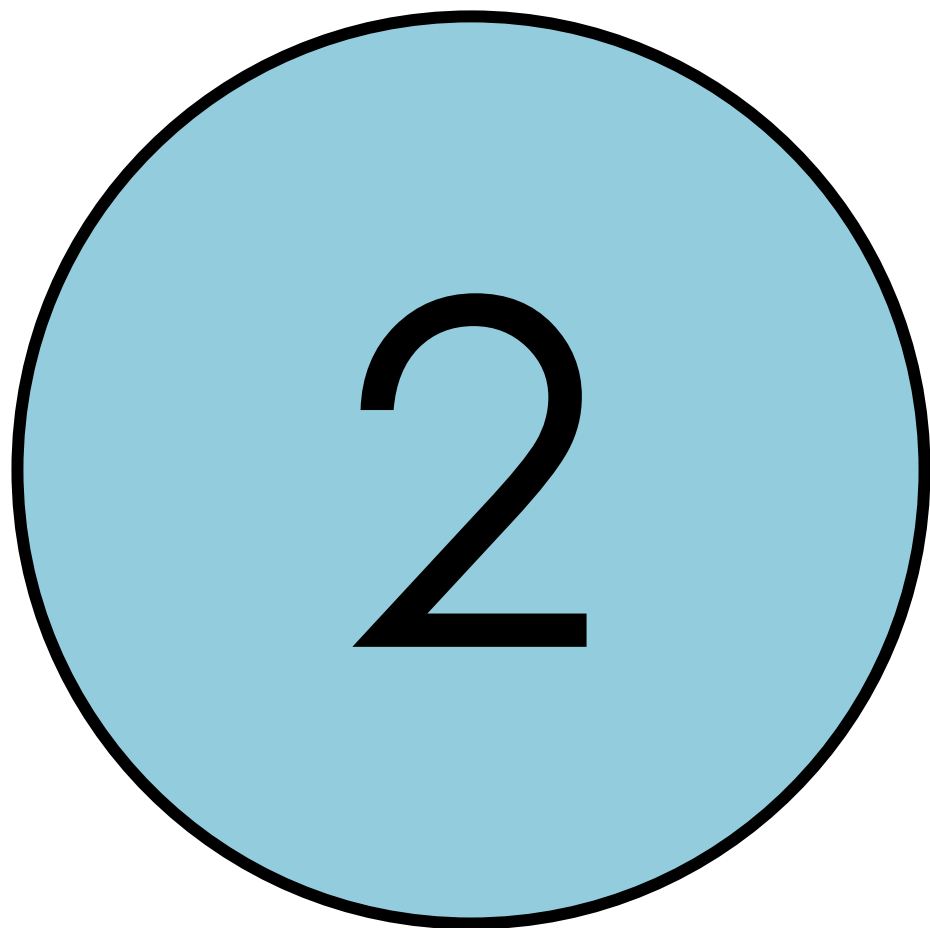
Vejledning

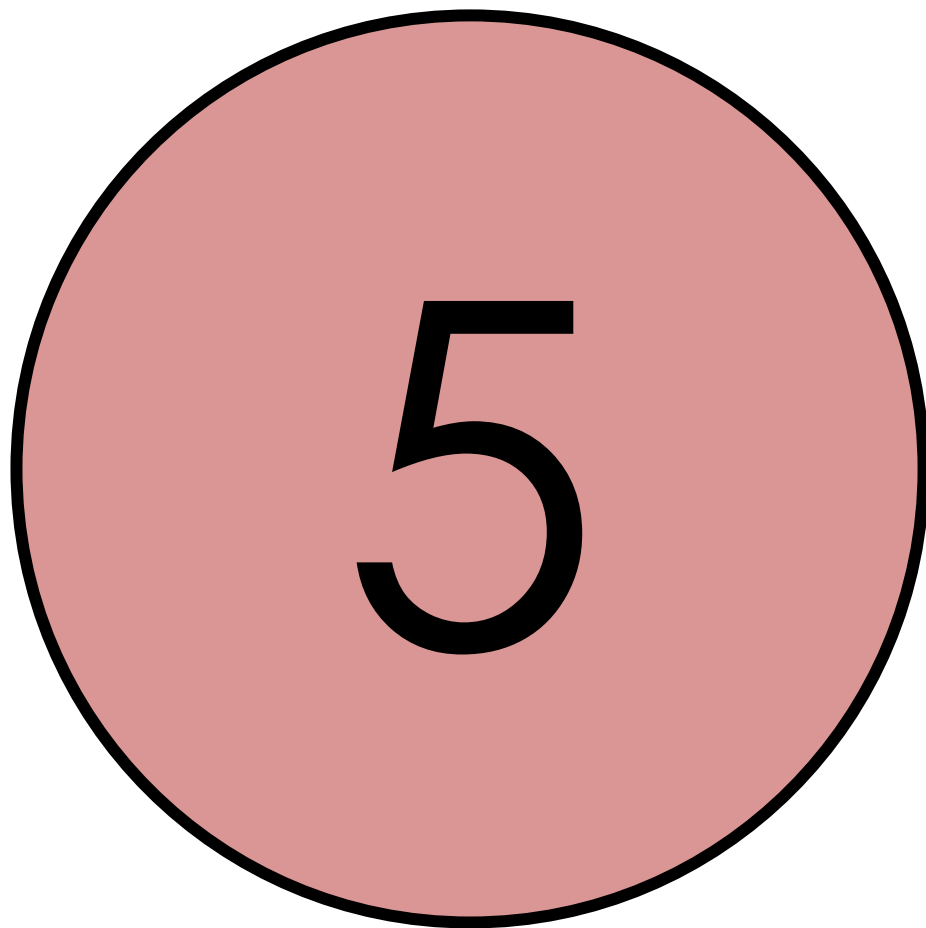
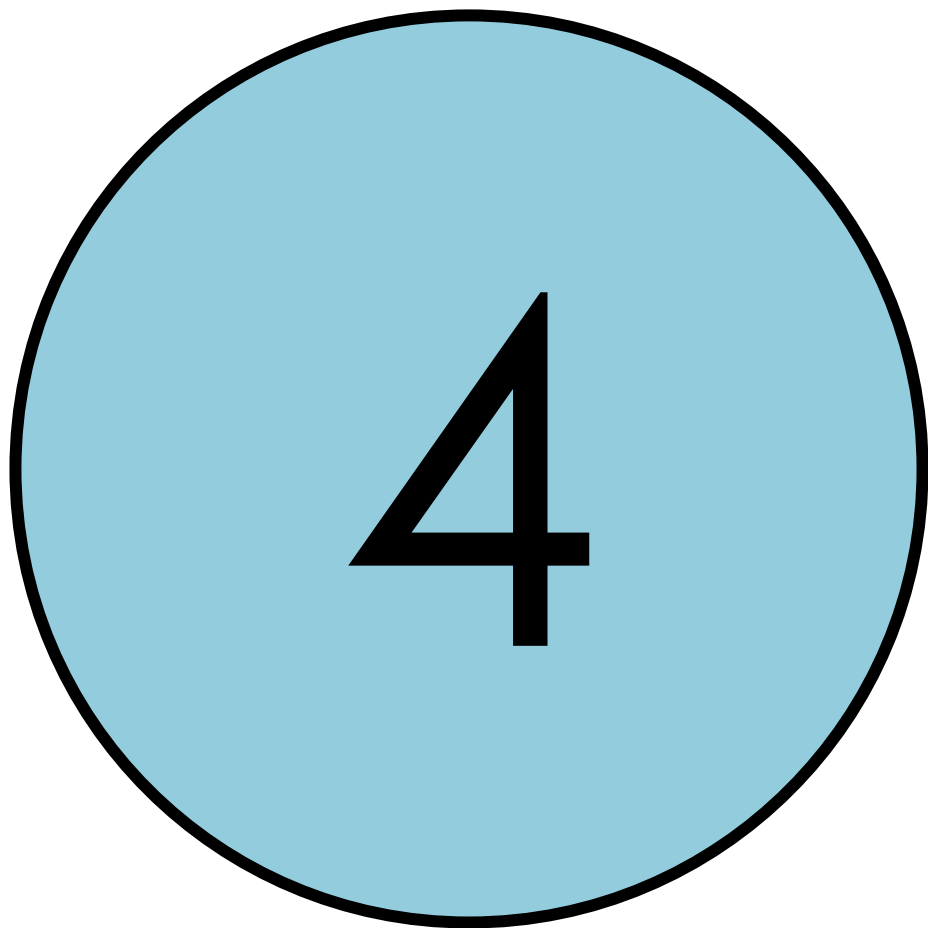
Klip tal-cirkerne ud – laminér dem evt. så de holder bedre. Sæt tal-cirklerne op på væggen i klasseværelset (fra 0-100).

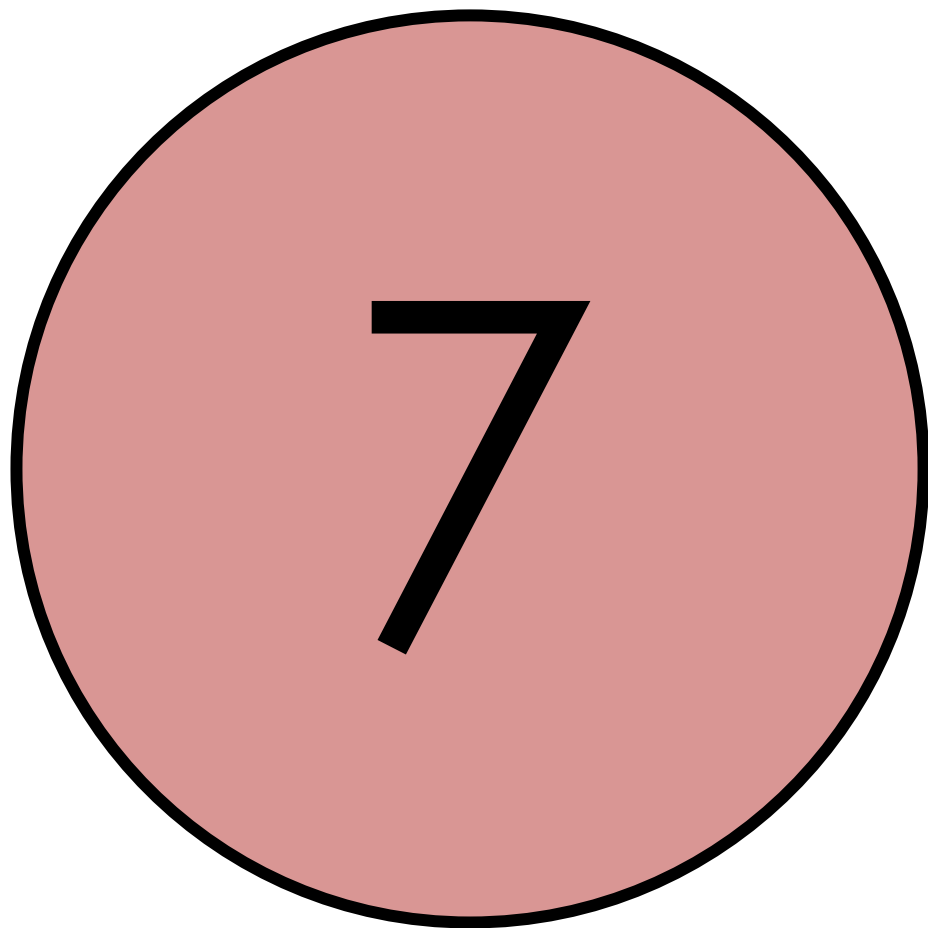
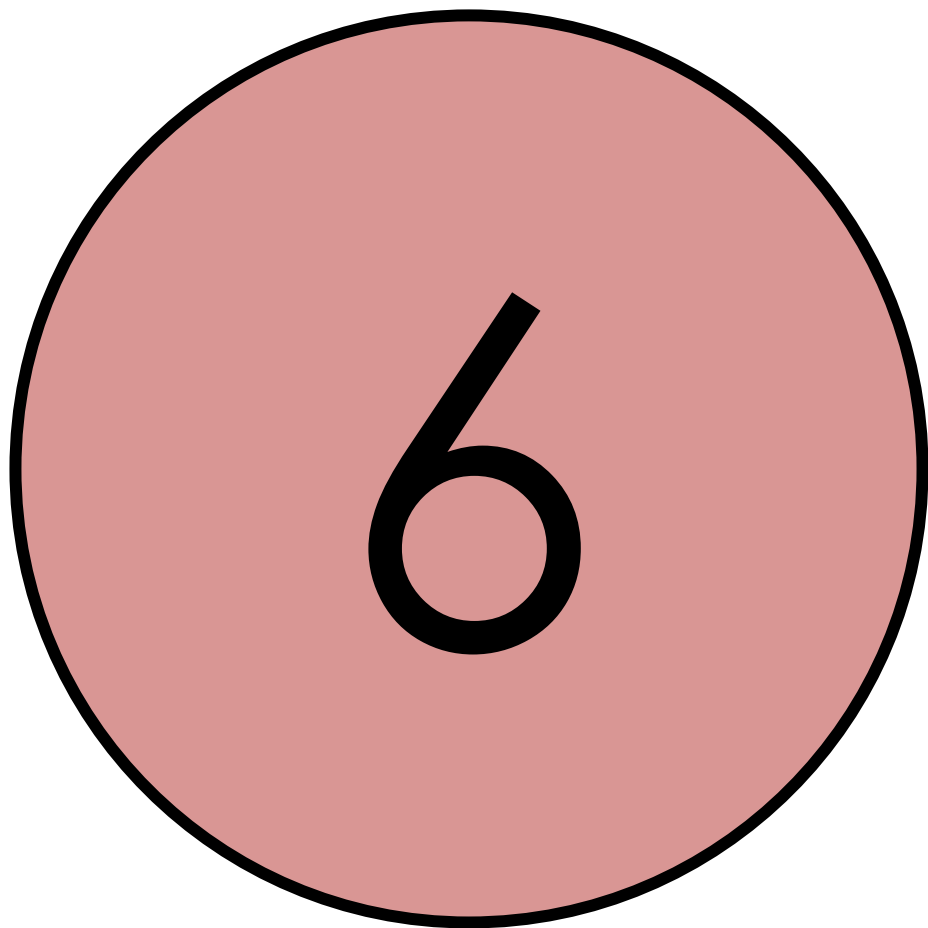
Tal-cirklerne kan bruges til opstart på et forløb om afrunding – "*skal tallet rundes op eller skal tallet rundes ned?*" Det kan disse tal-cirkler på linje måske være med til at hjælpe på vej til.

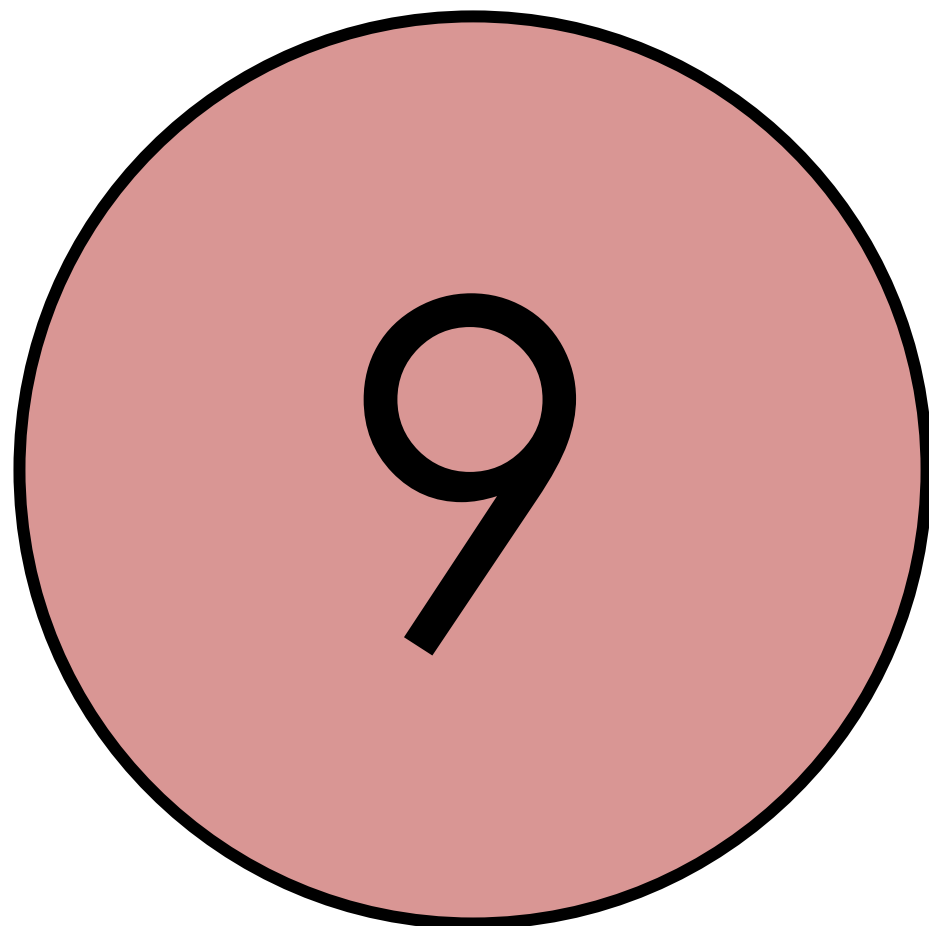
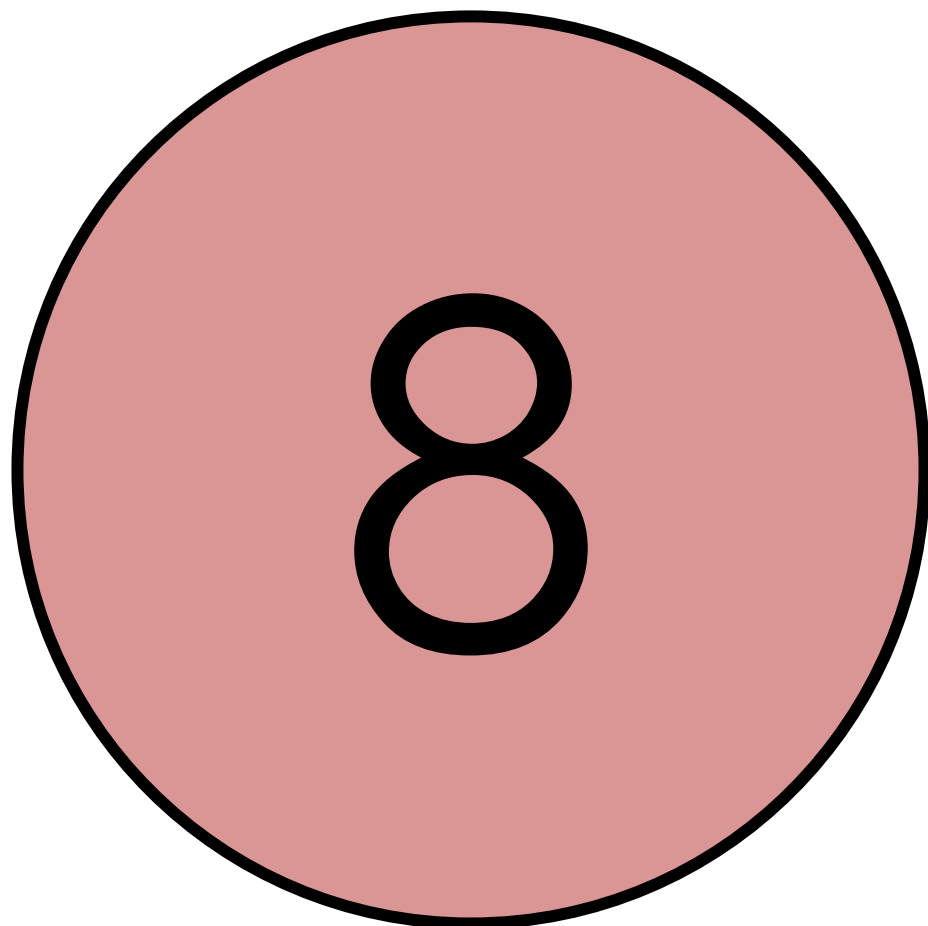
De medfølgende pile kan evt. placeres over "skille-tallene" (4 og 5, 14 og 15, 24 og 25 osv.), som kan være med til at vise, om tallet skal rundes op eller ned.

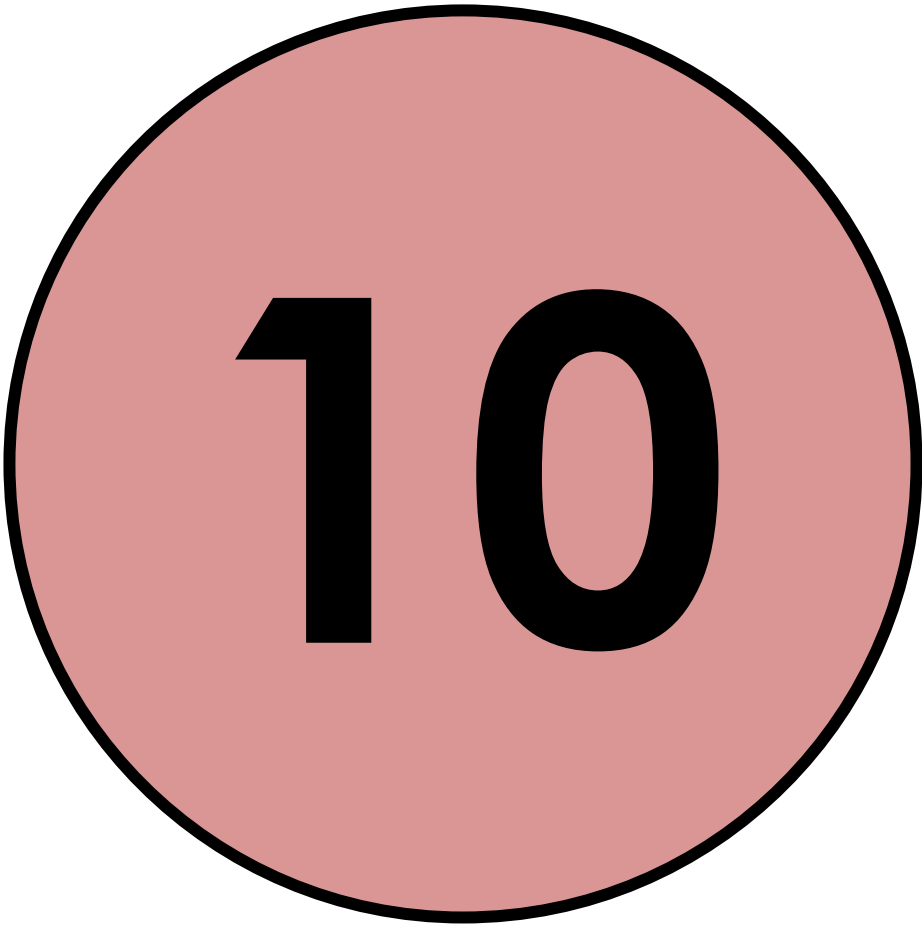




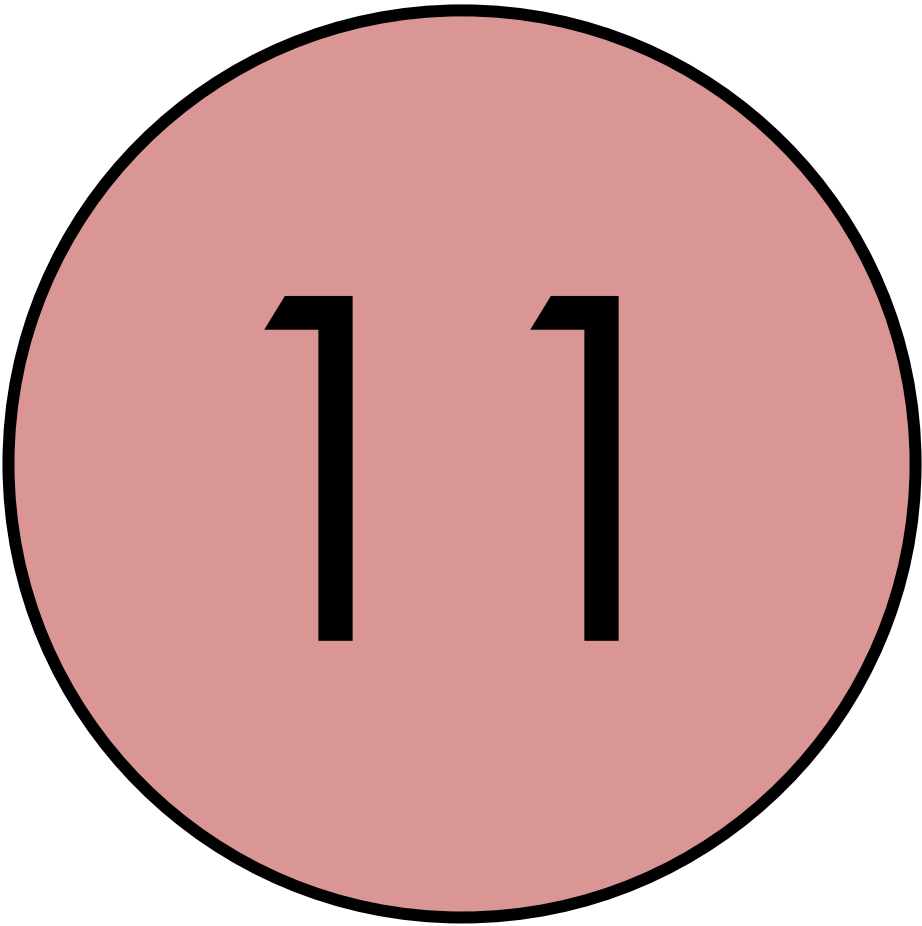




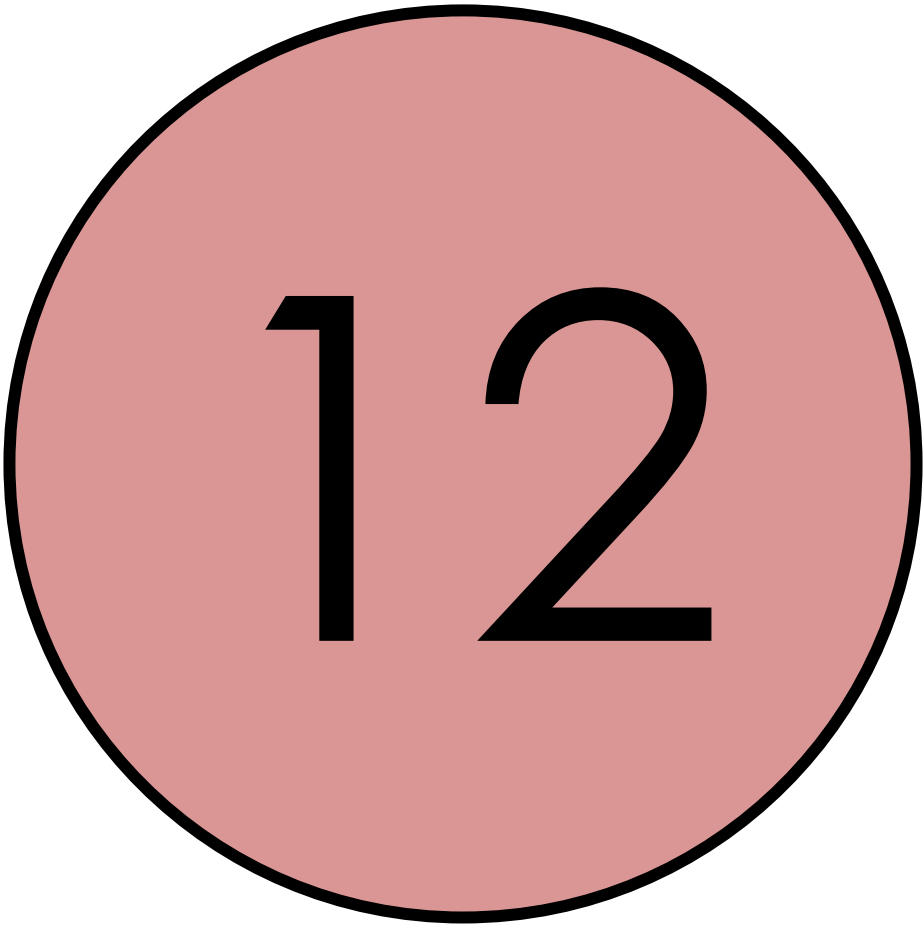




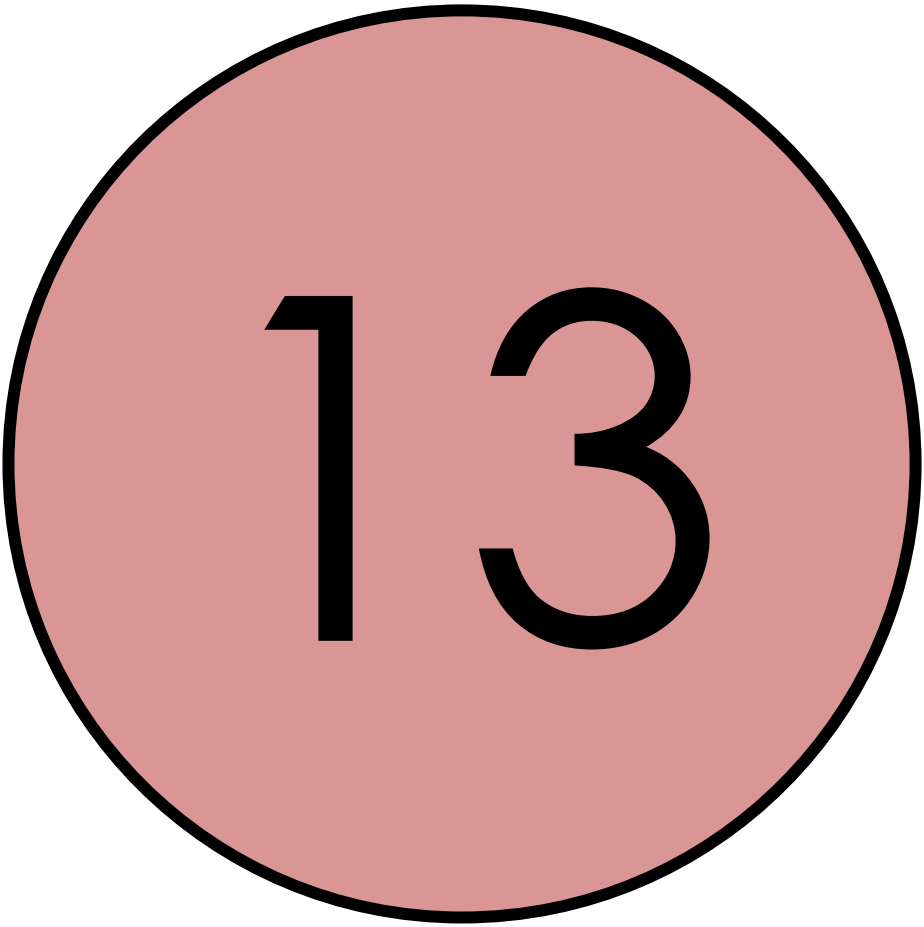
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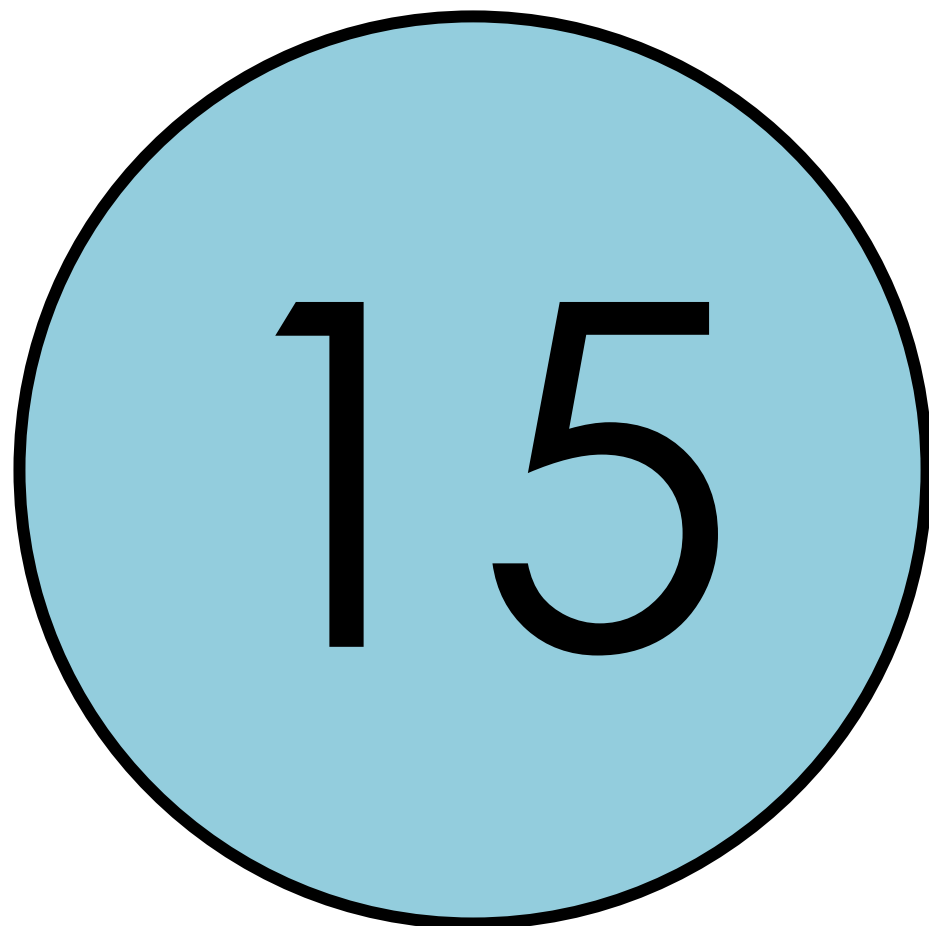
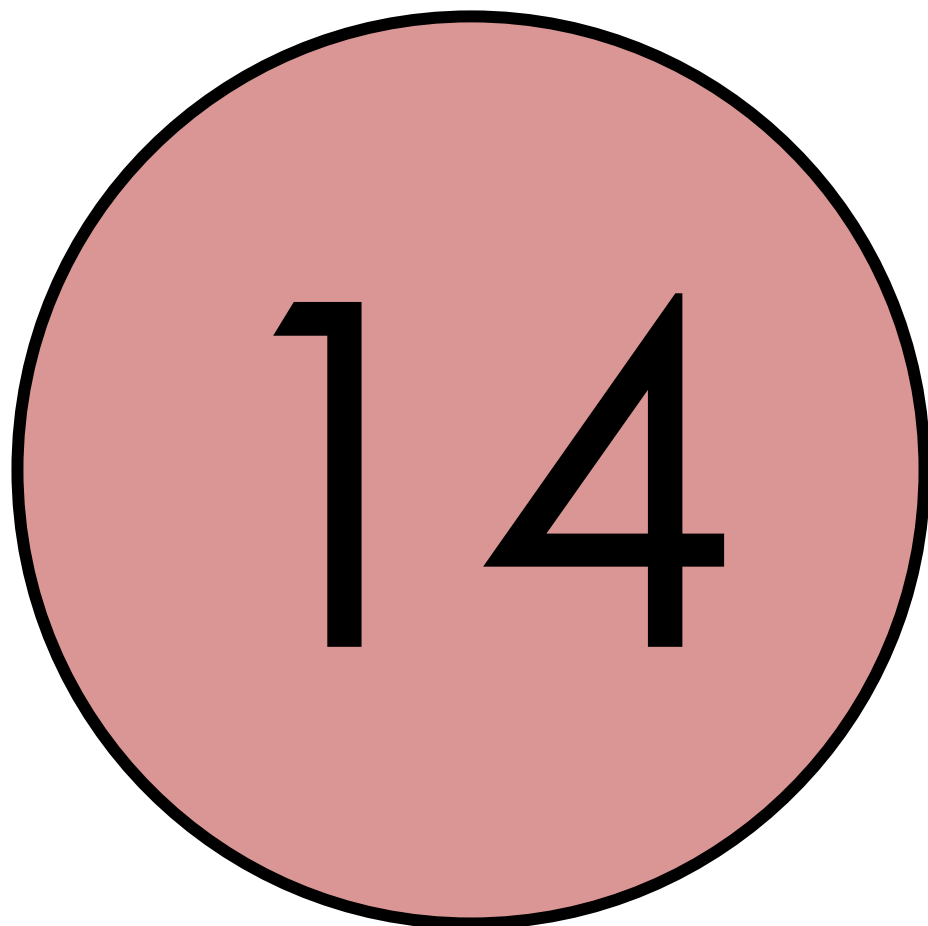
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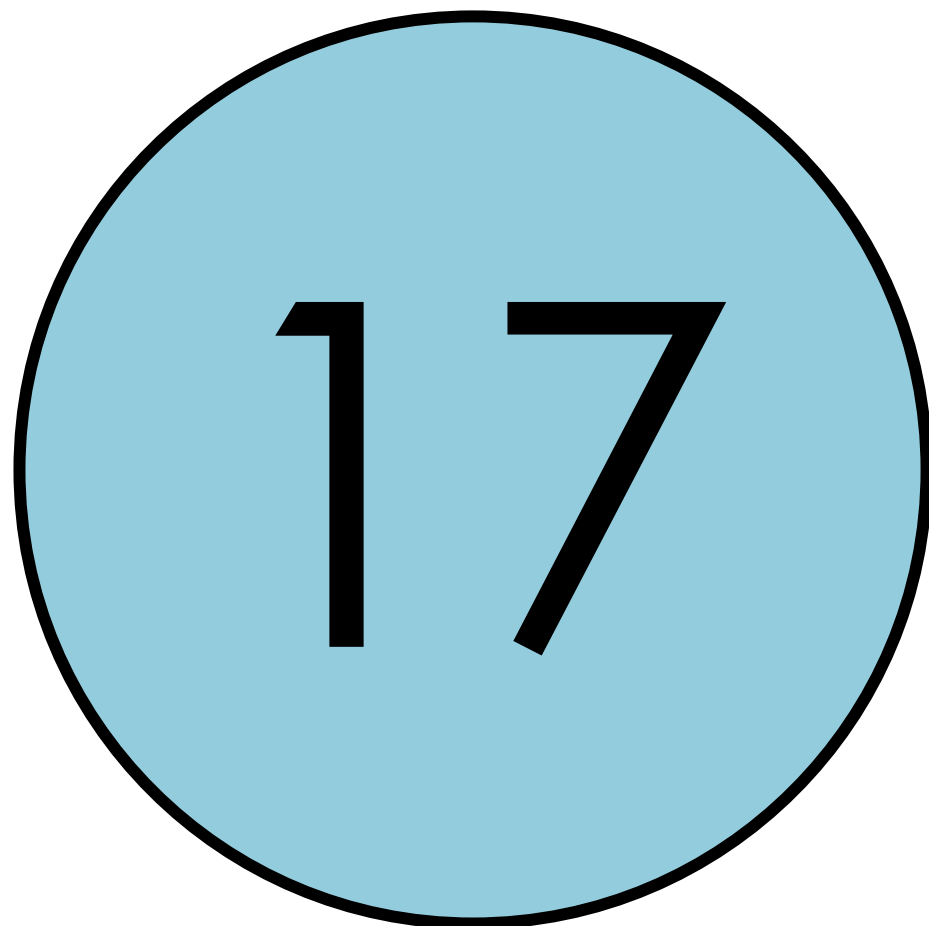
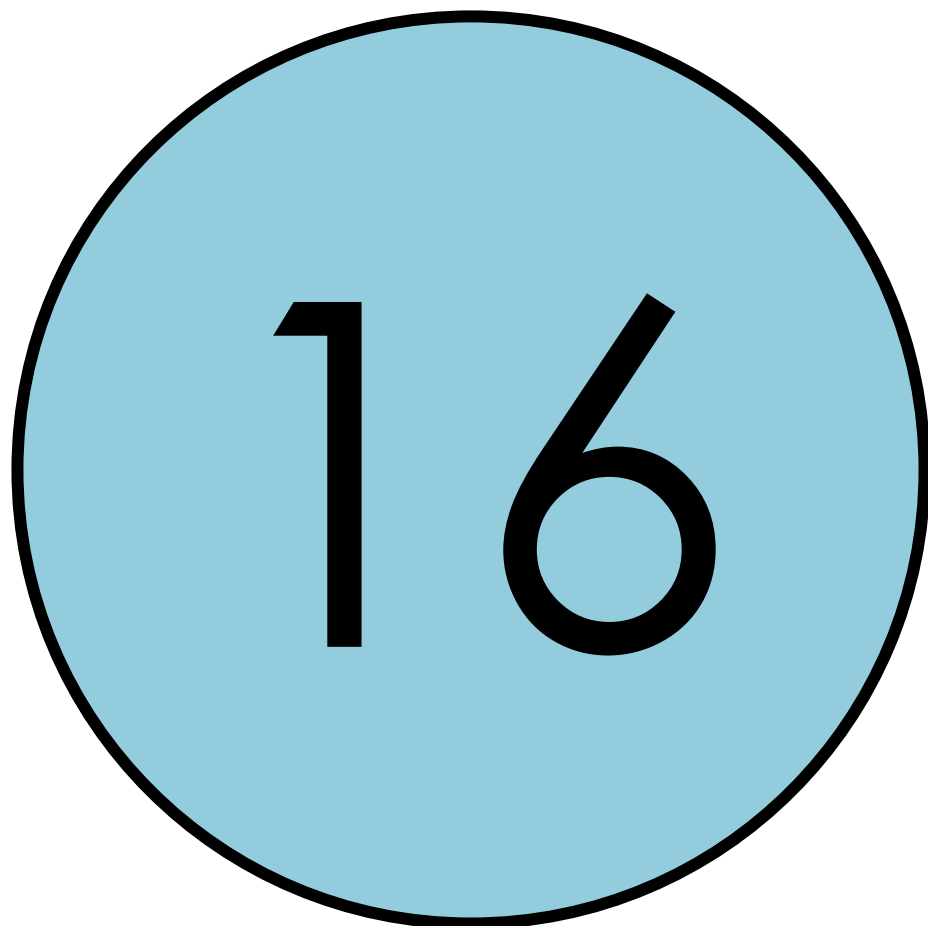


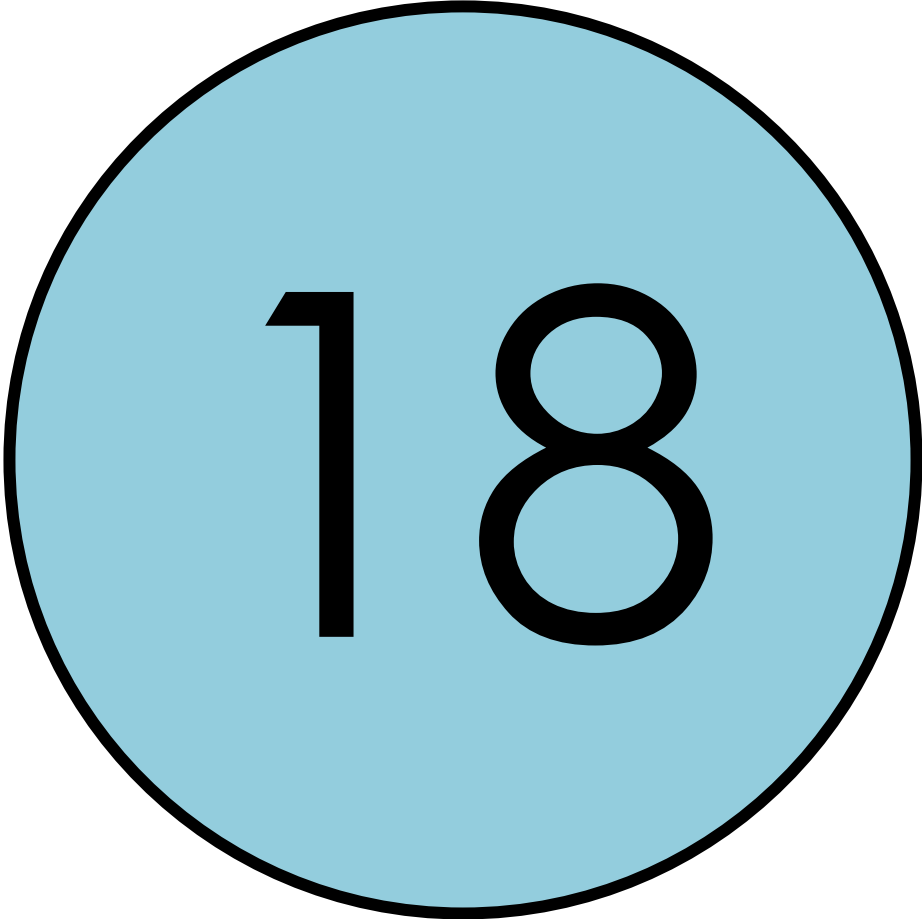
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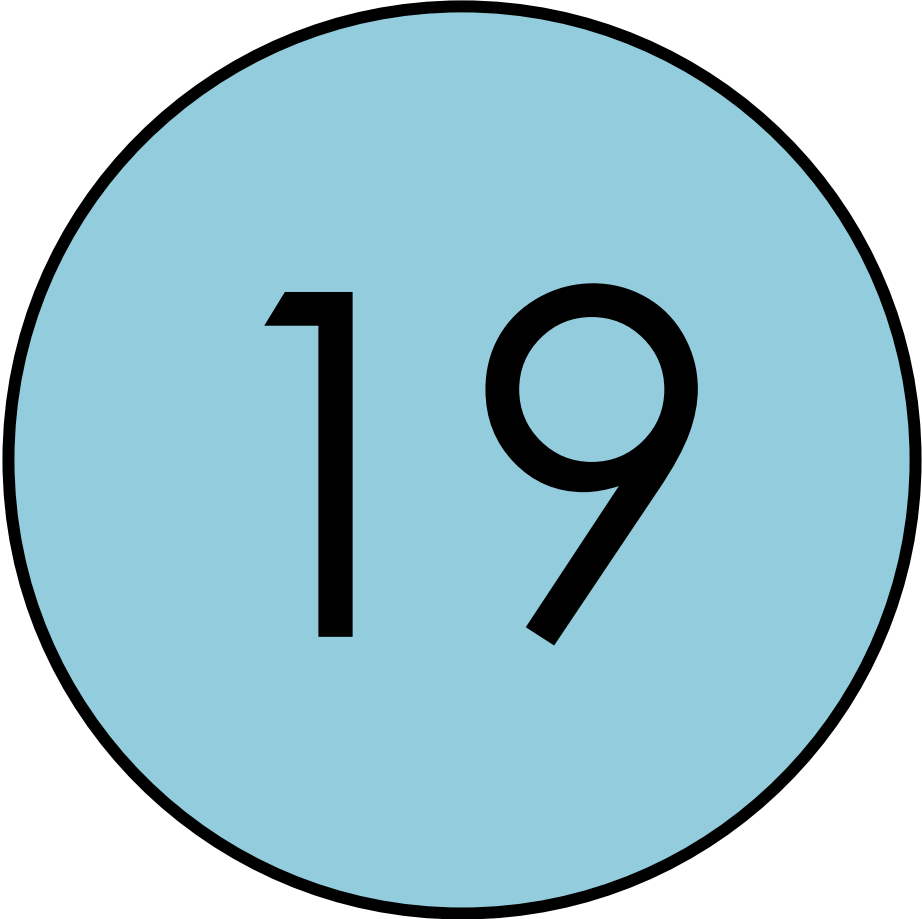
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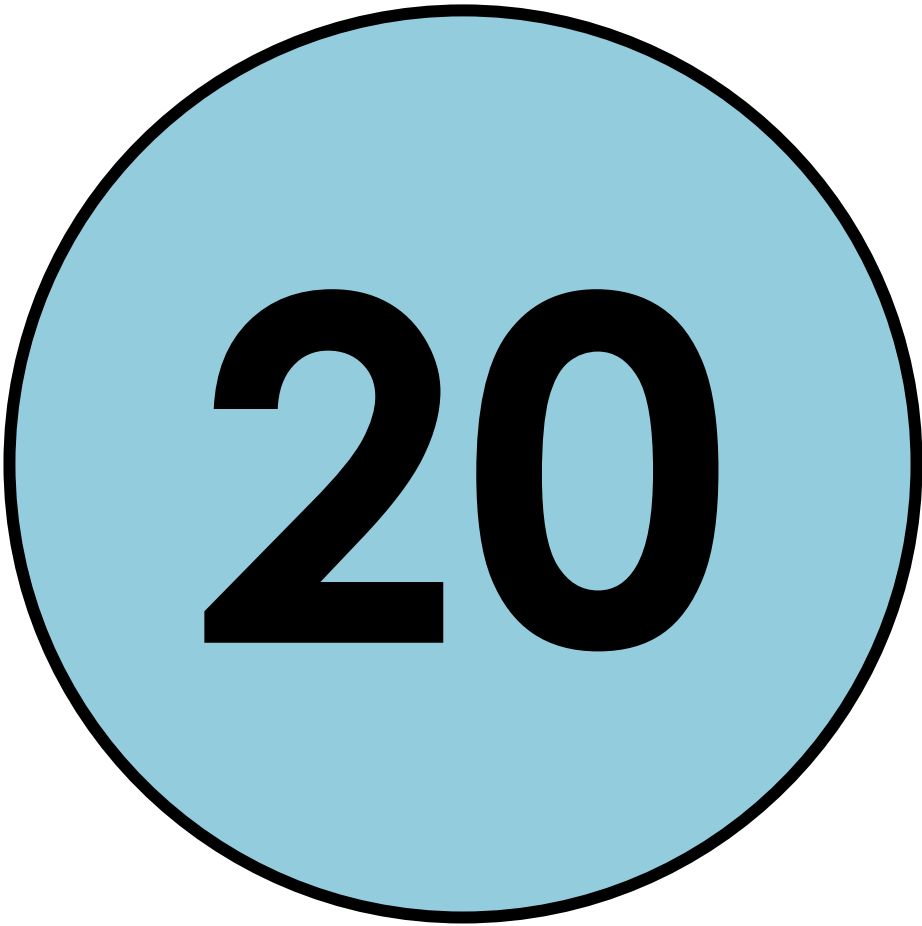




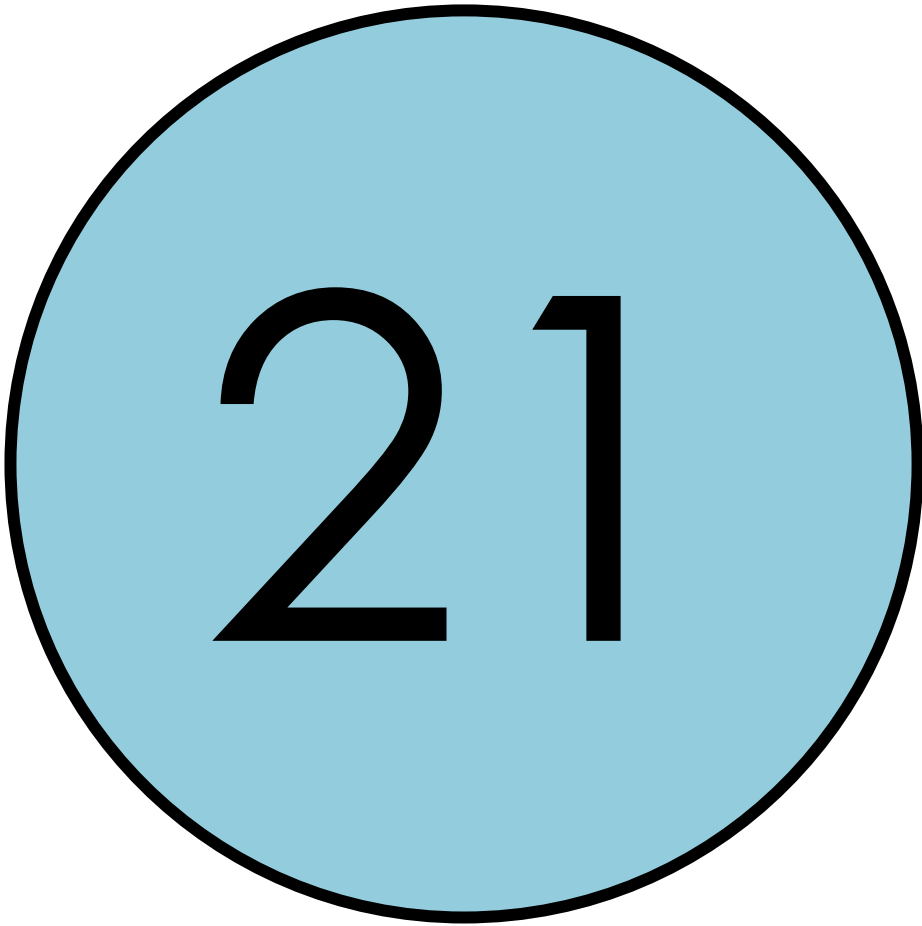
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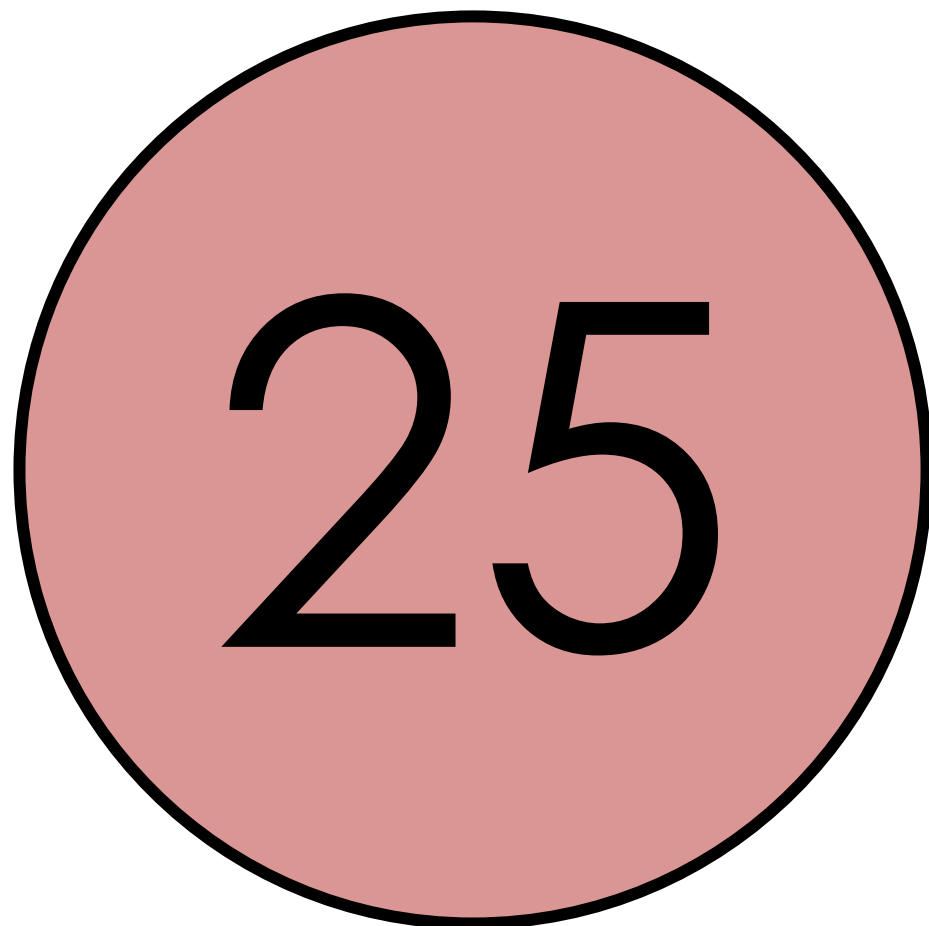
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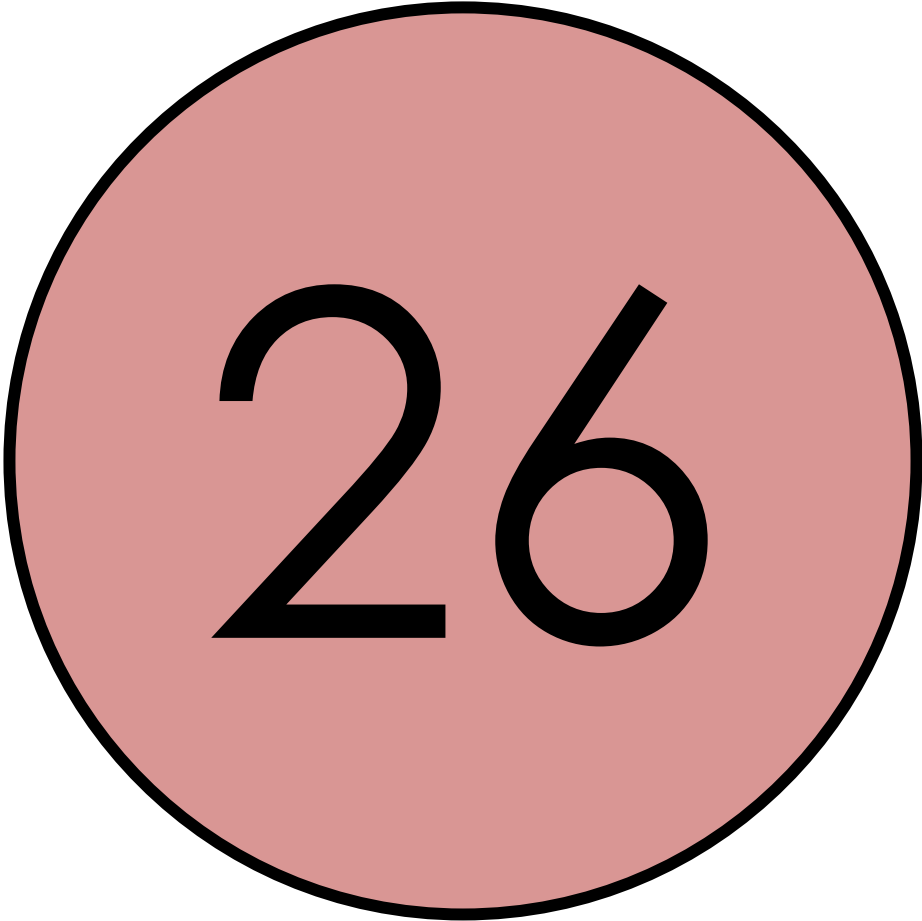


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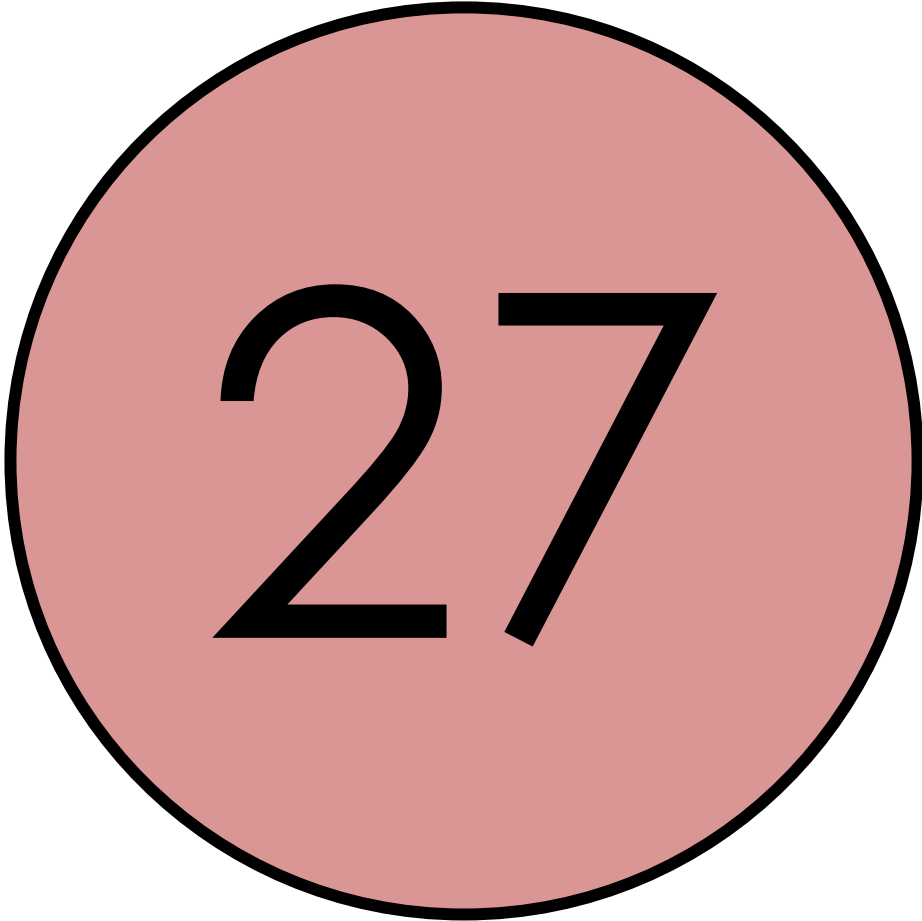


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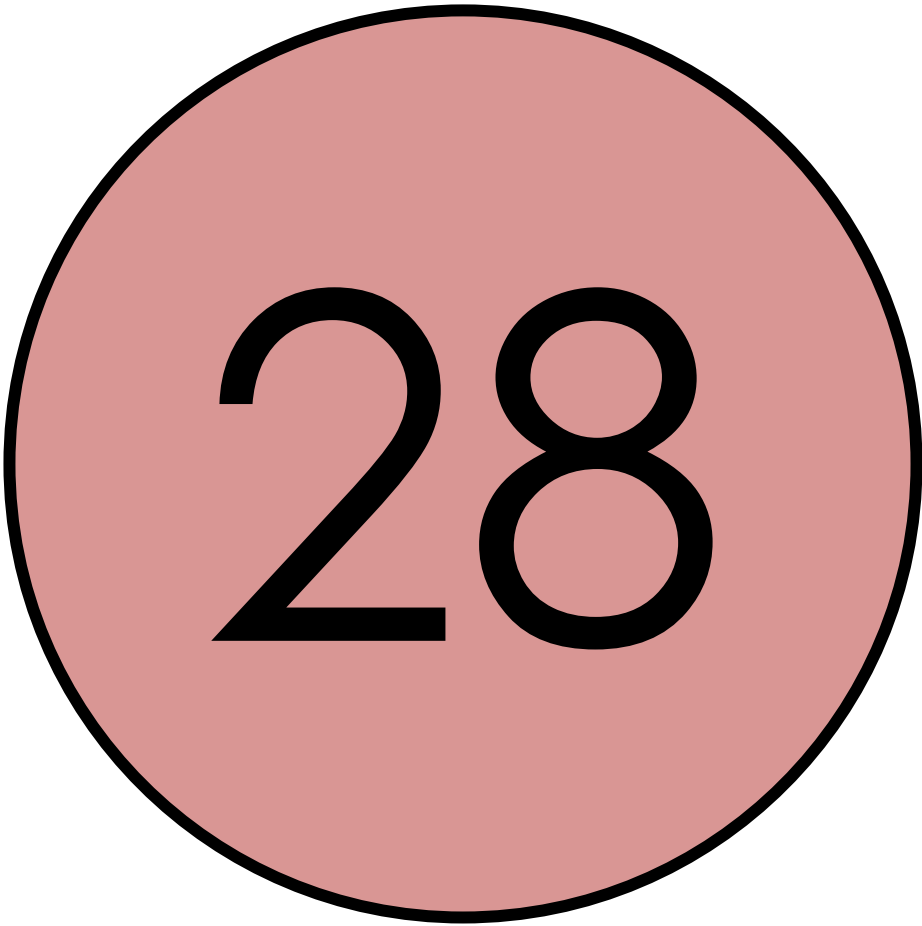


A red circle with a black outline, containing the number 26 in a large, black, sans-serif font.

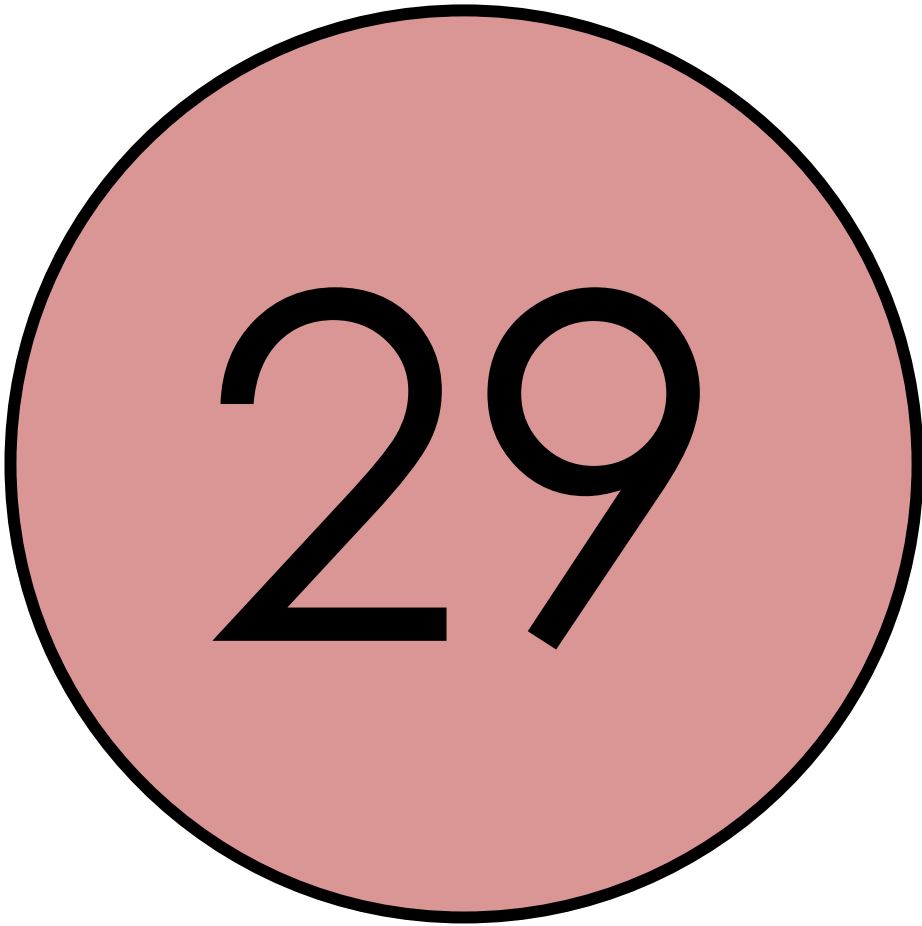
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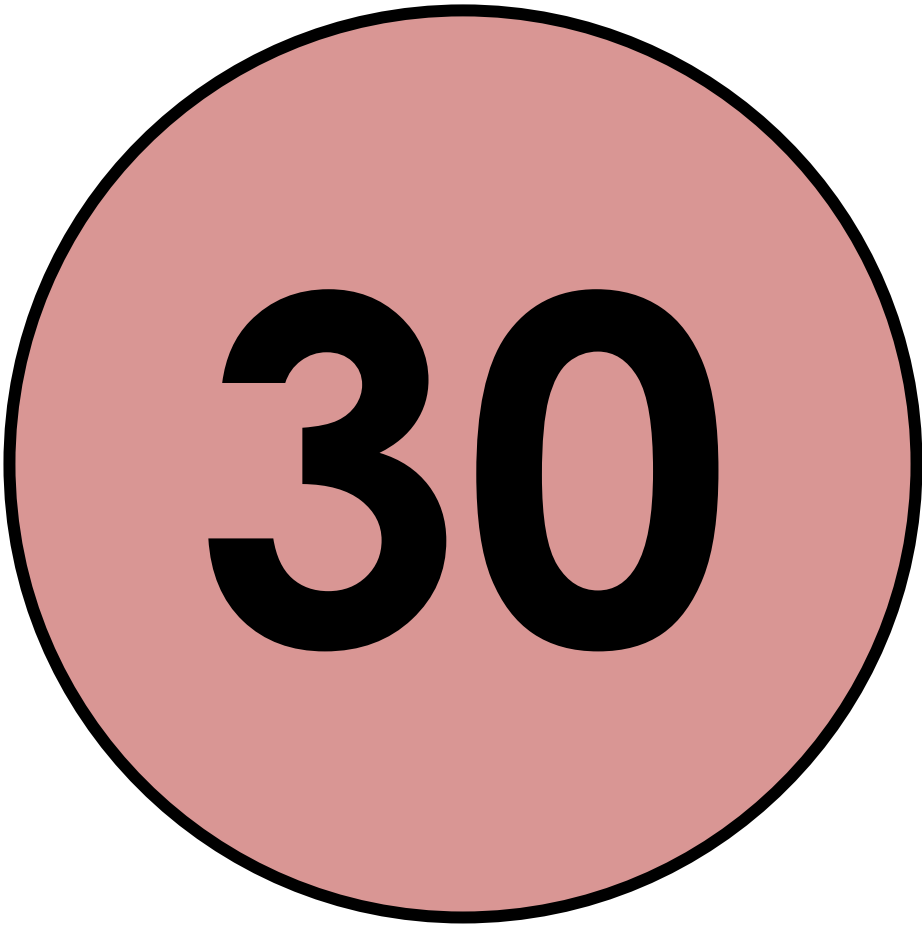
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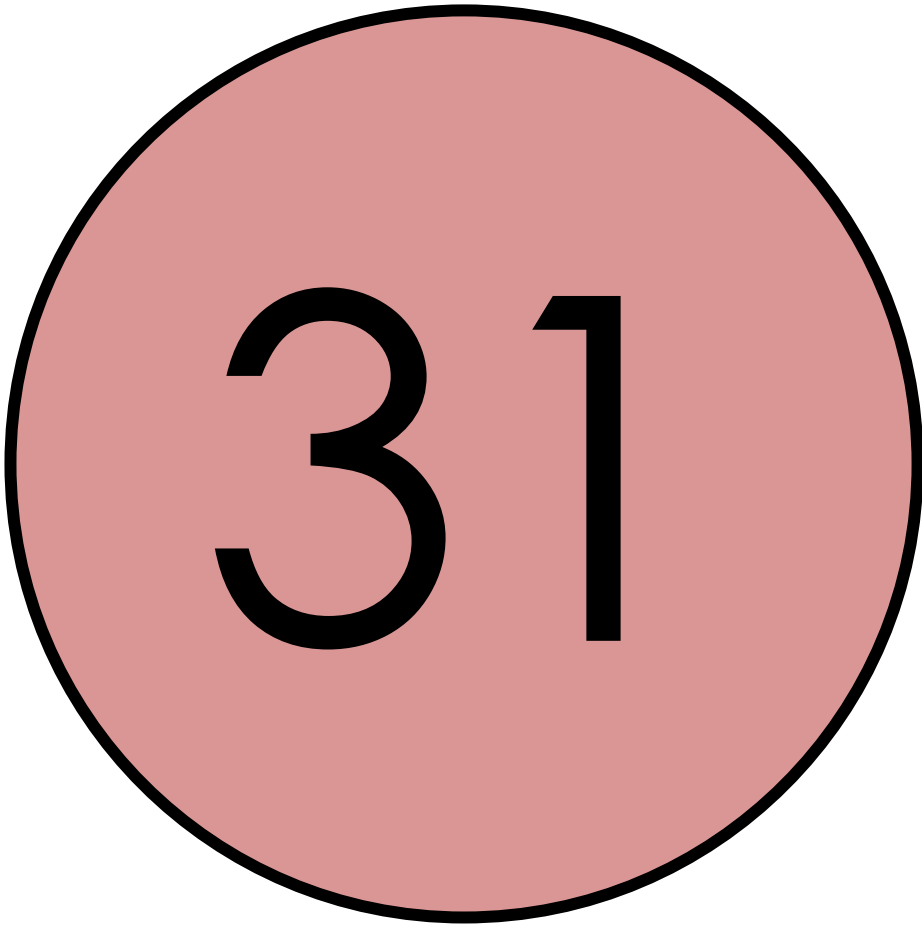
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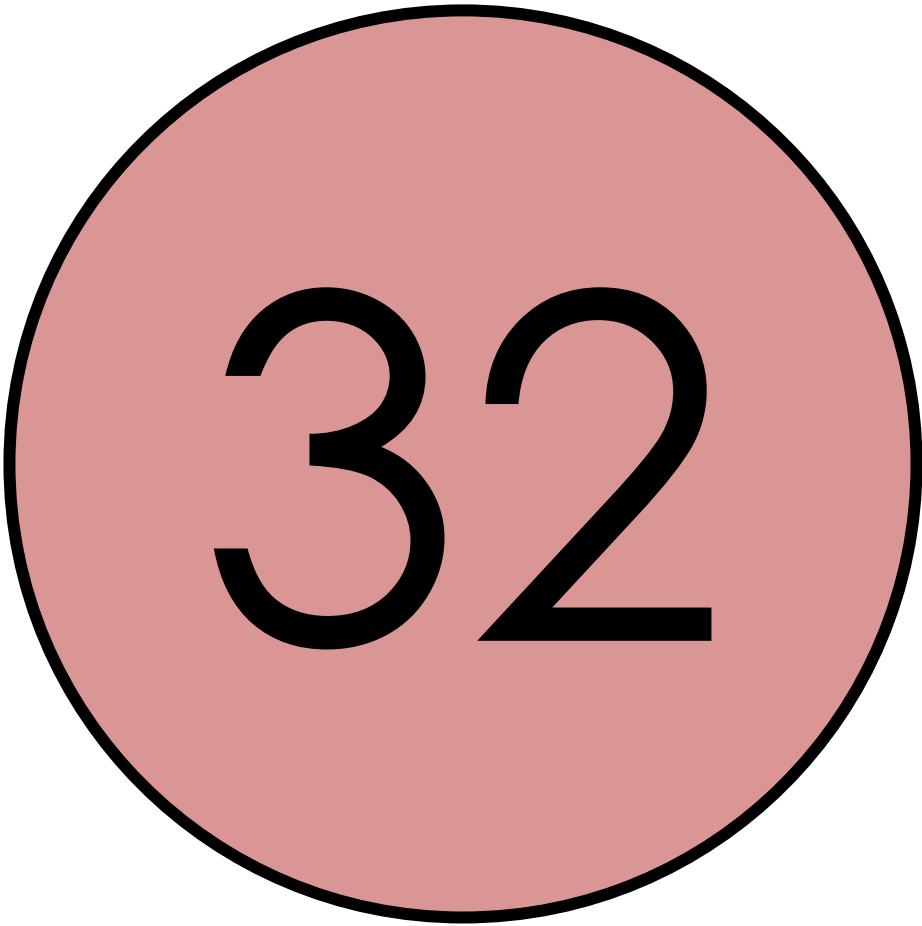
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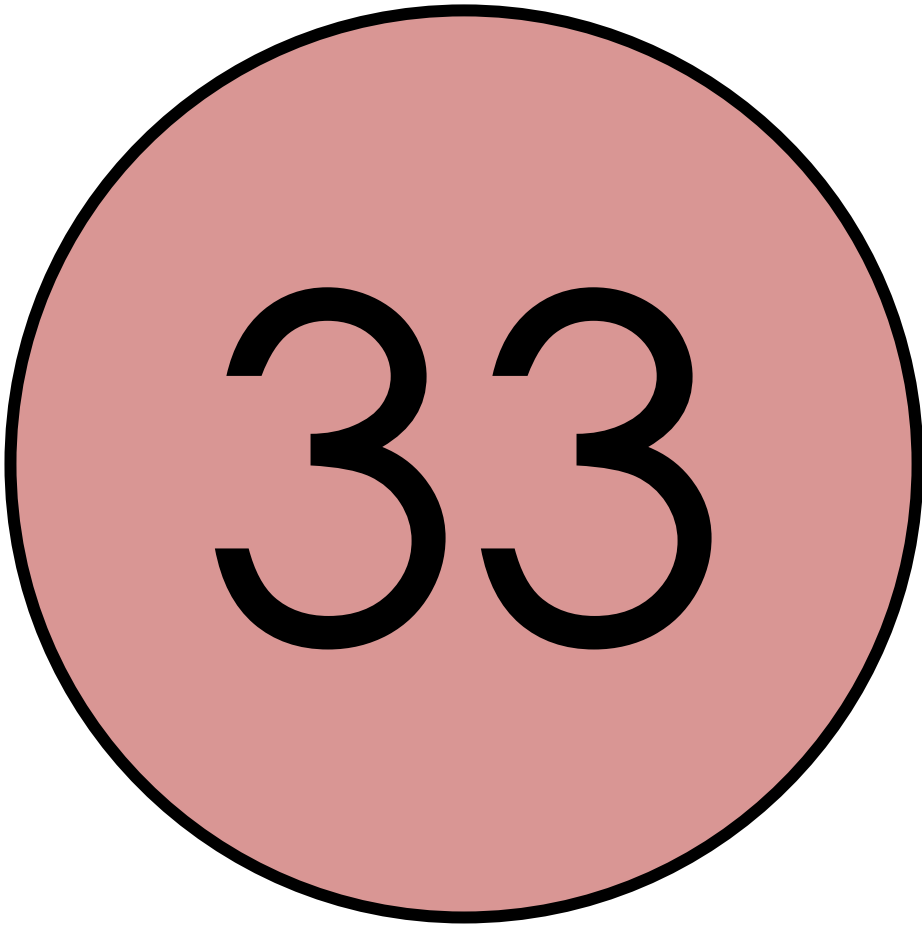
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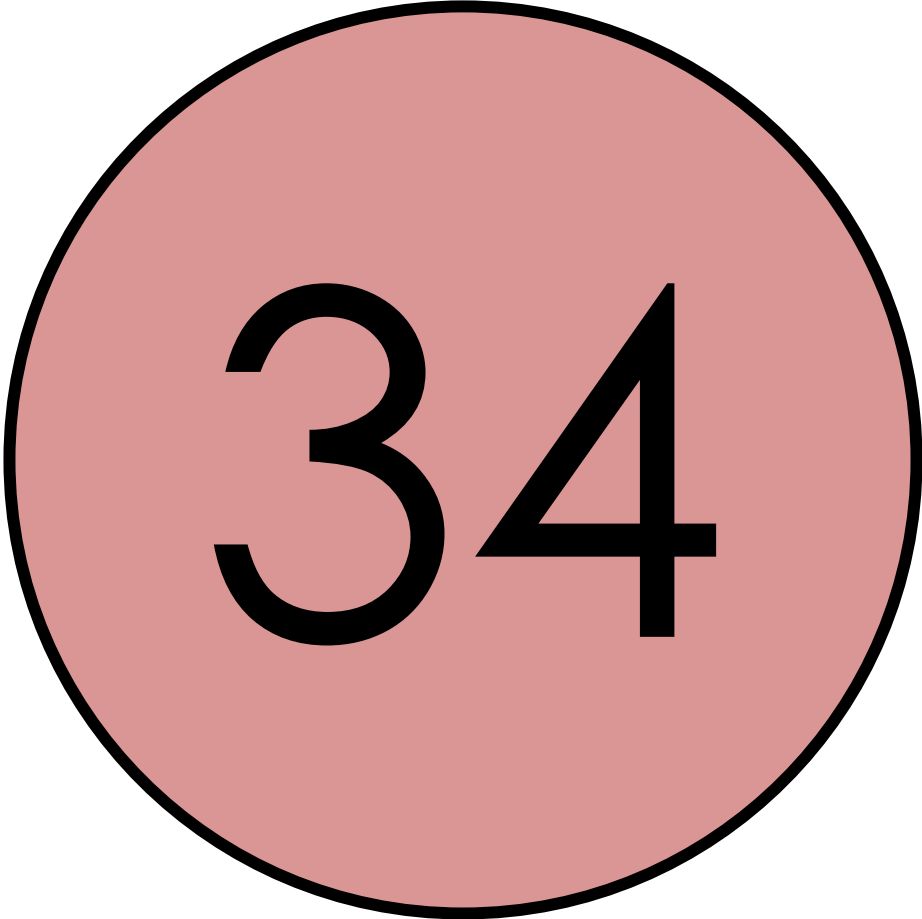
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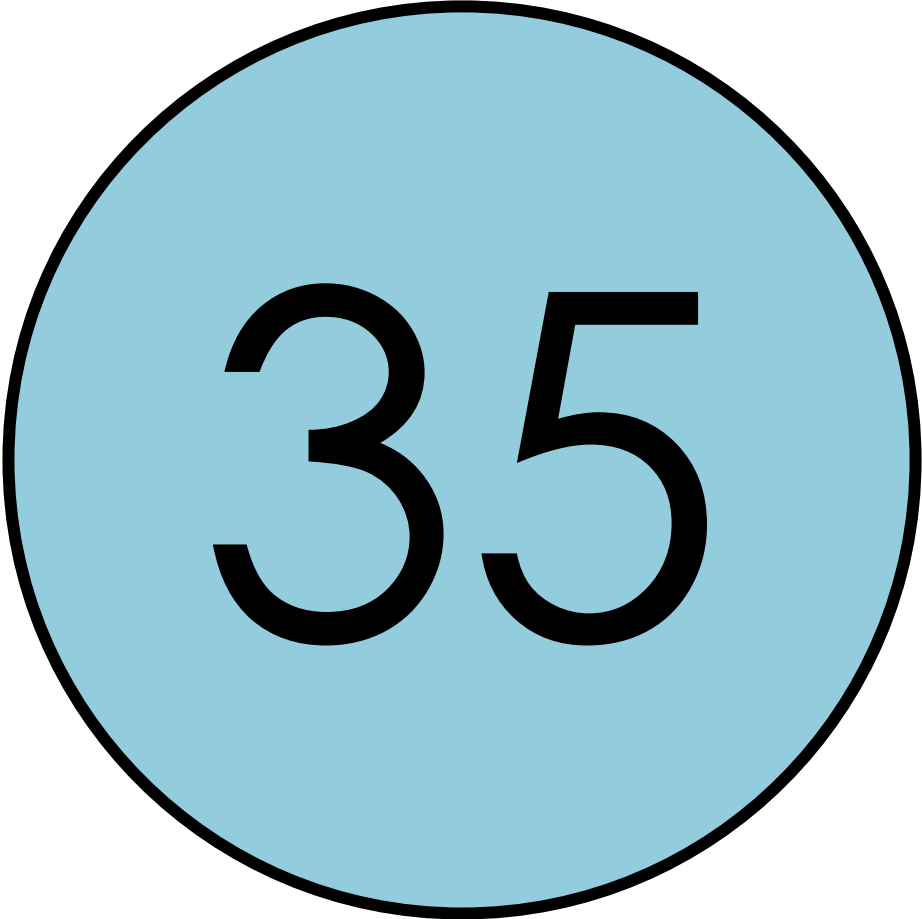
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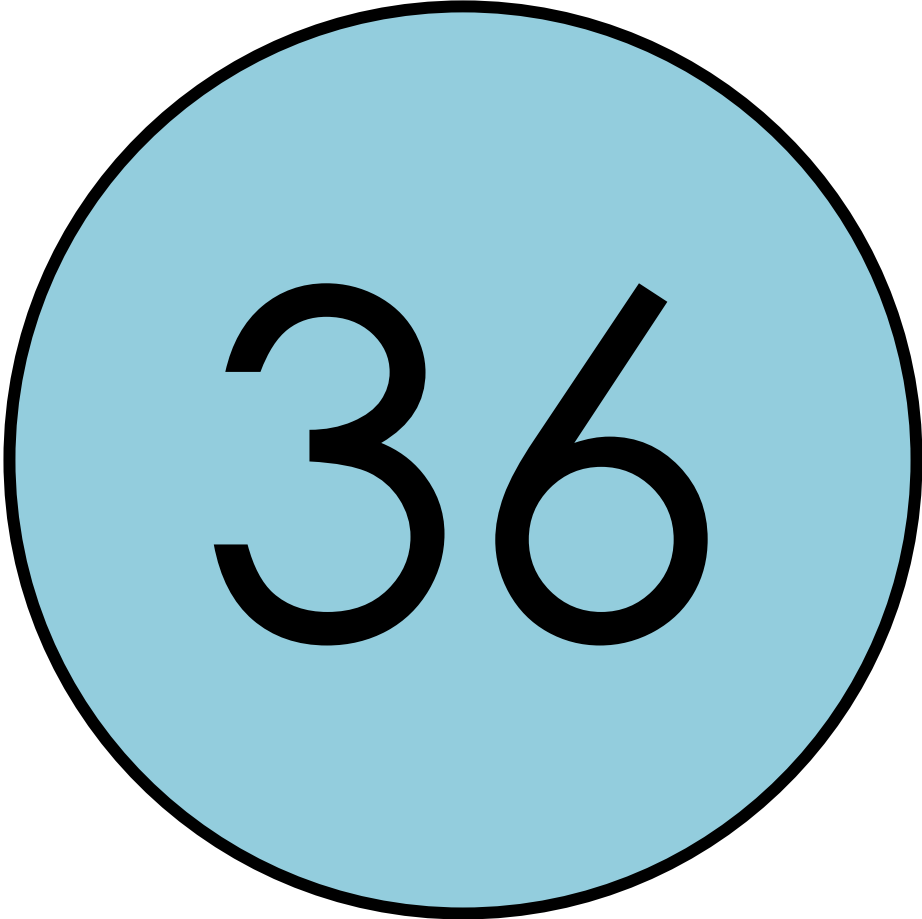
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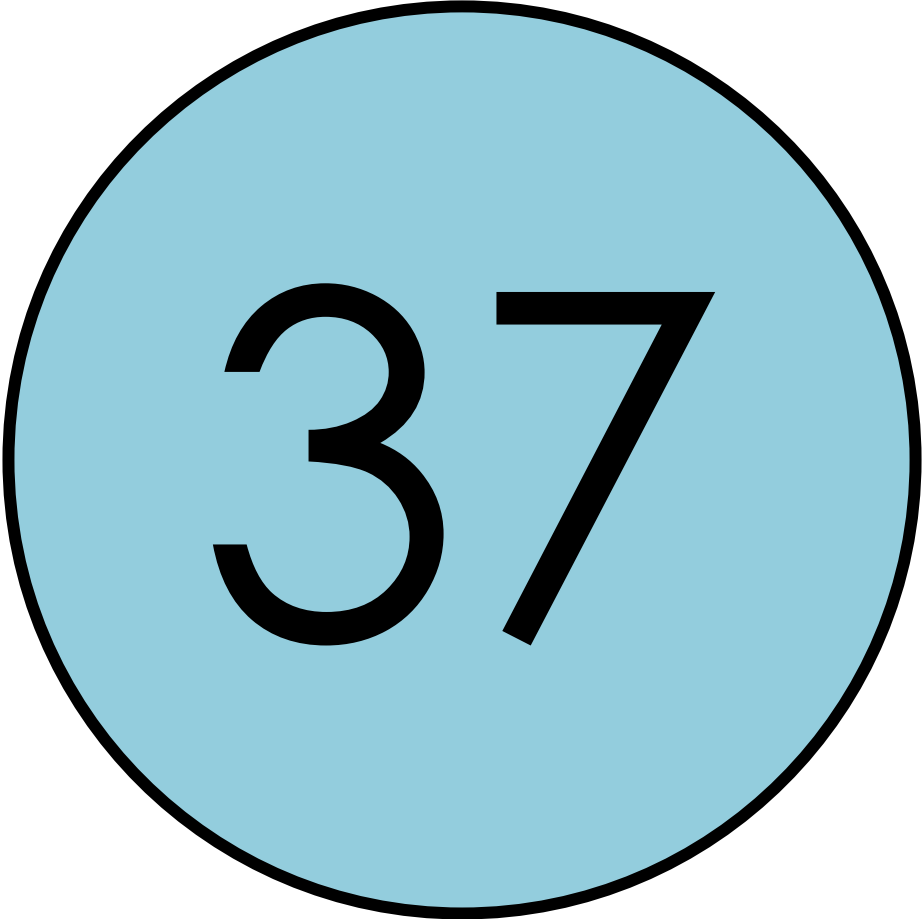
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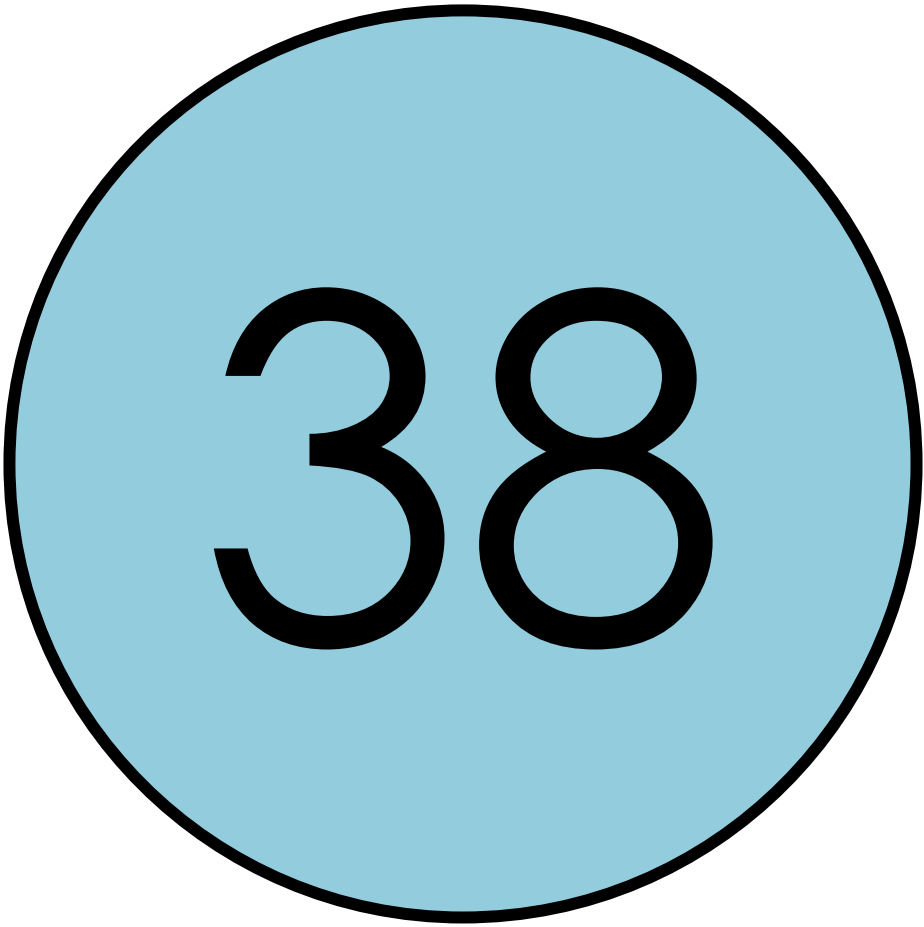
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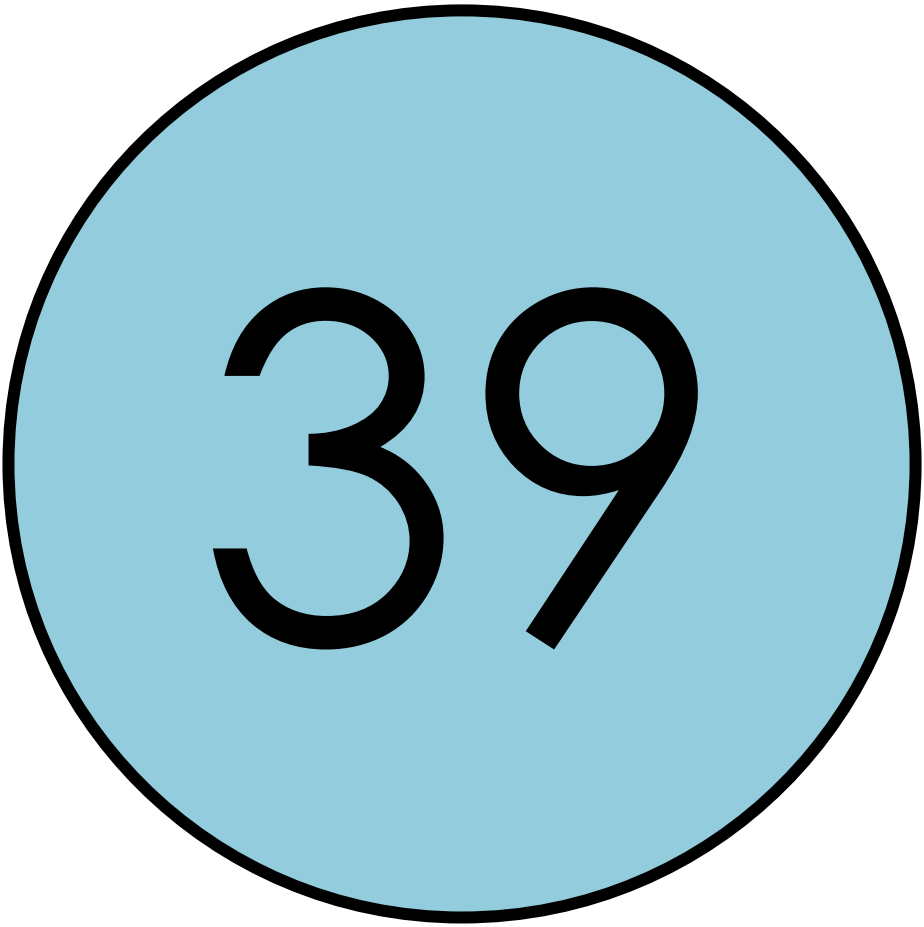
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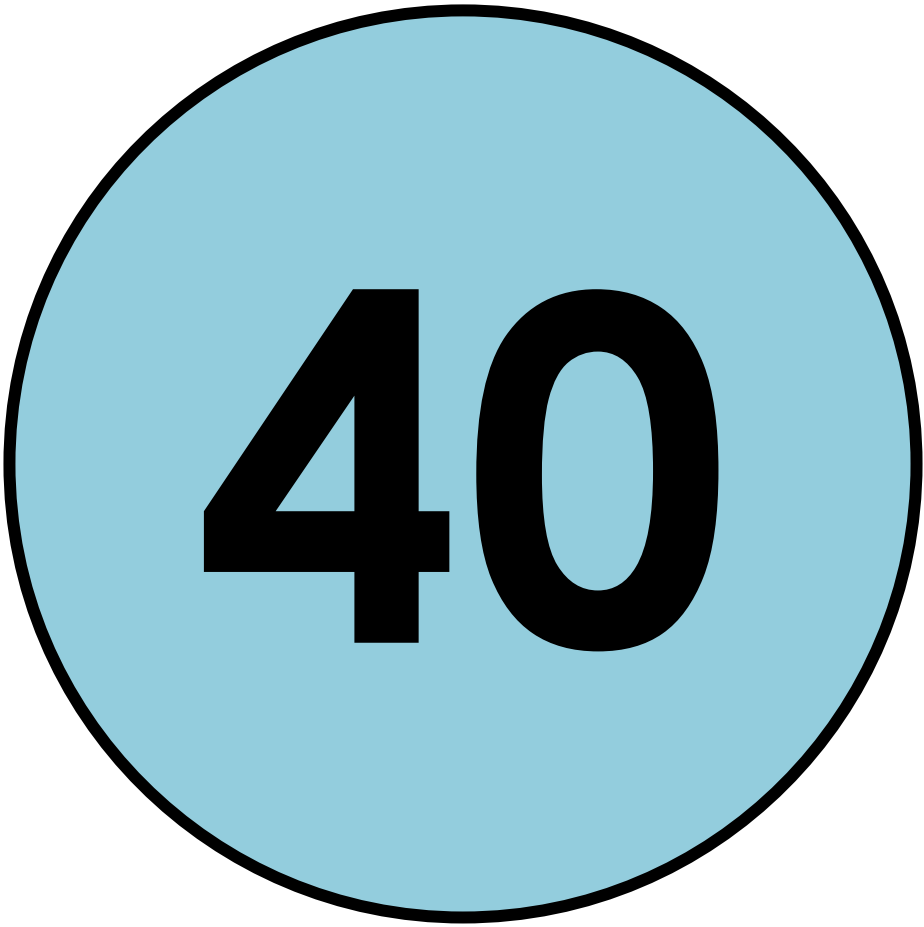
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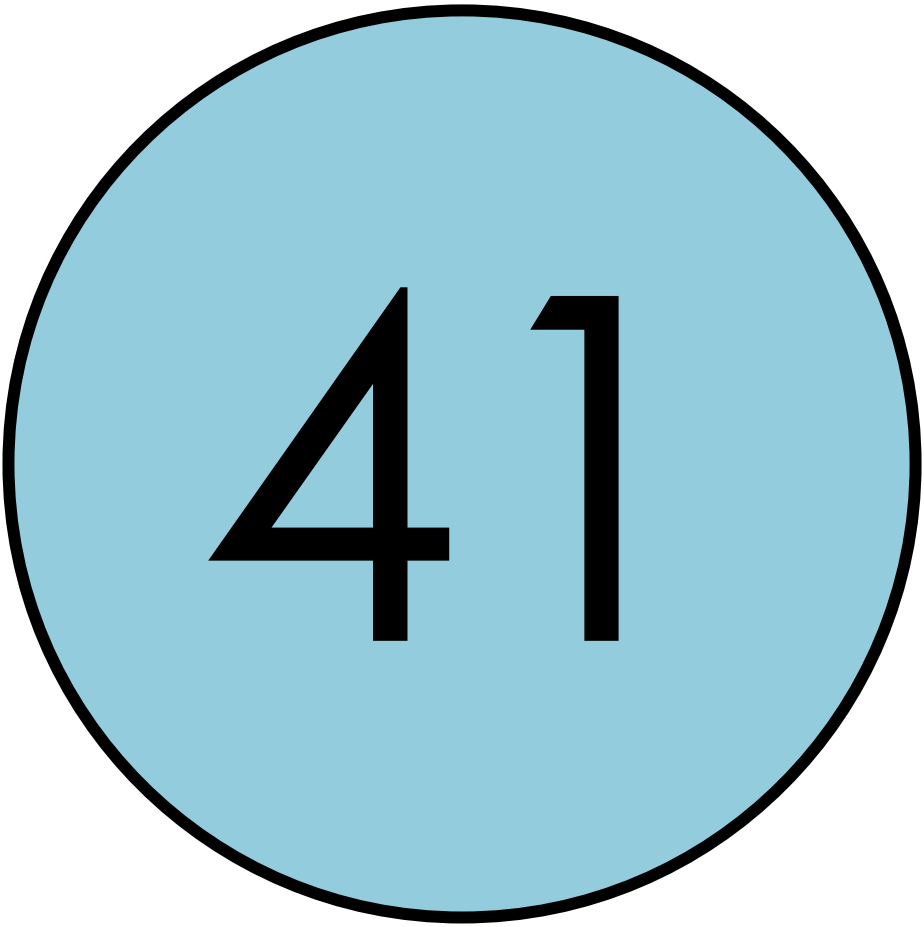
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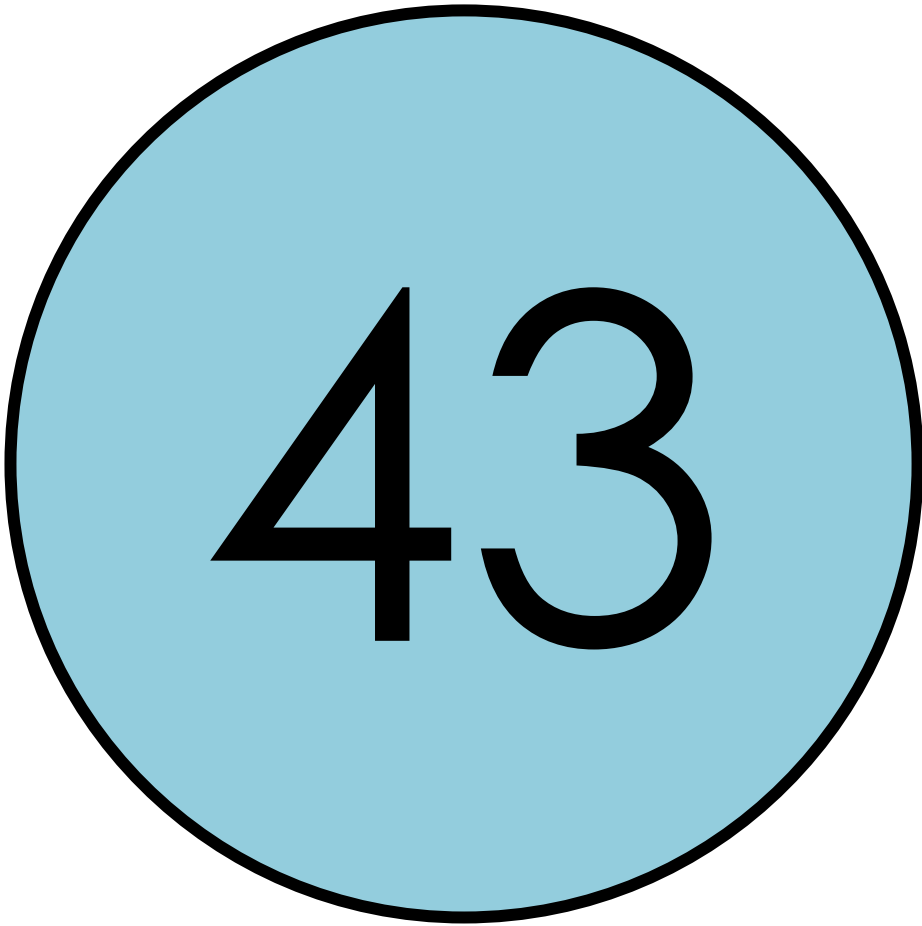
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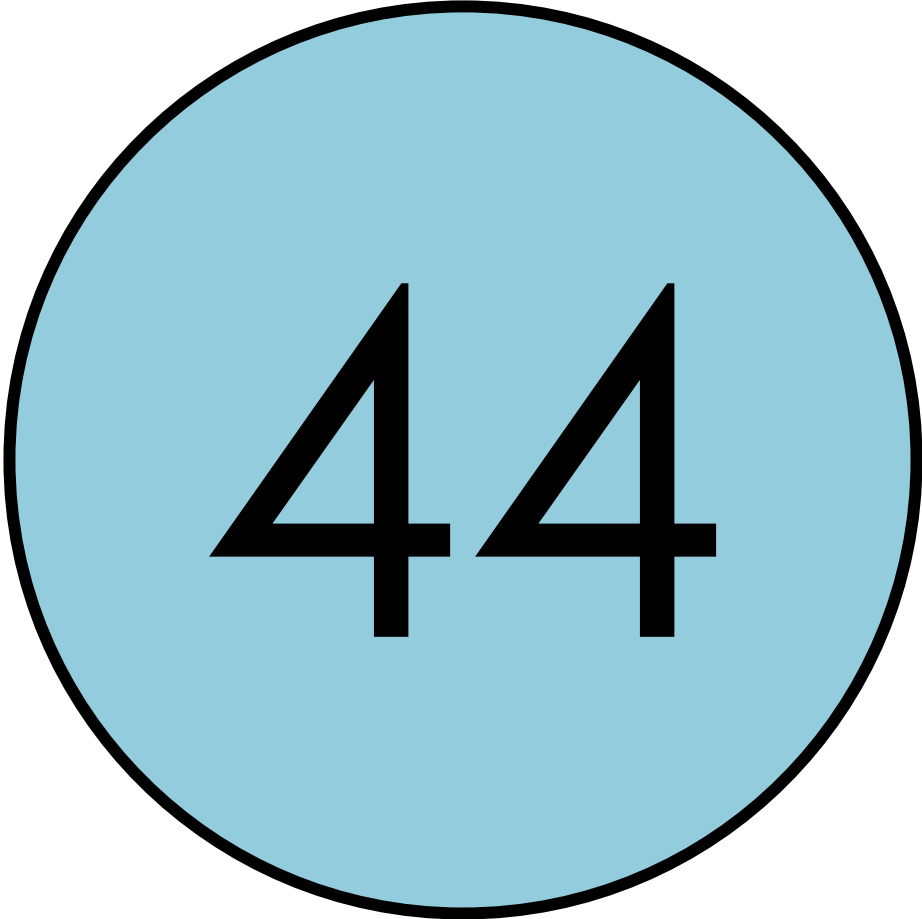
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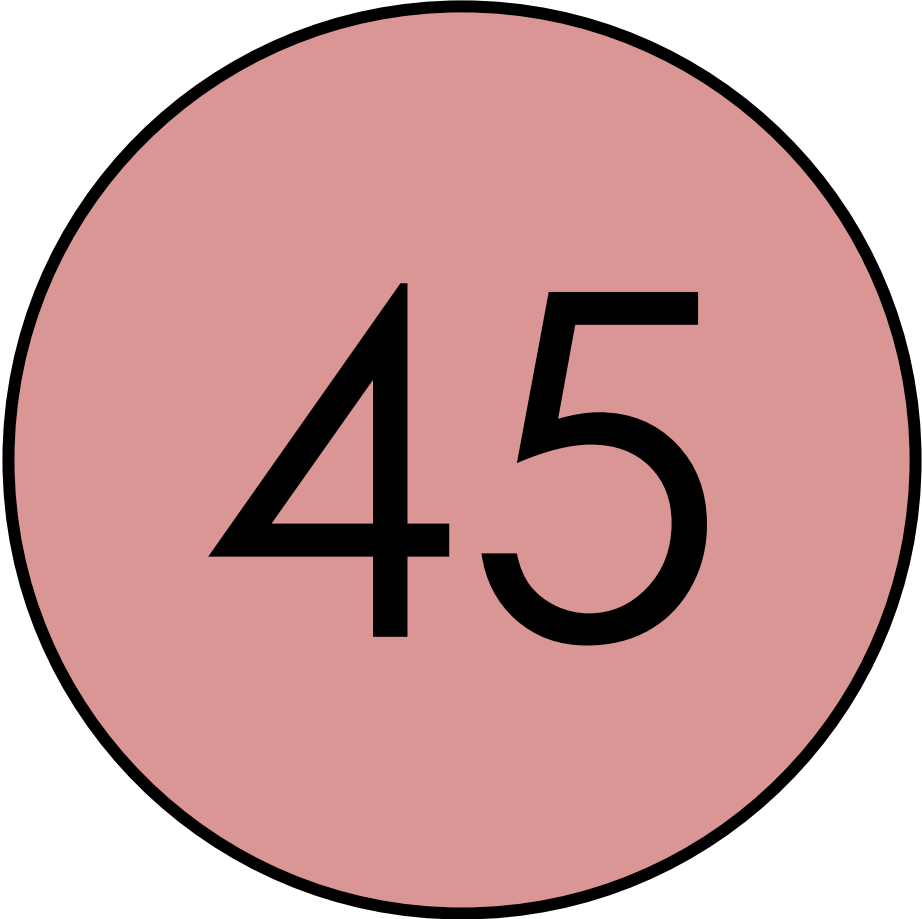
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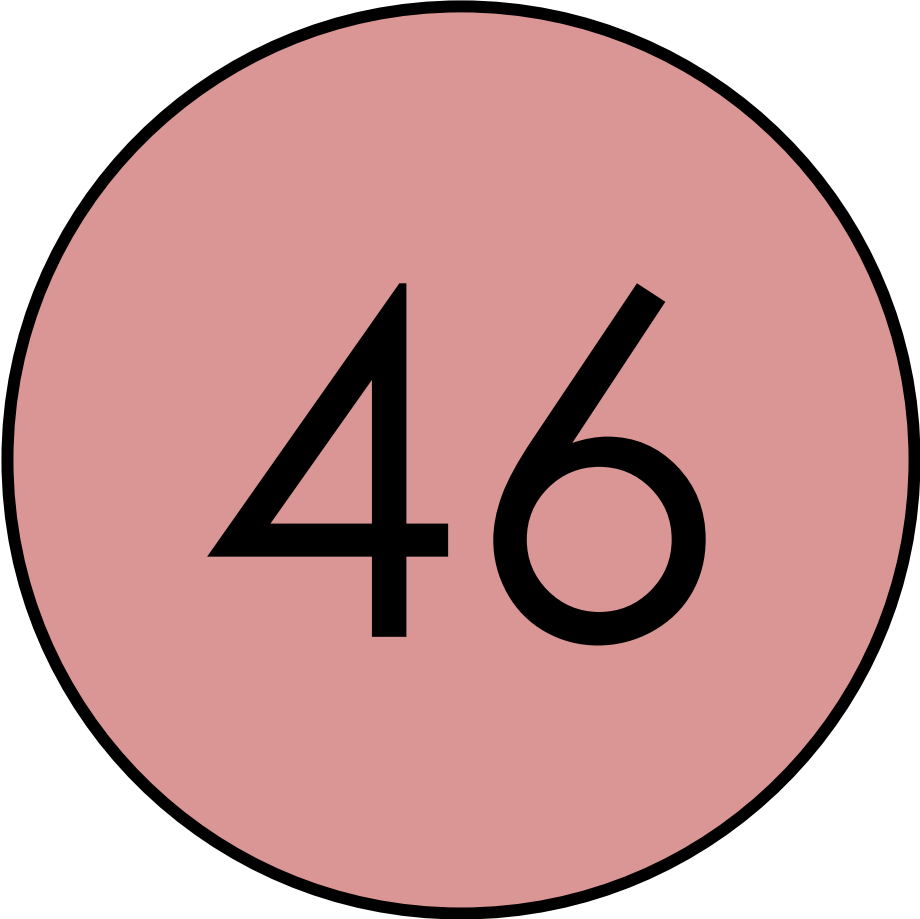
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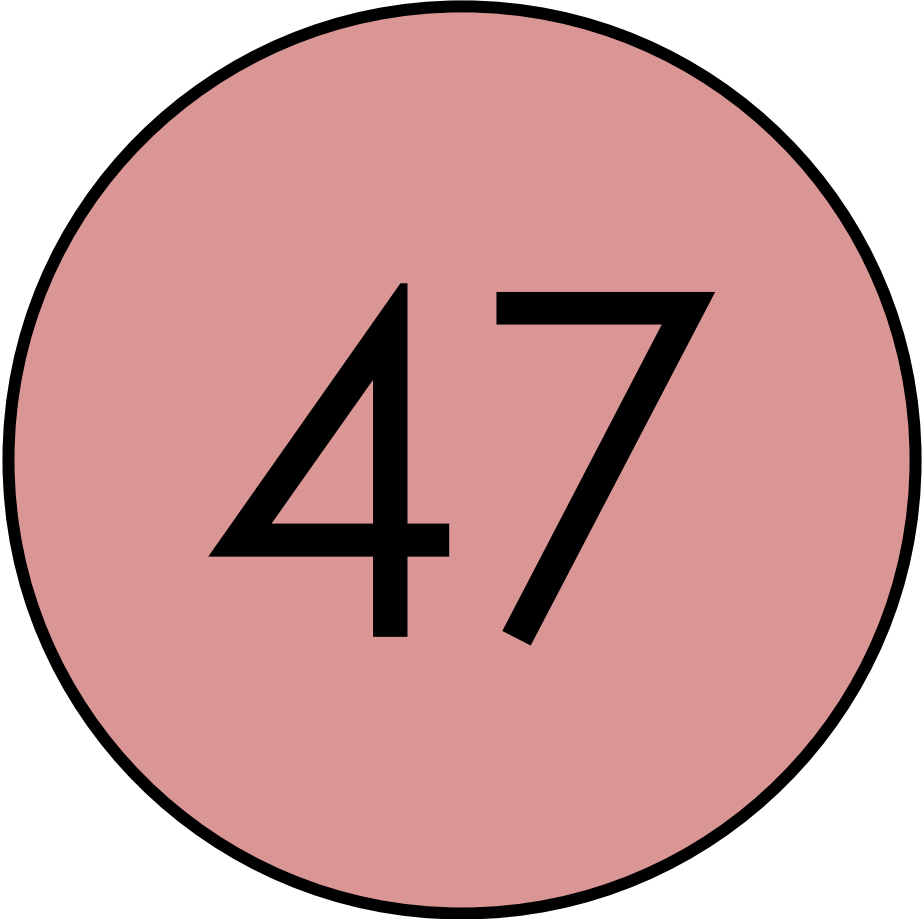
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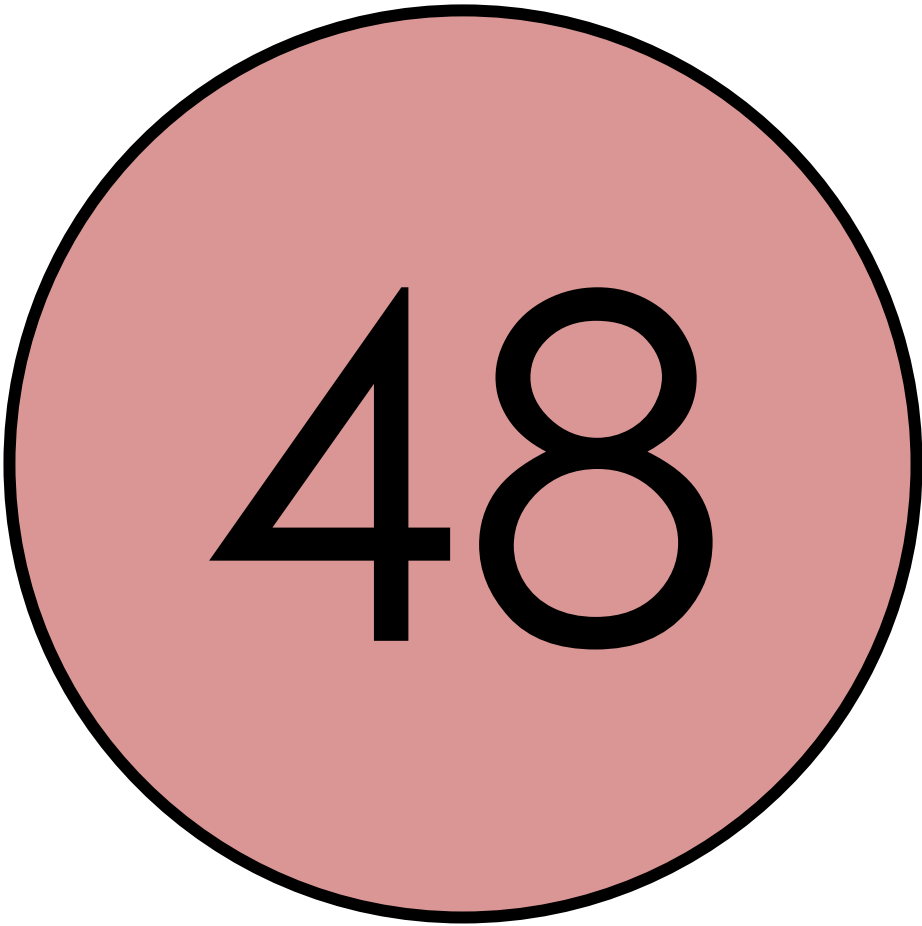
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A red circle with a black outline, containing the number 46 in black text.

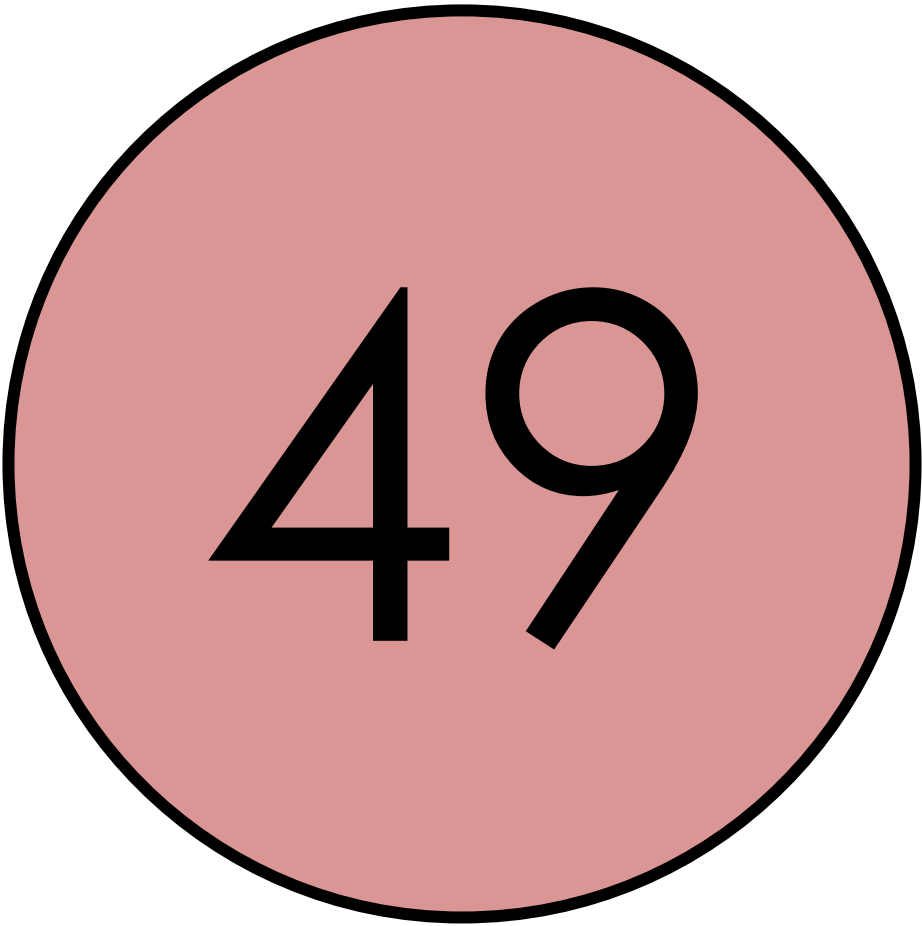
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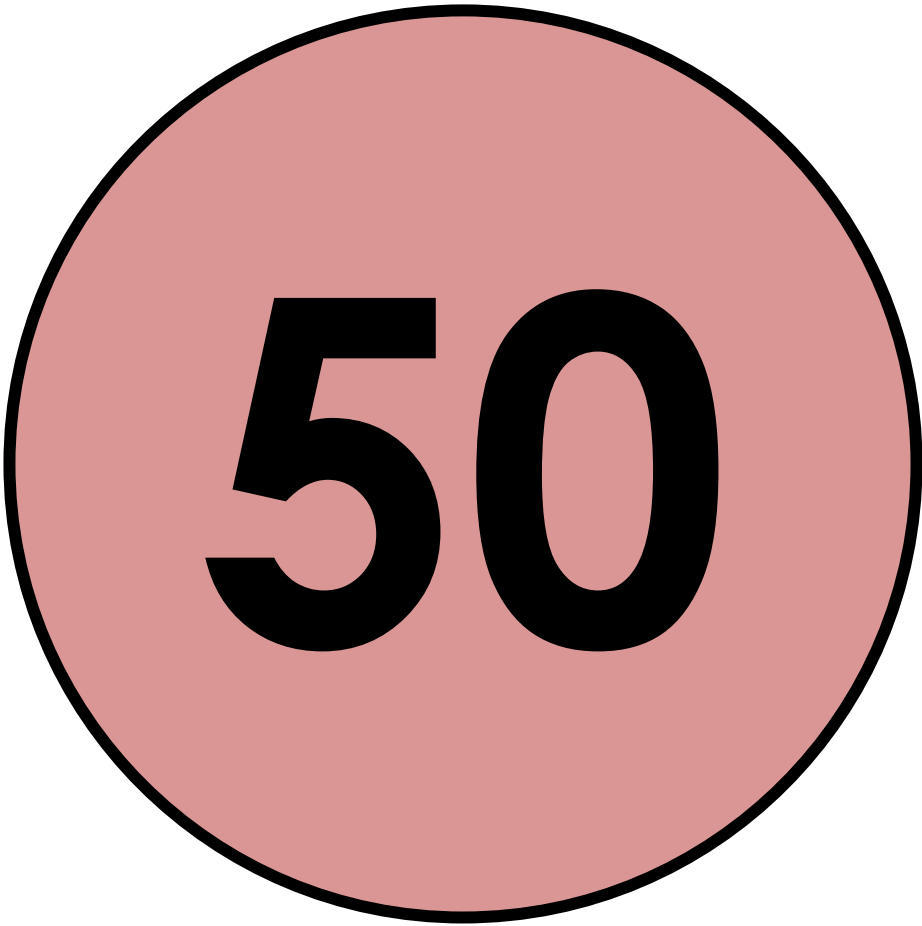
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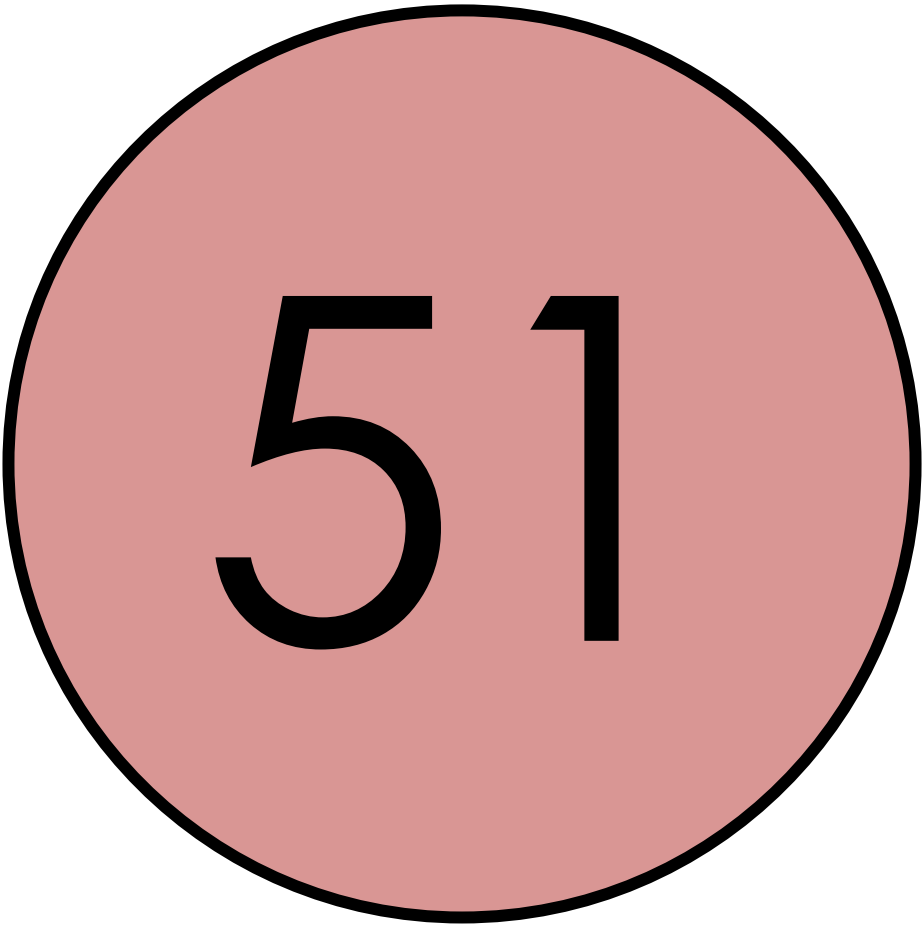
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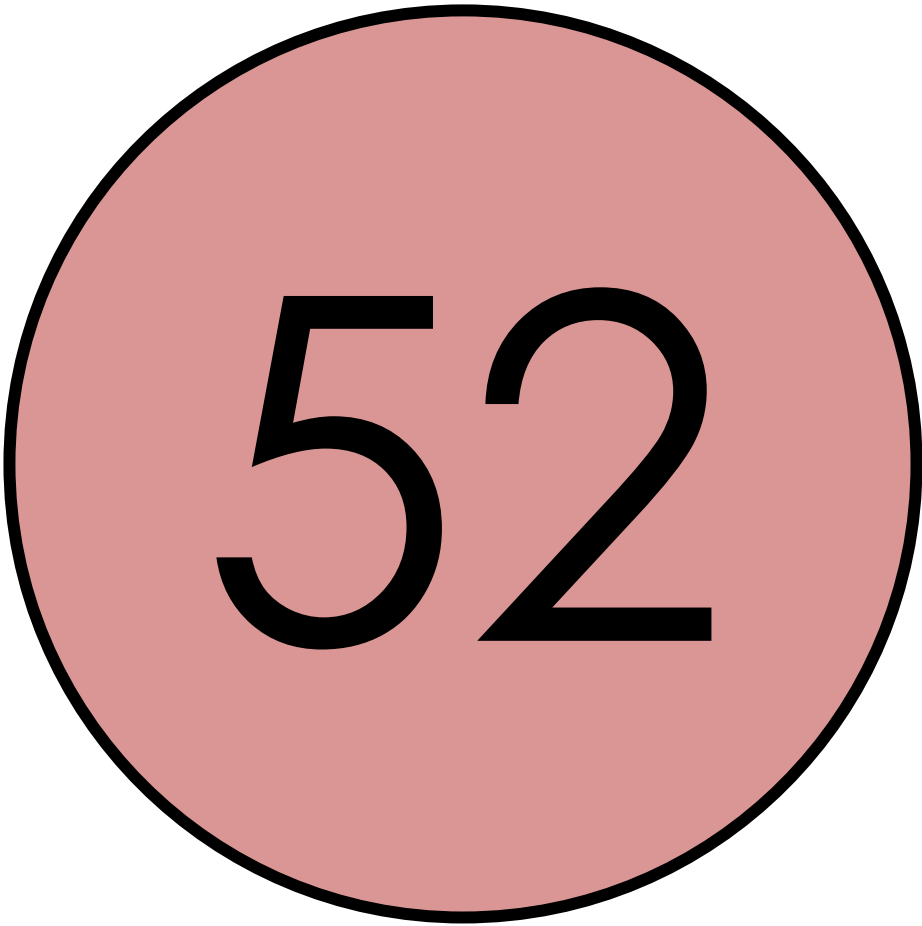
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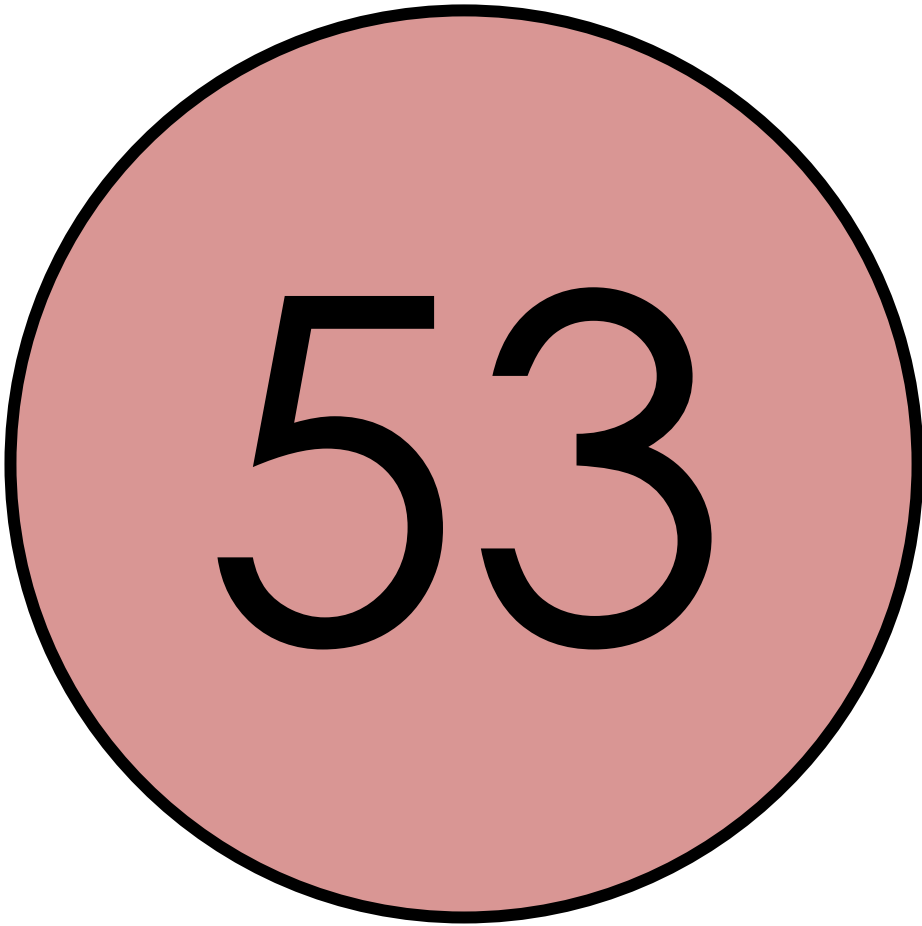
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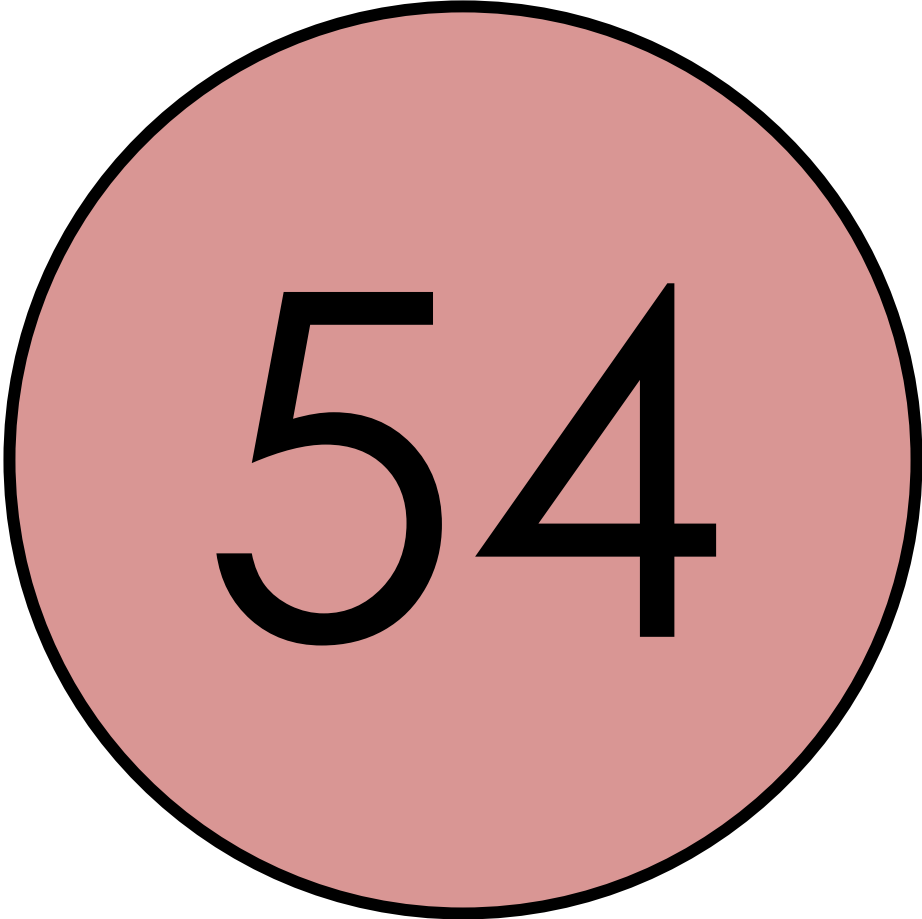
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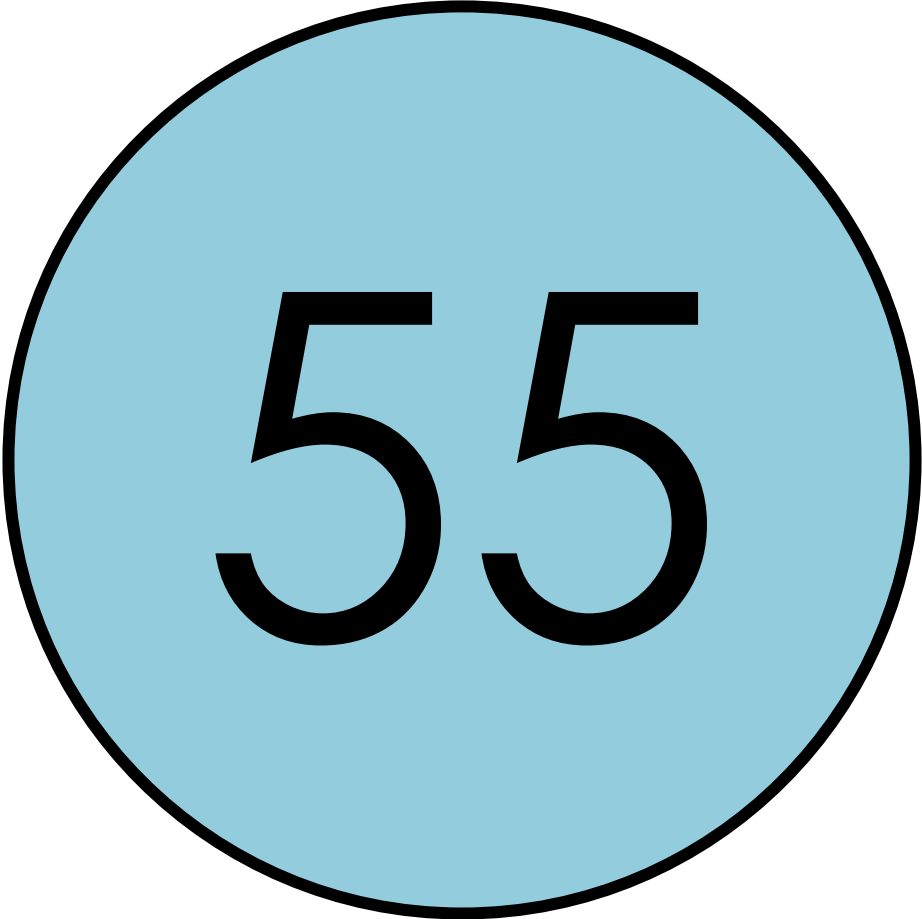
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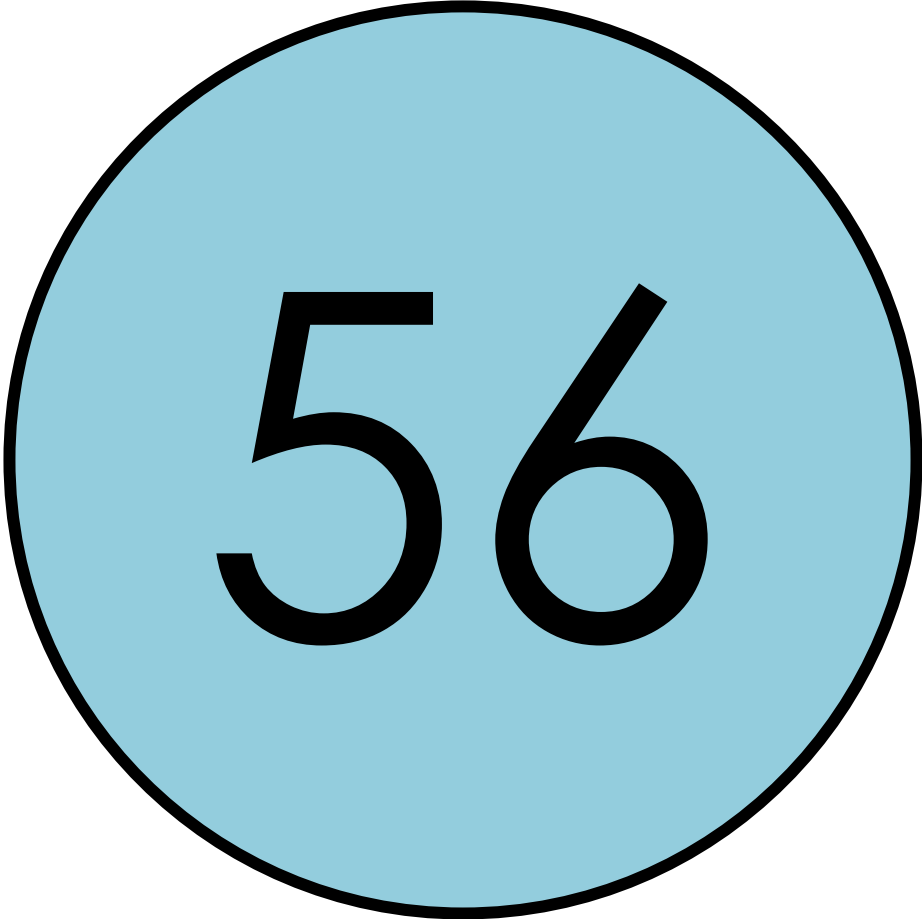
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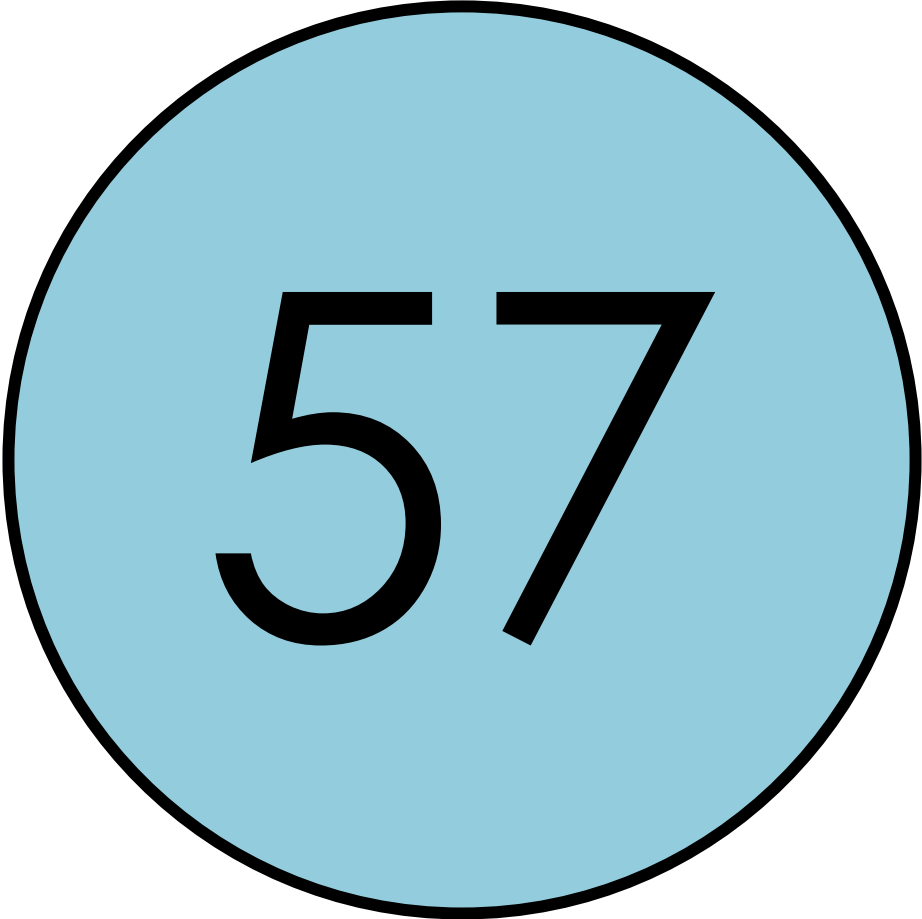
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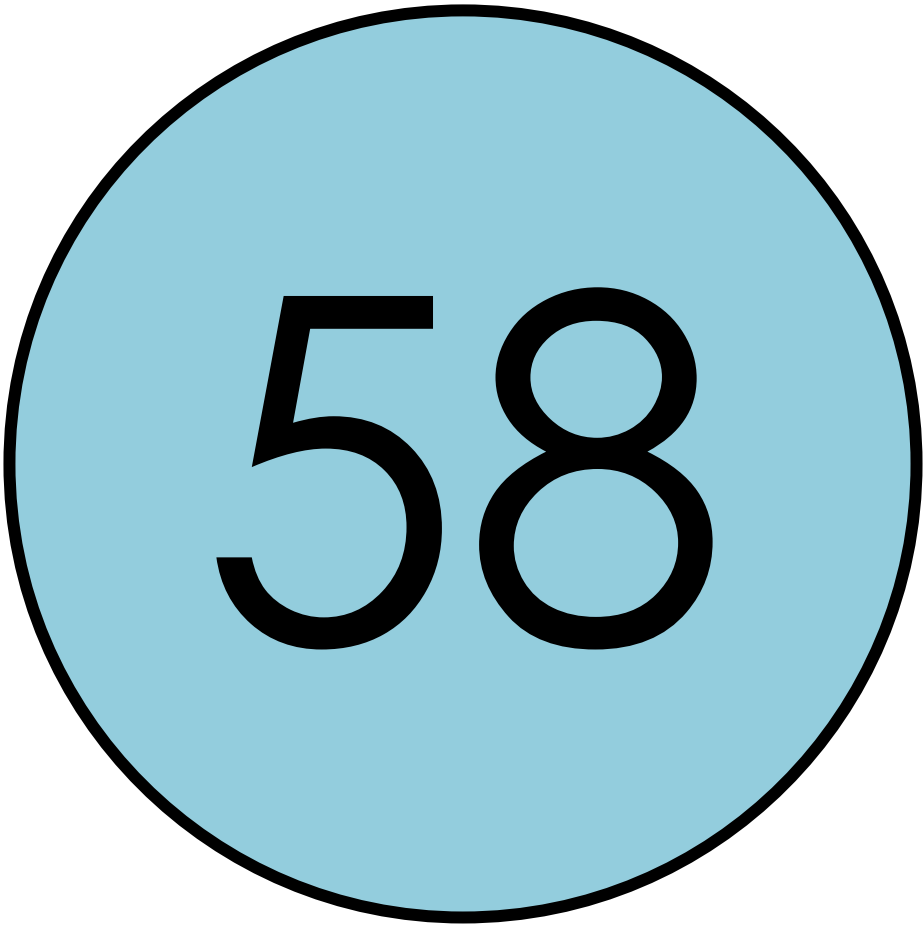
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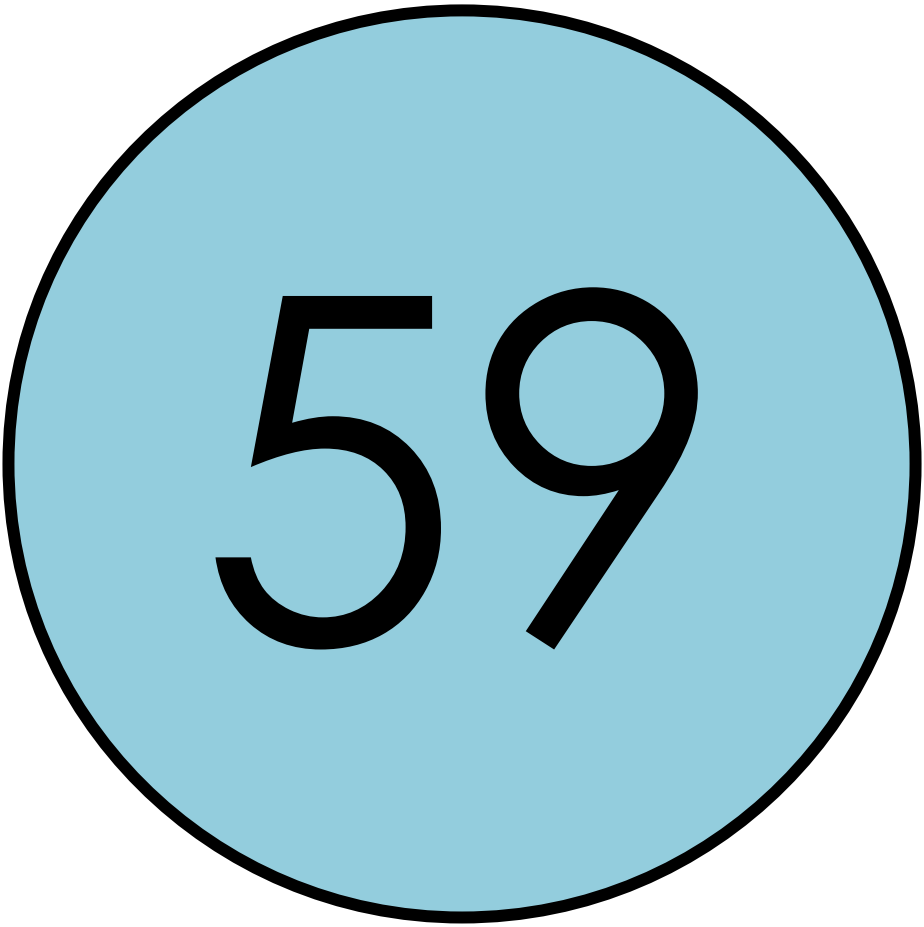
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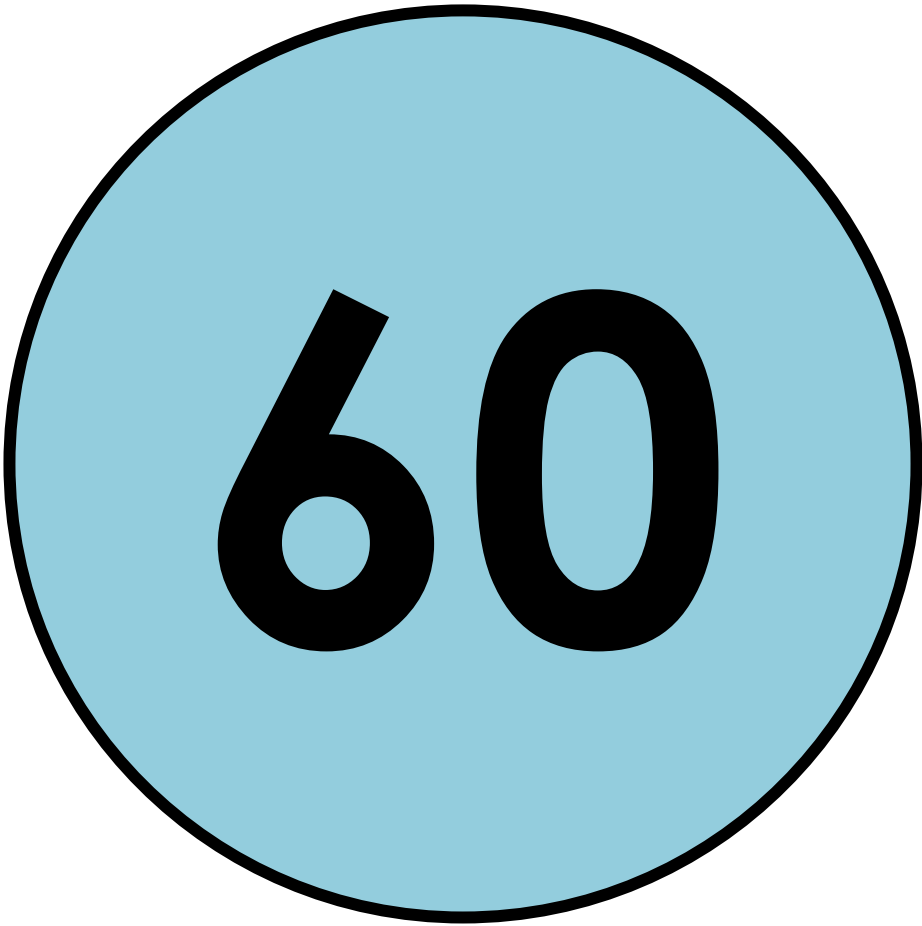
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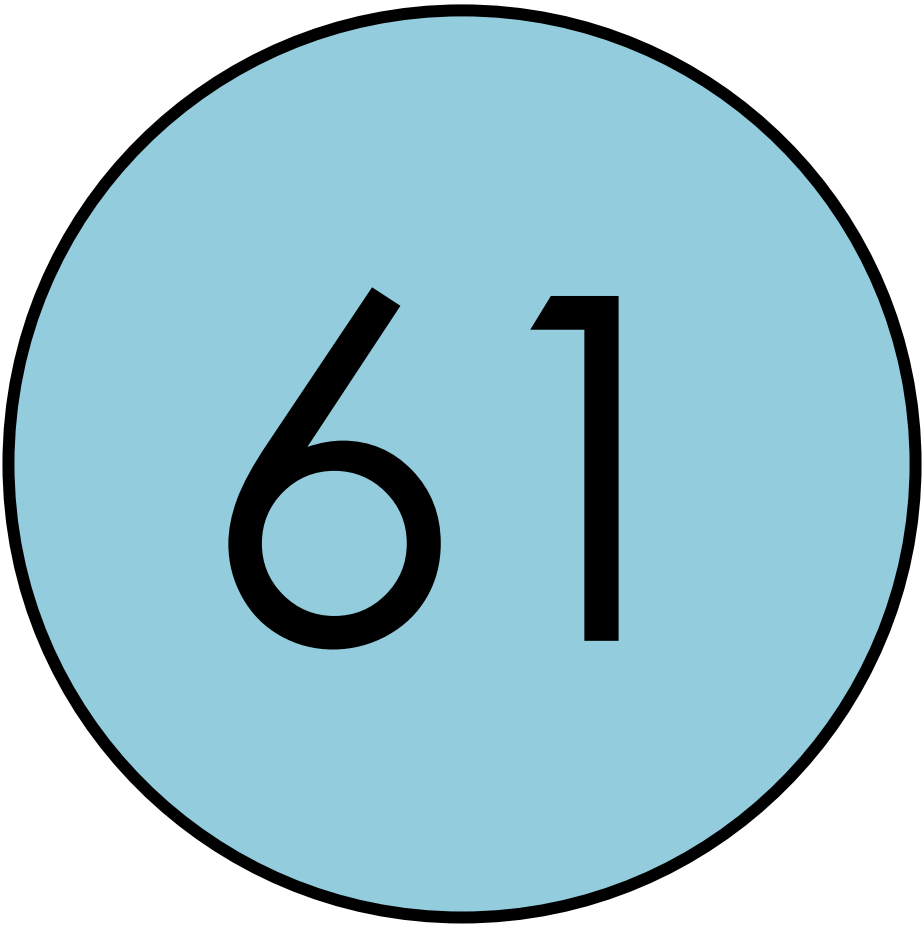
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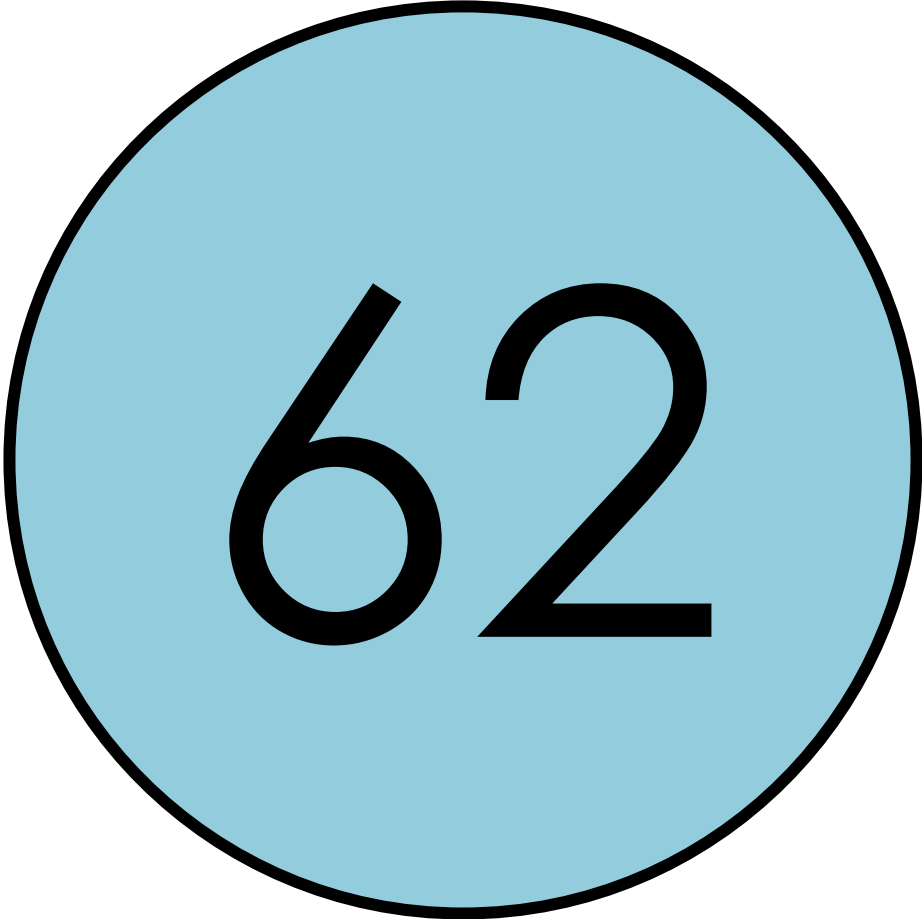
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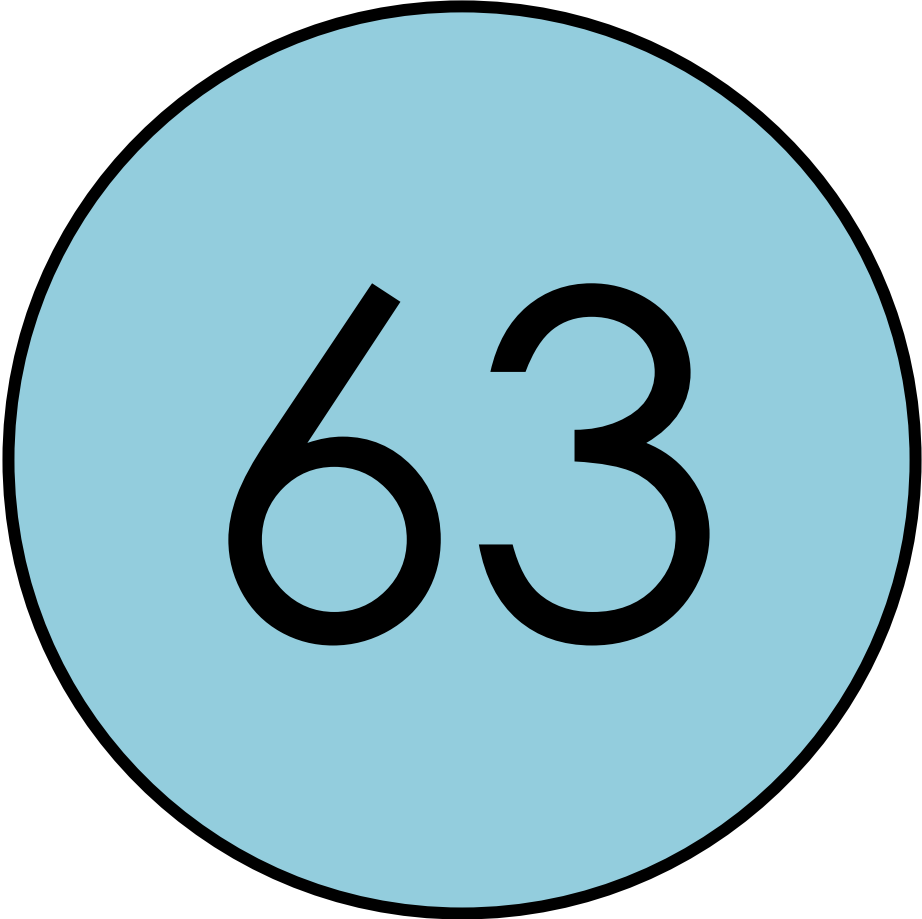
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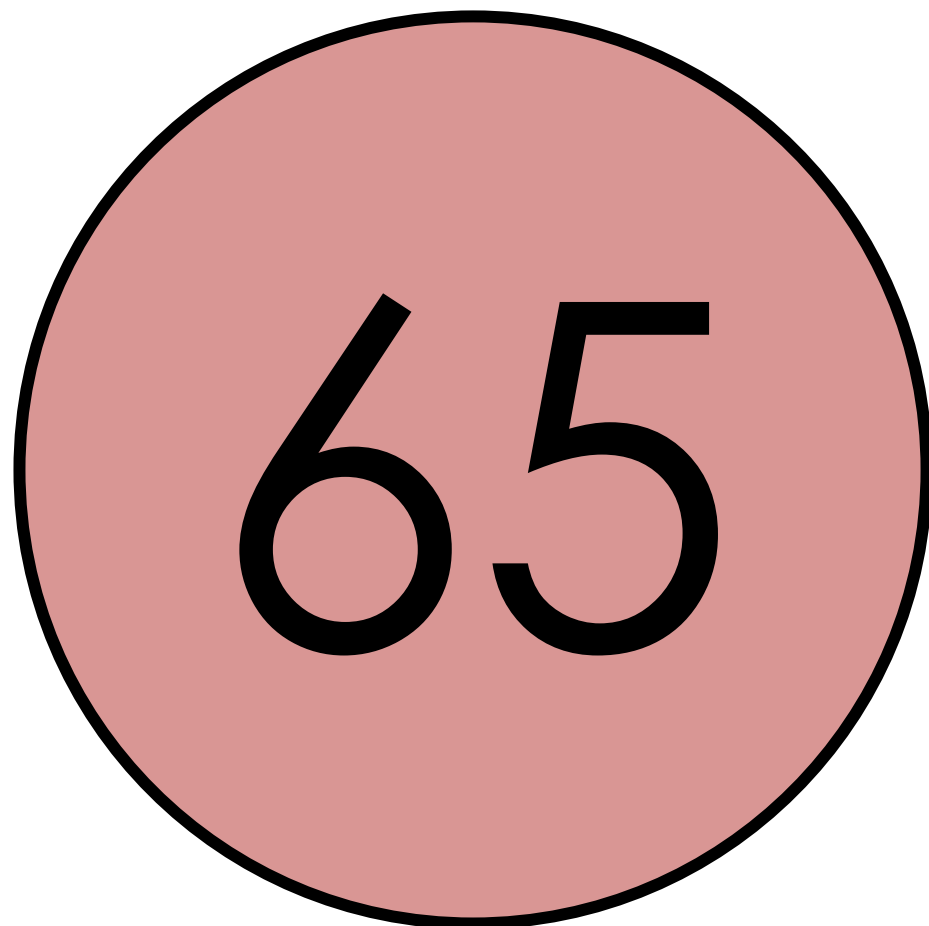
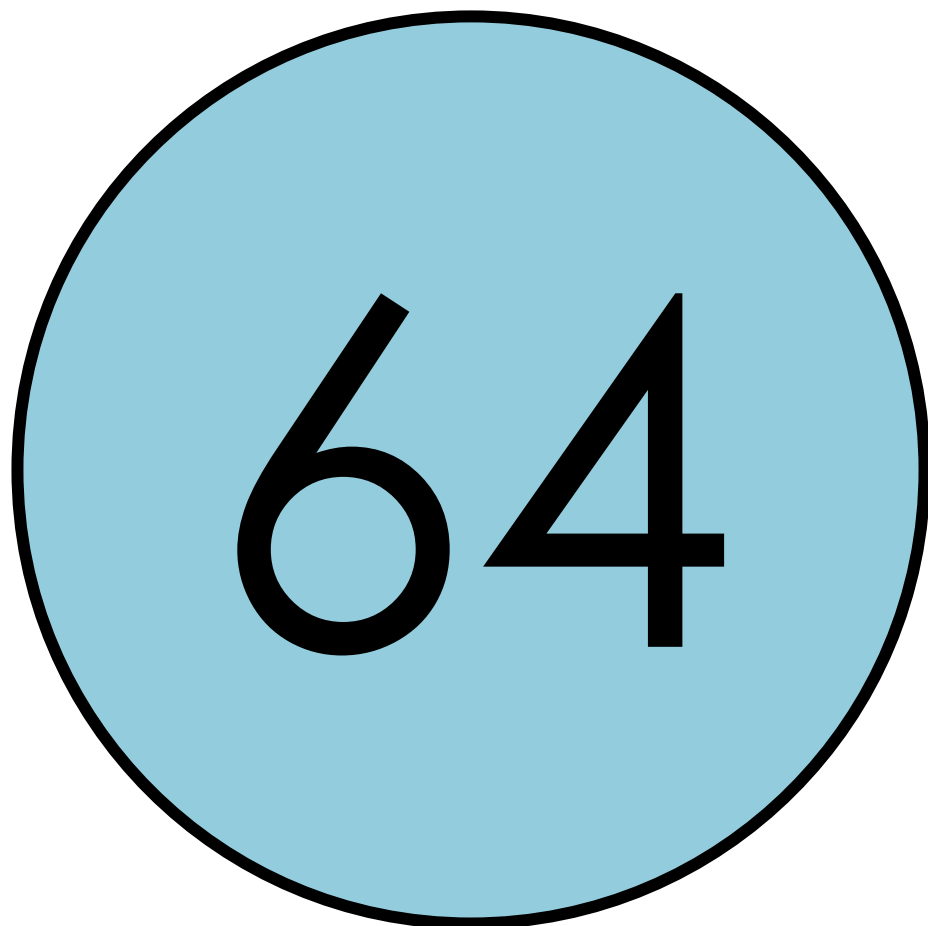
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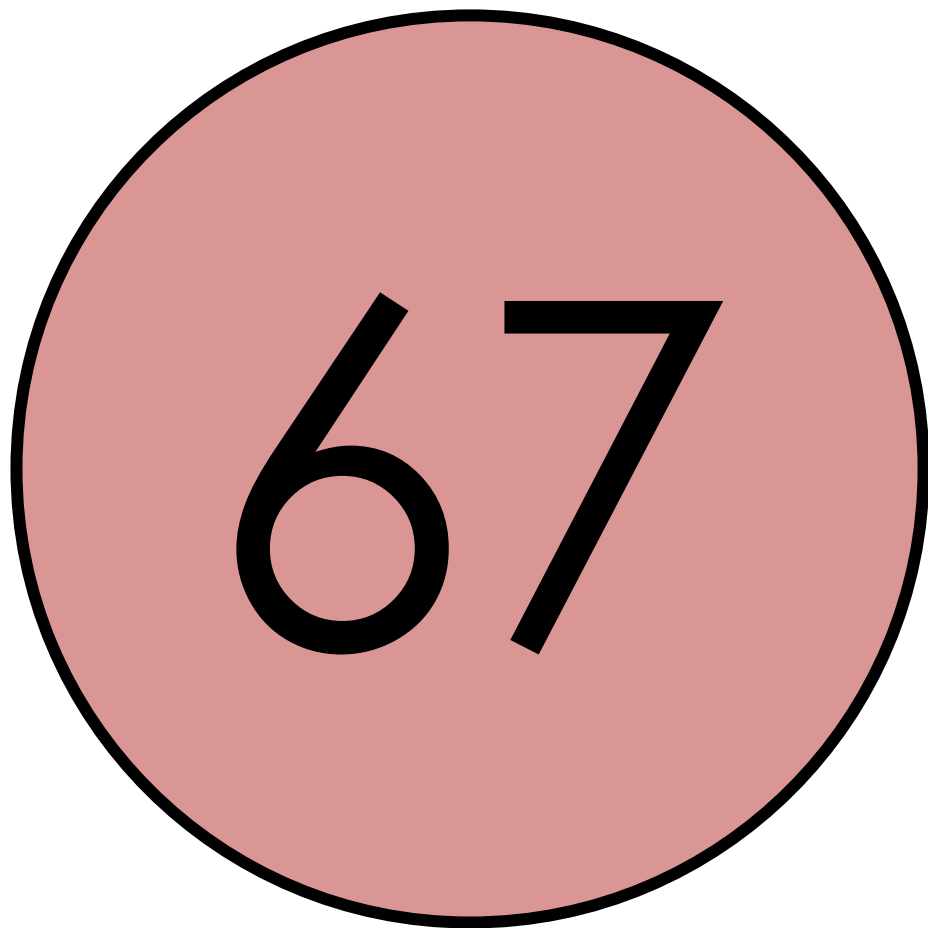
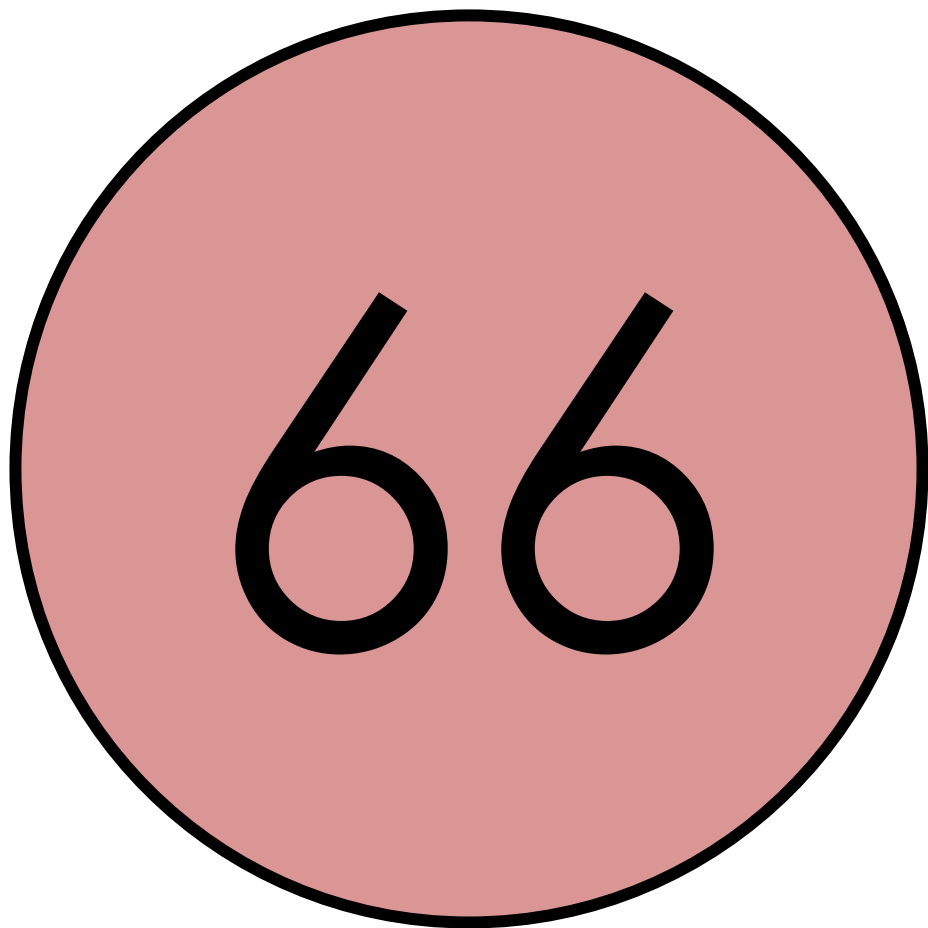


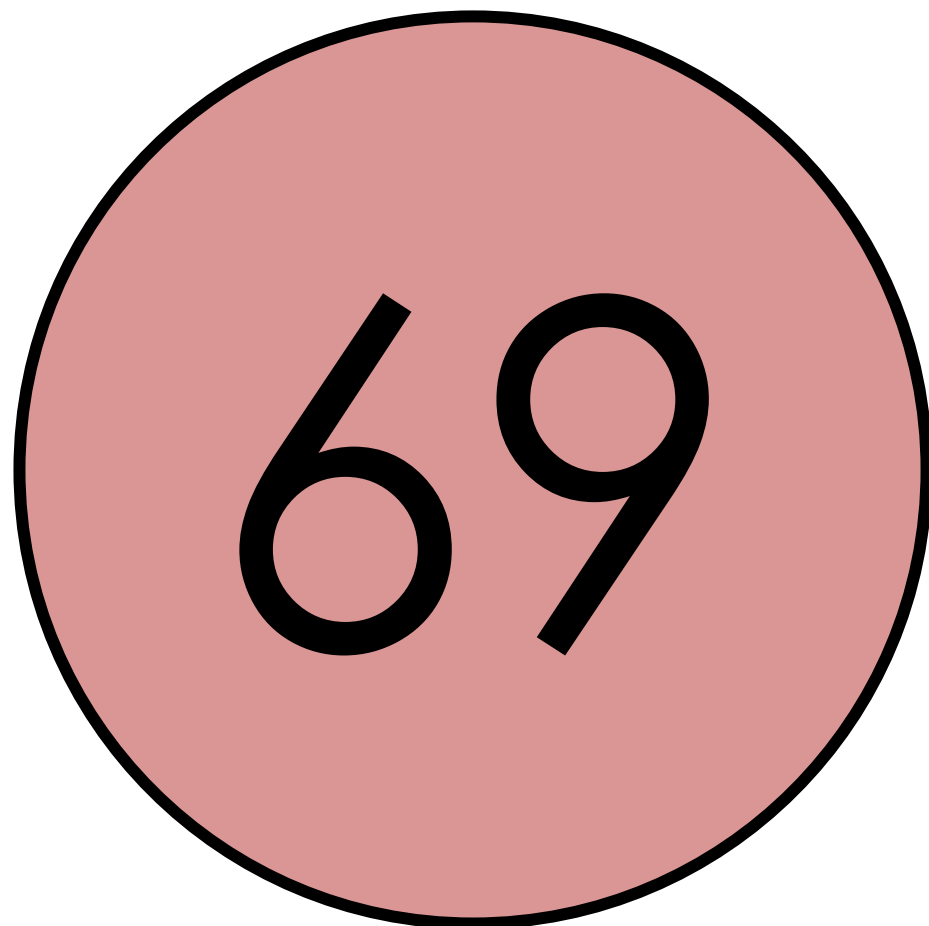
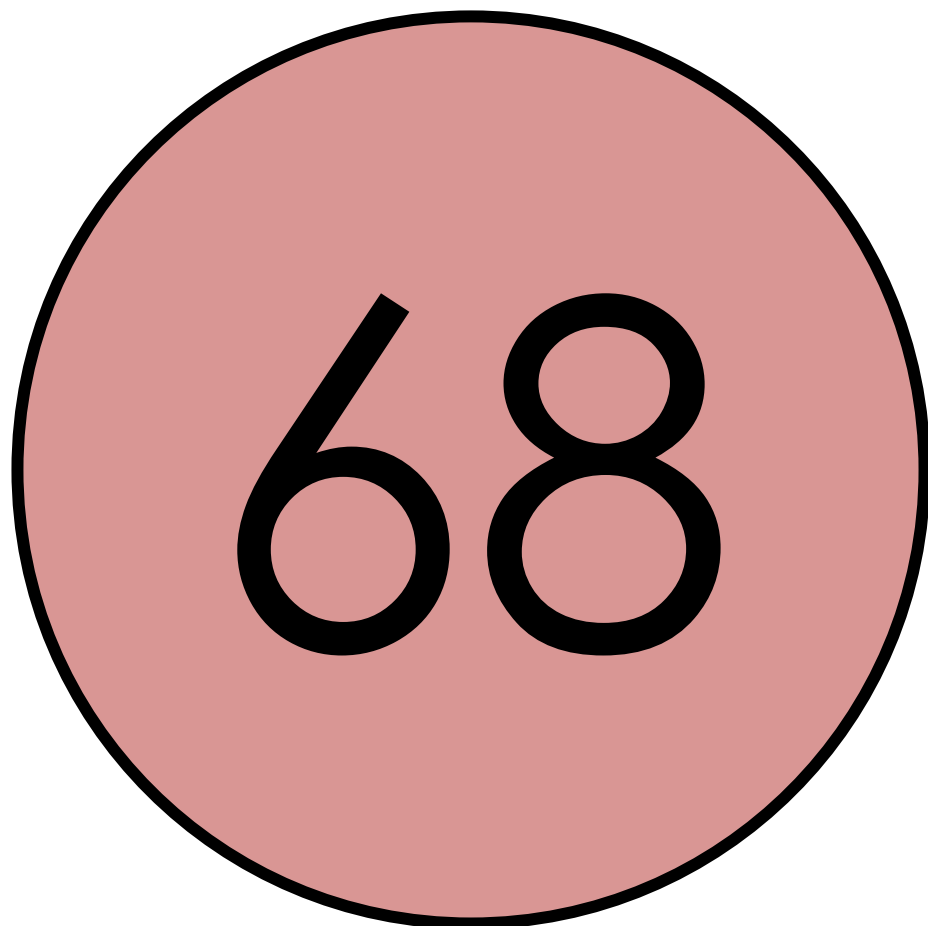
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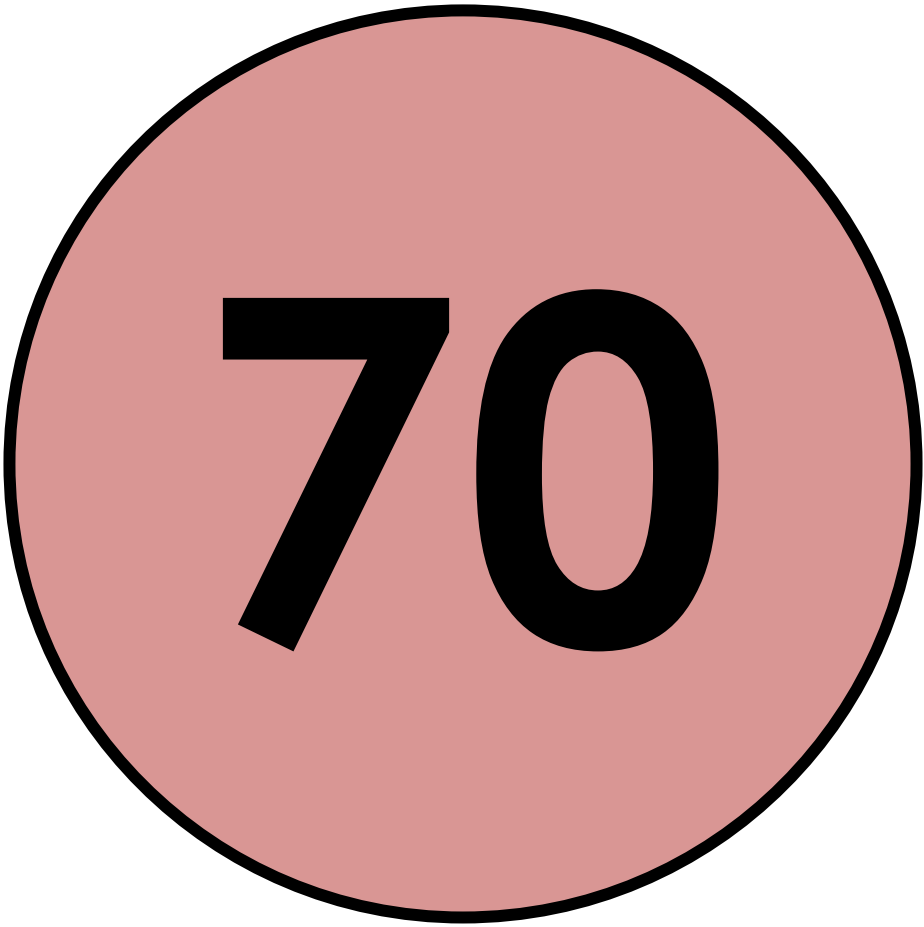


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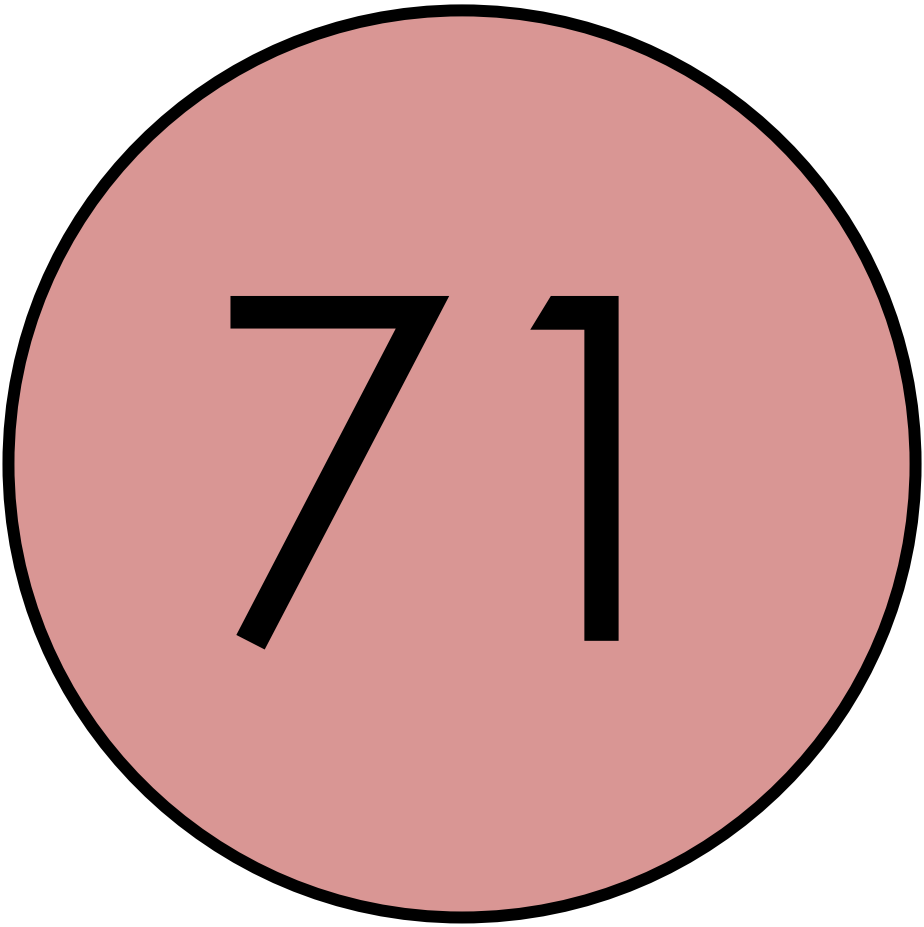




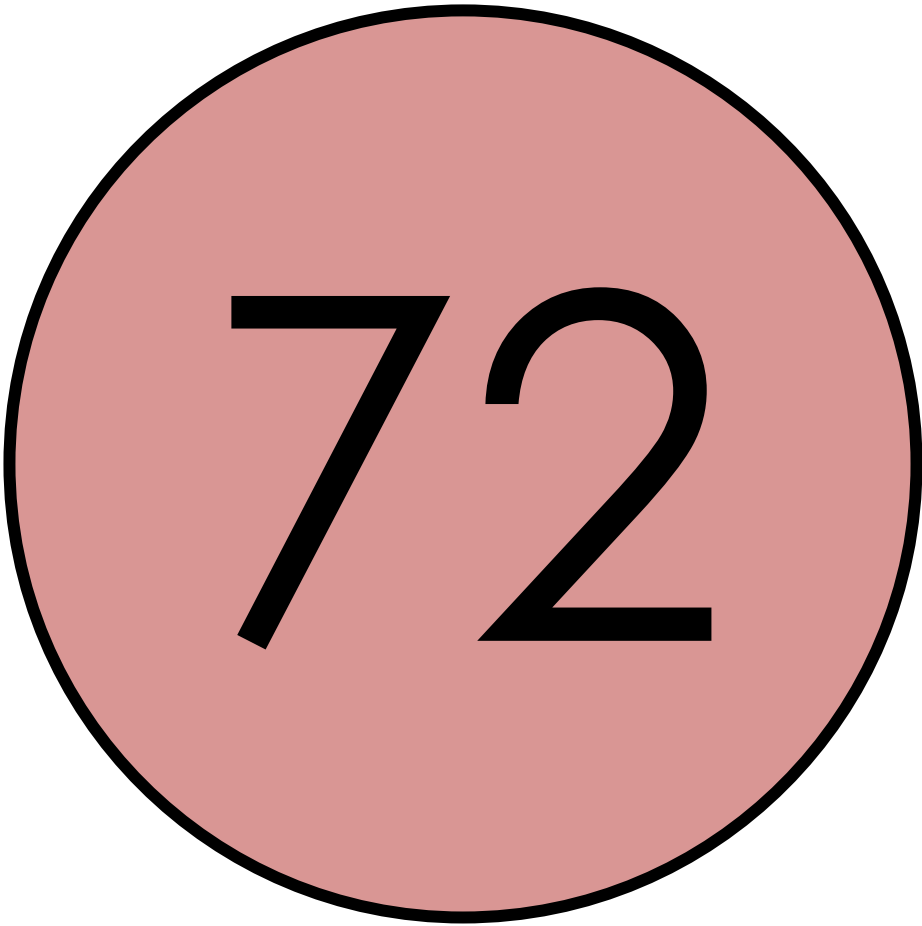




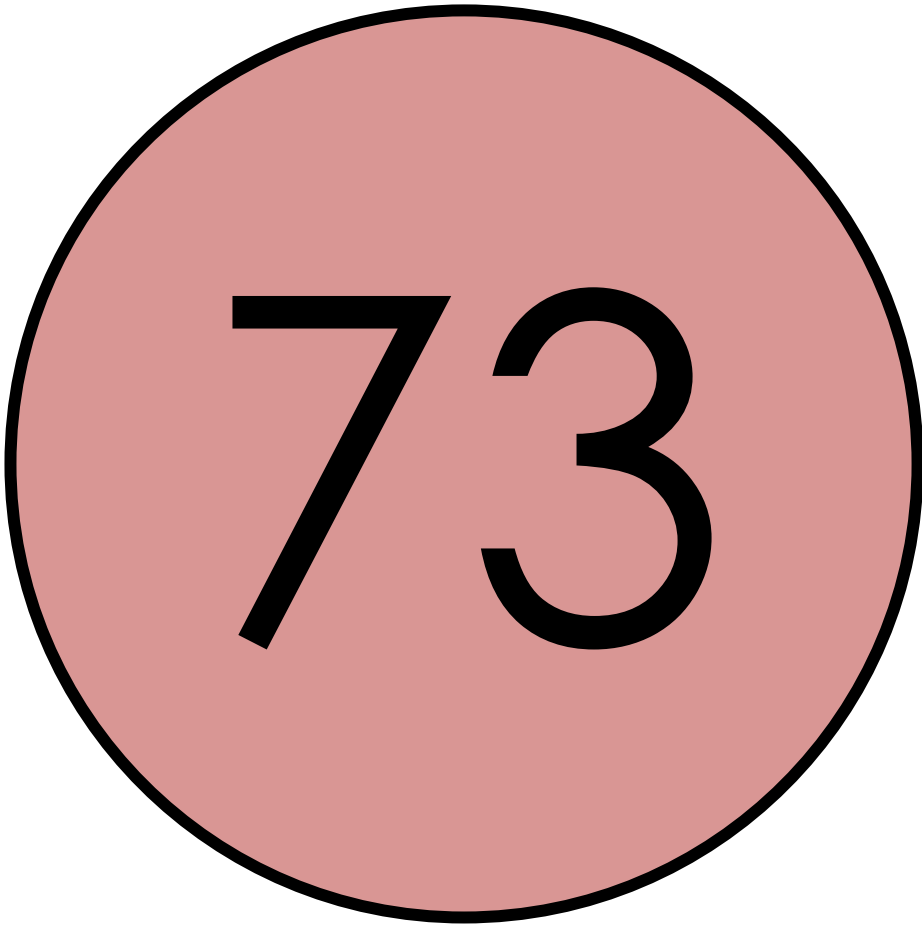
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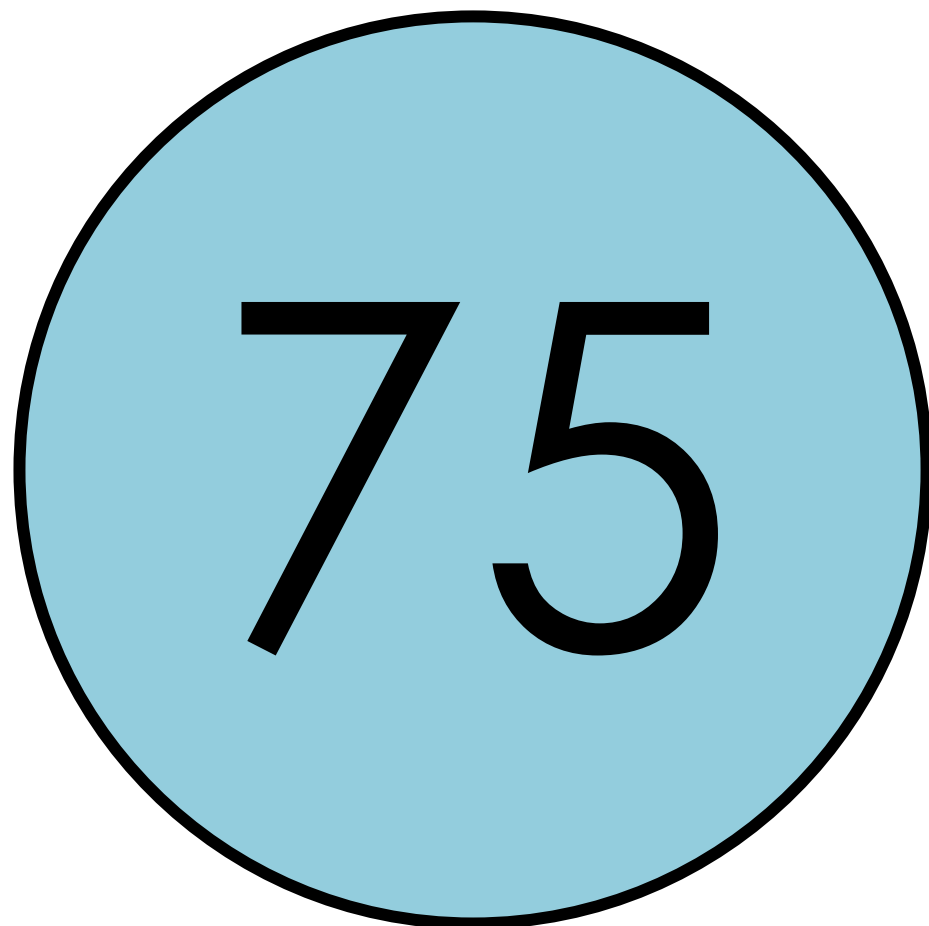
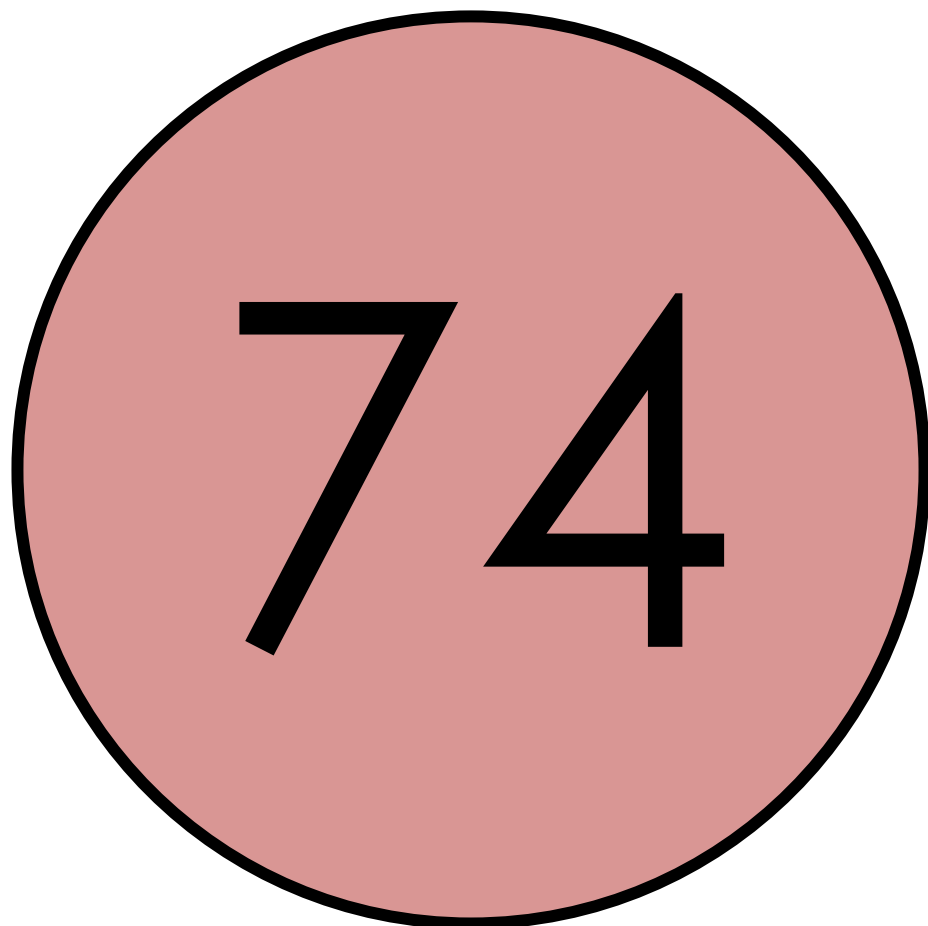
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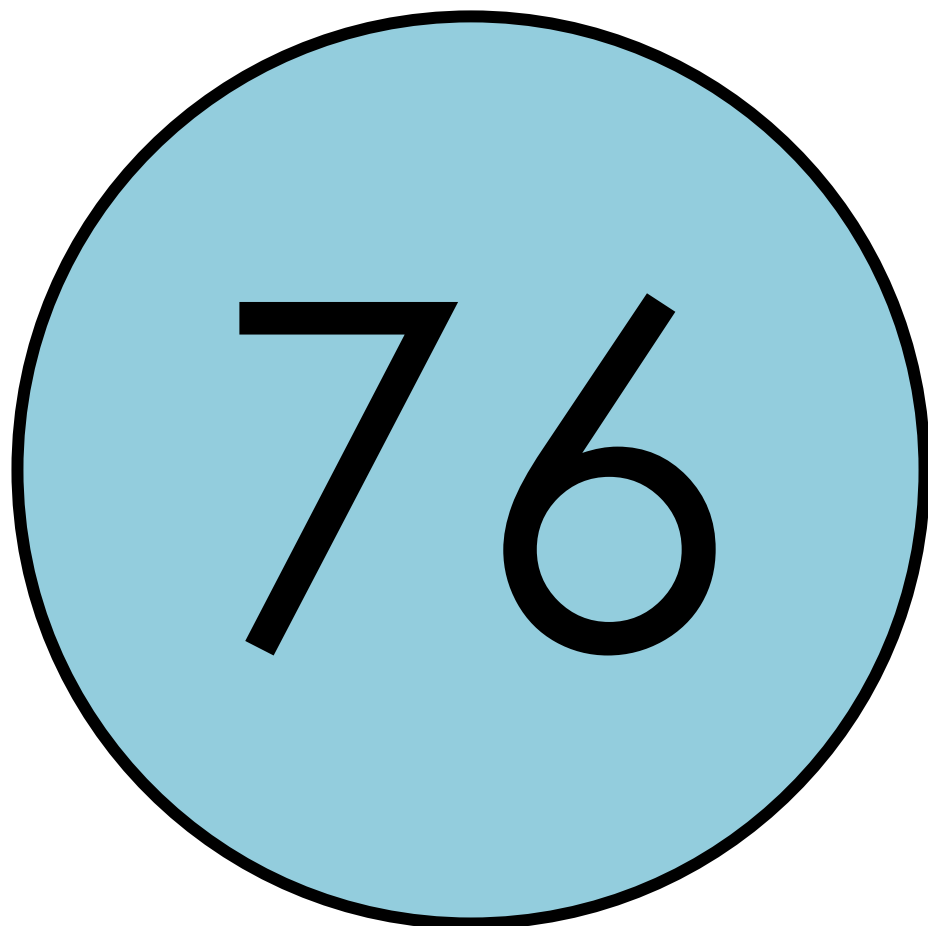


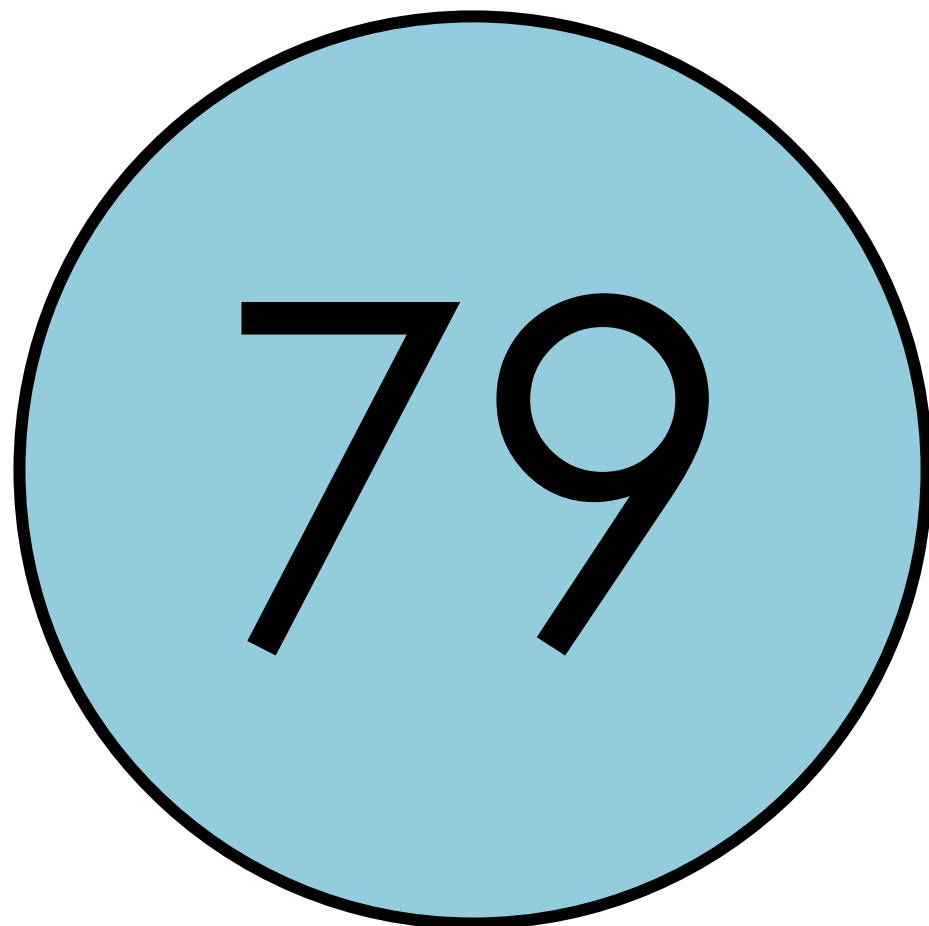
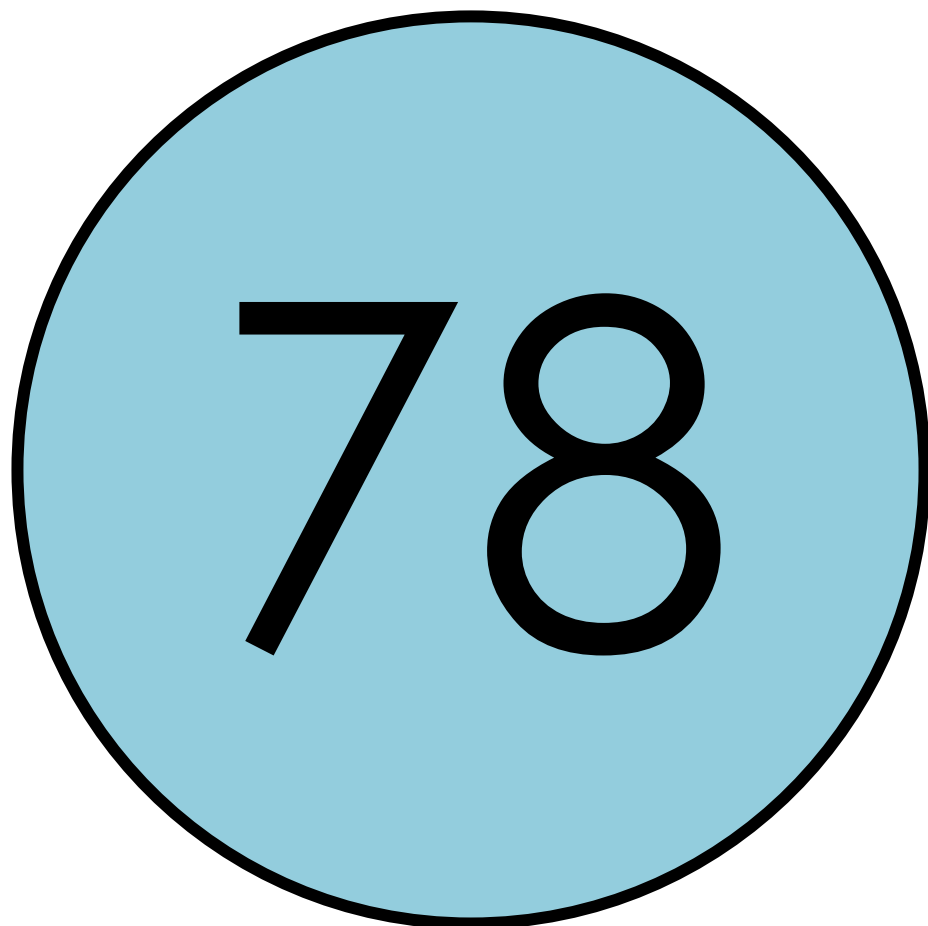
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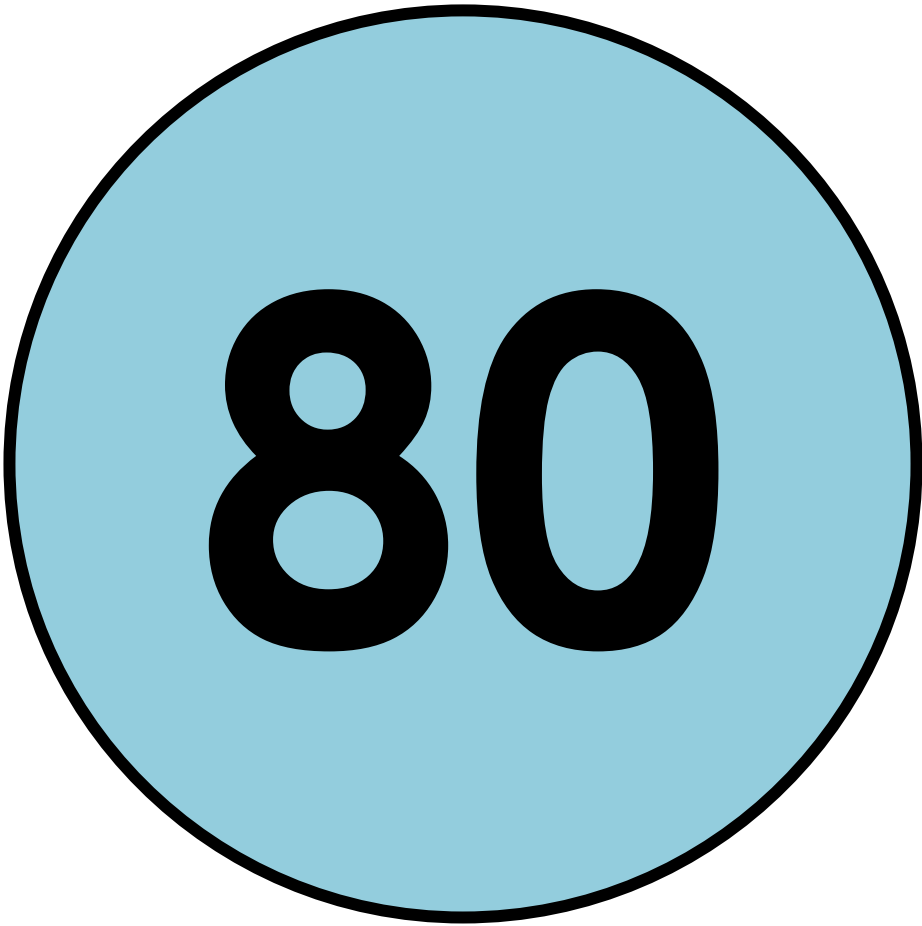


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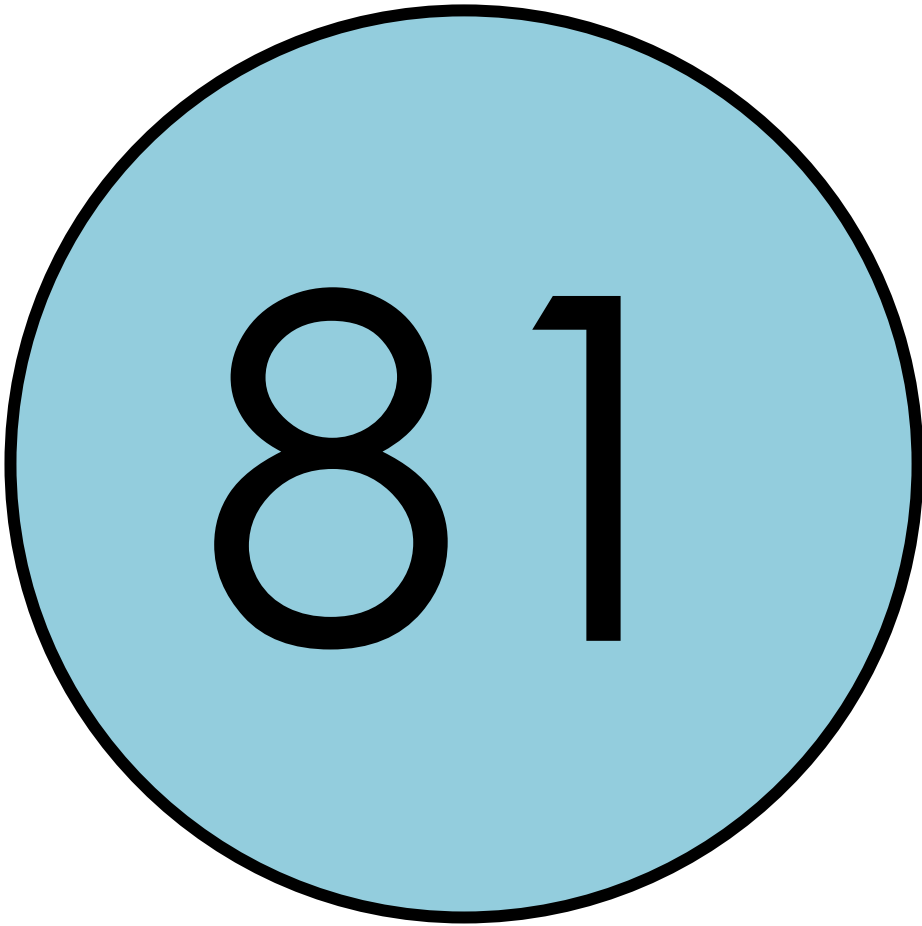




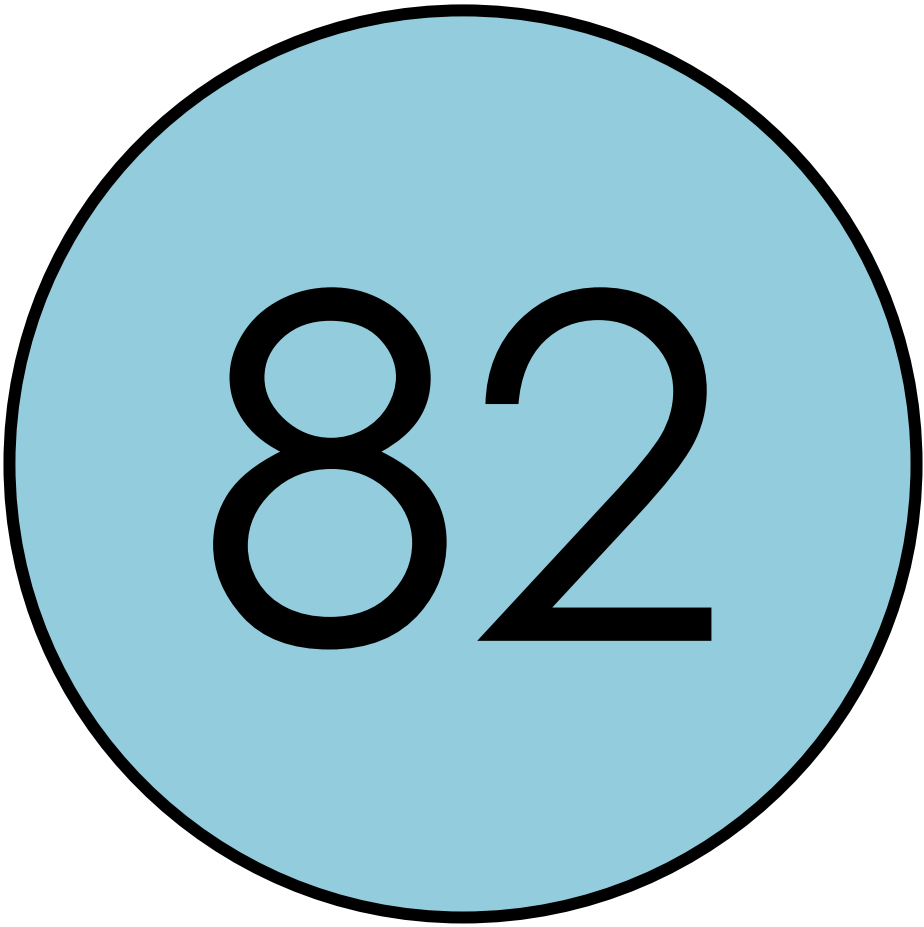




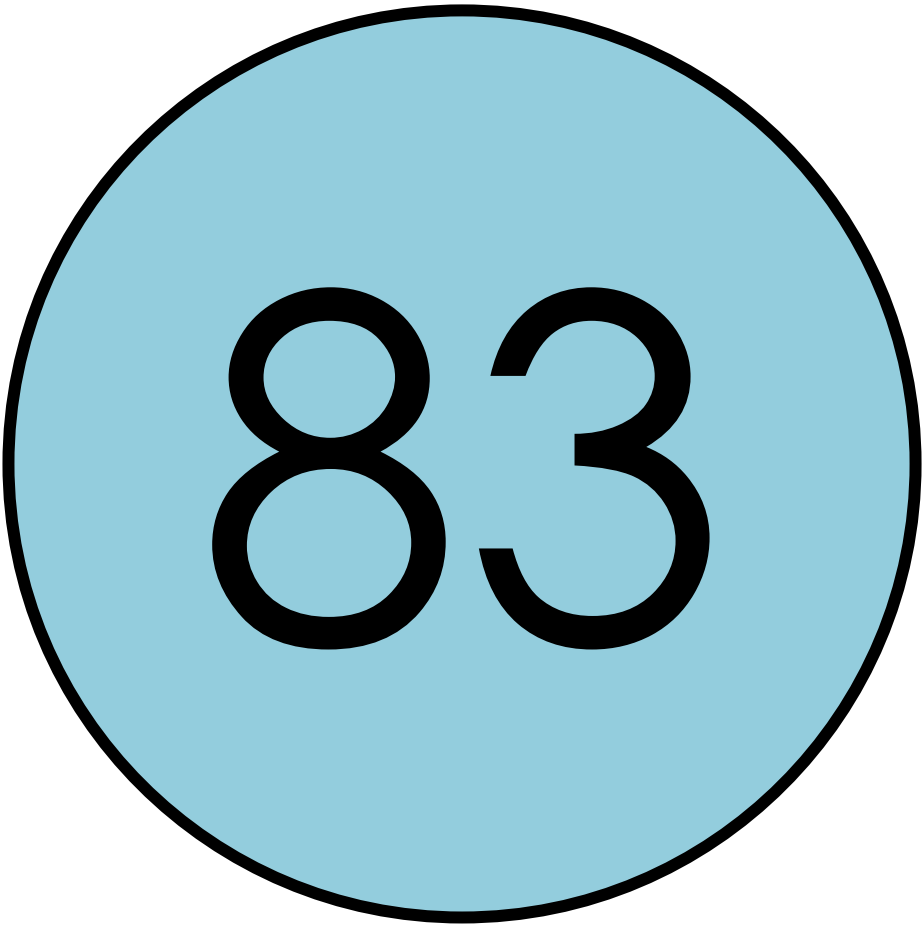
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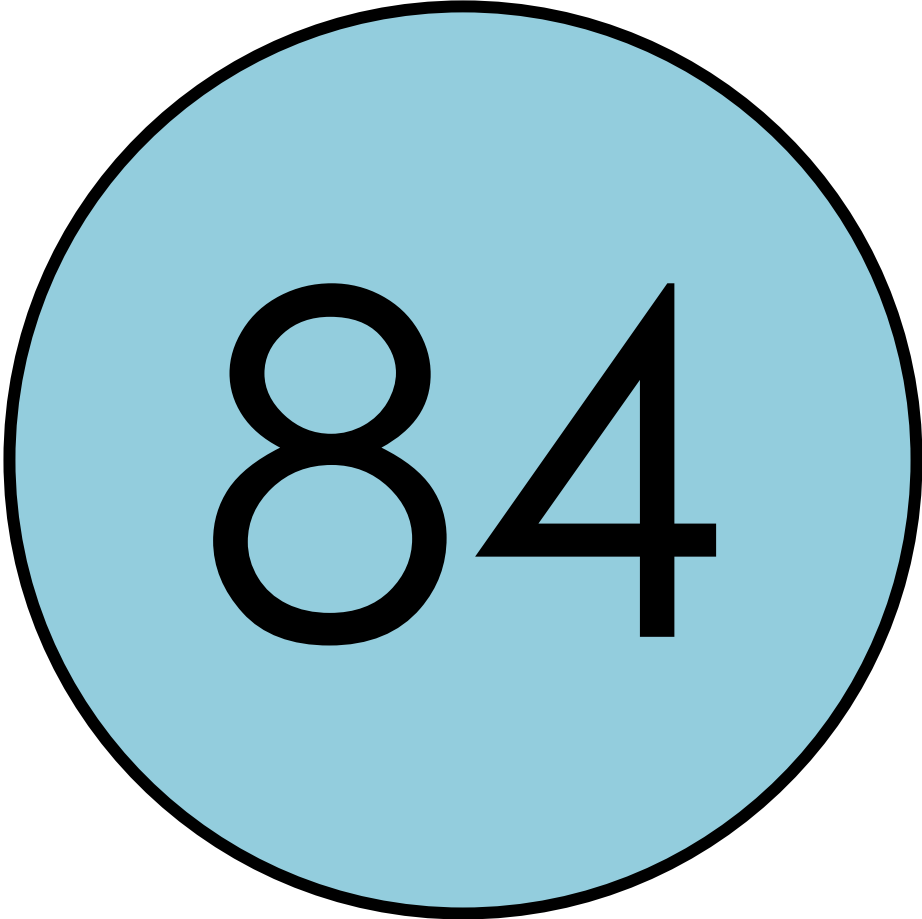
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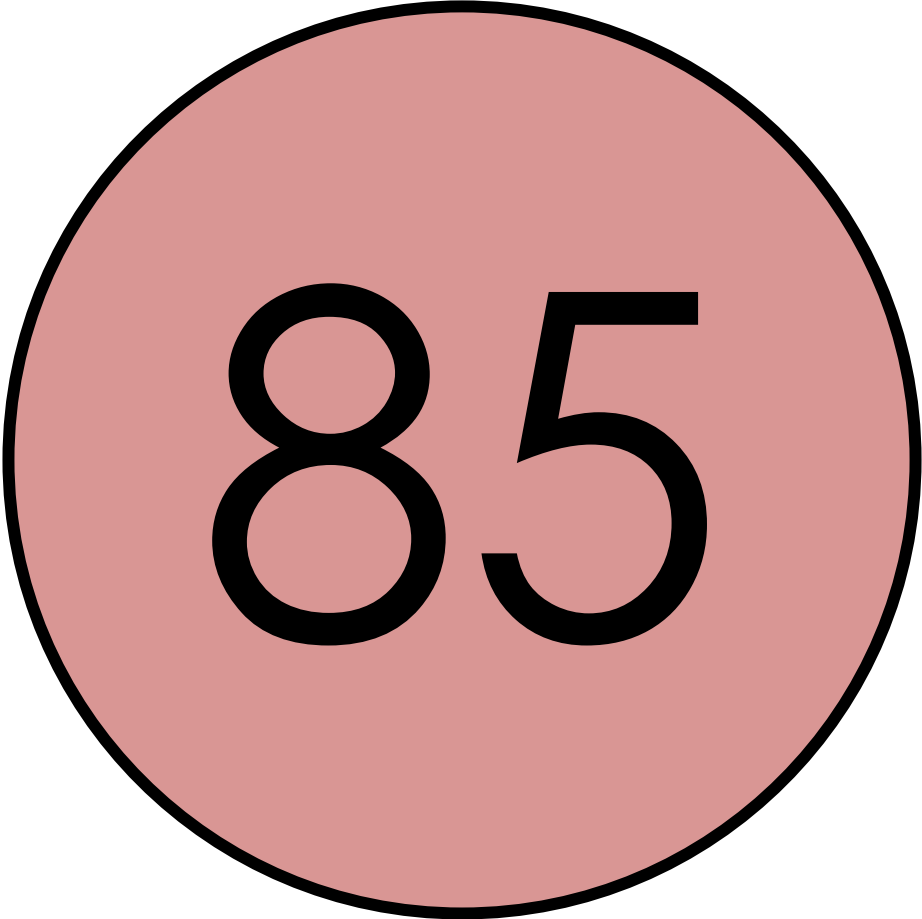
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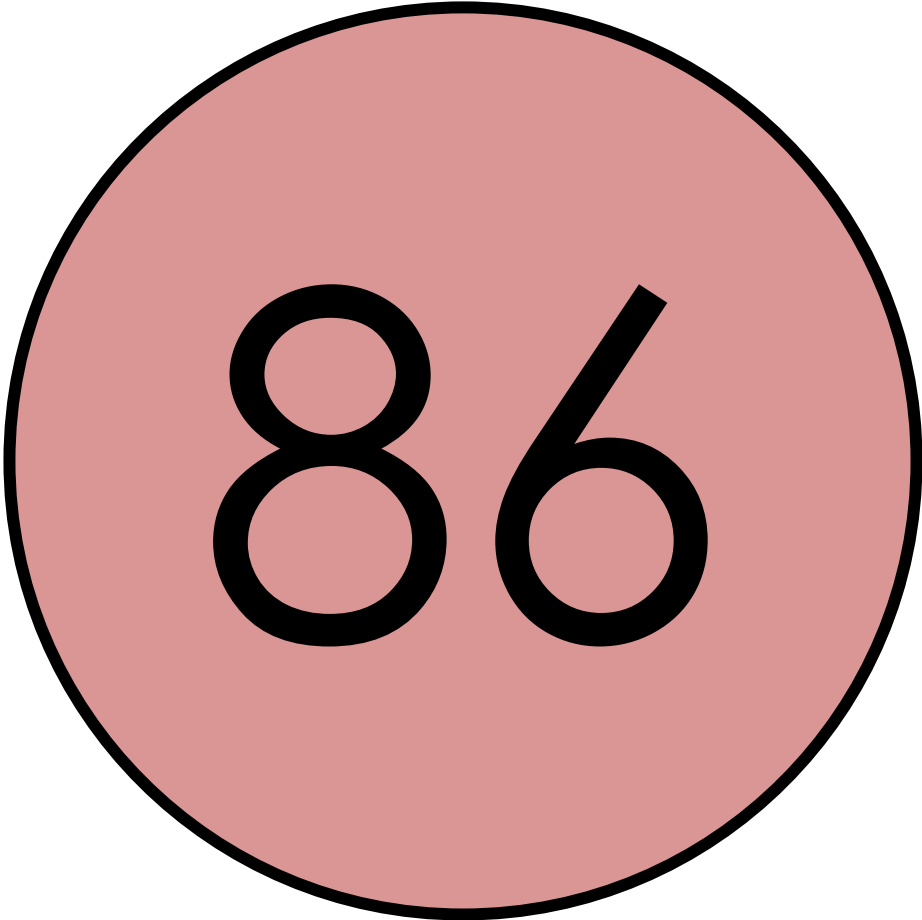
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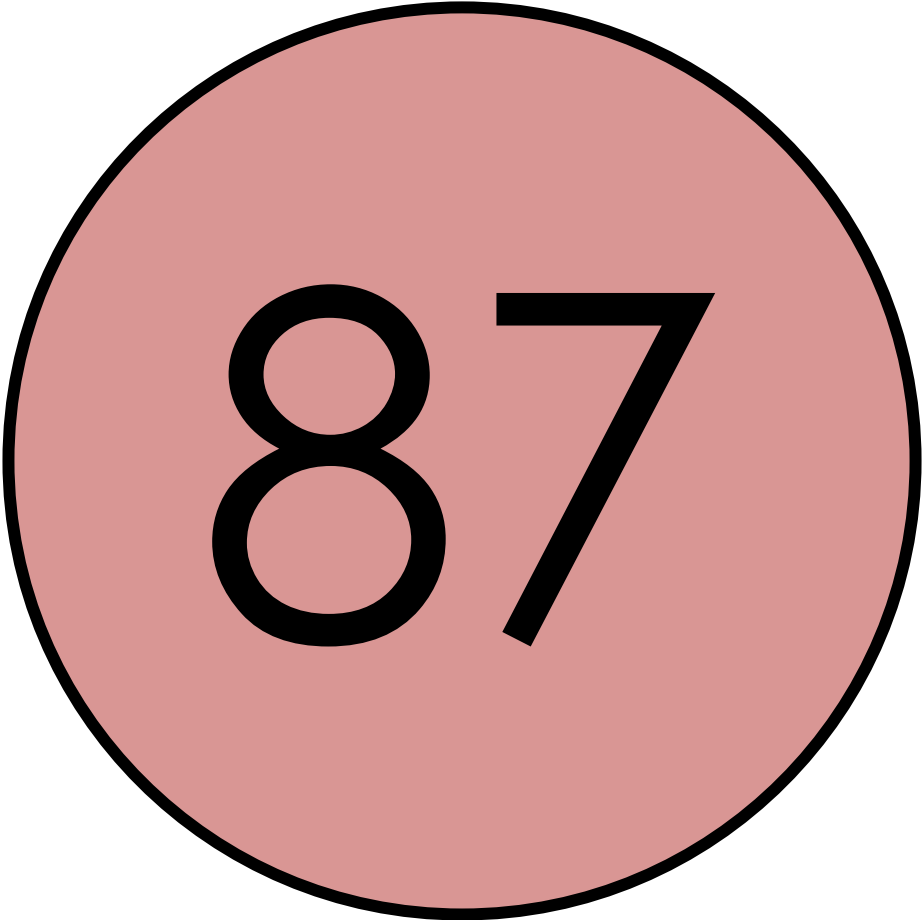
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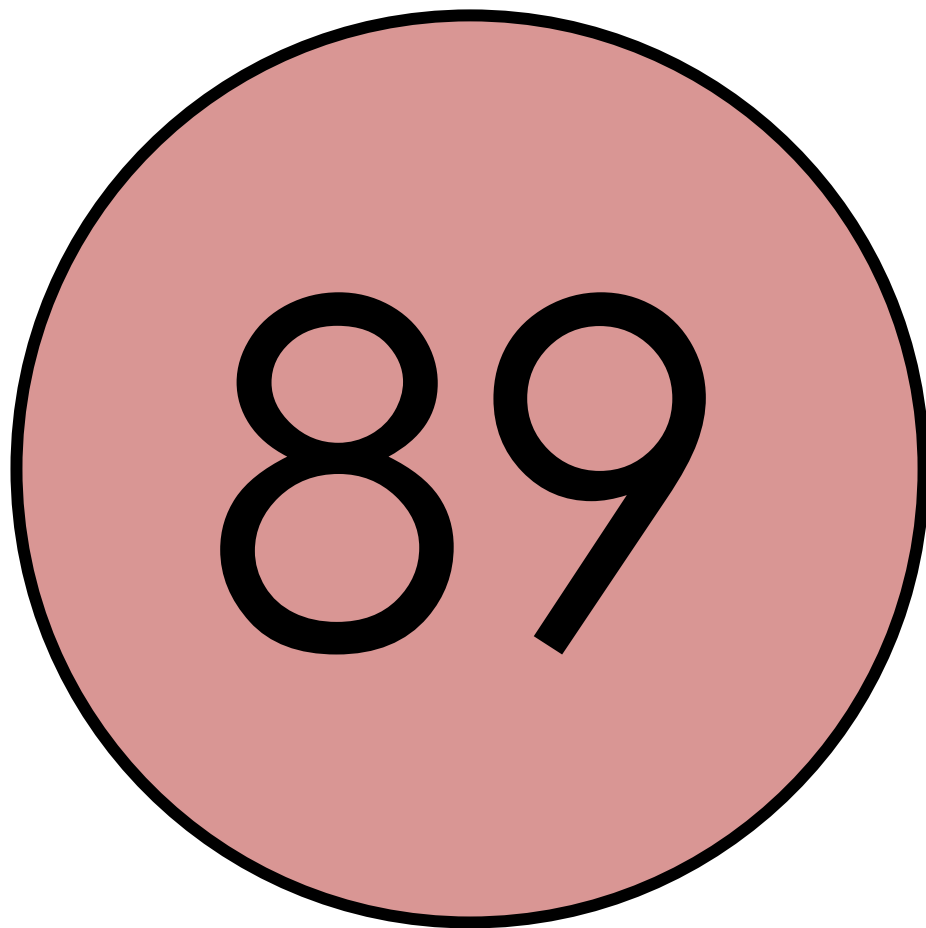
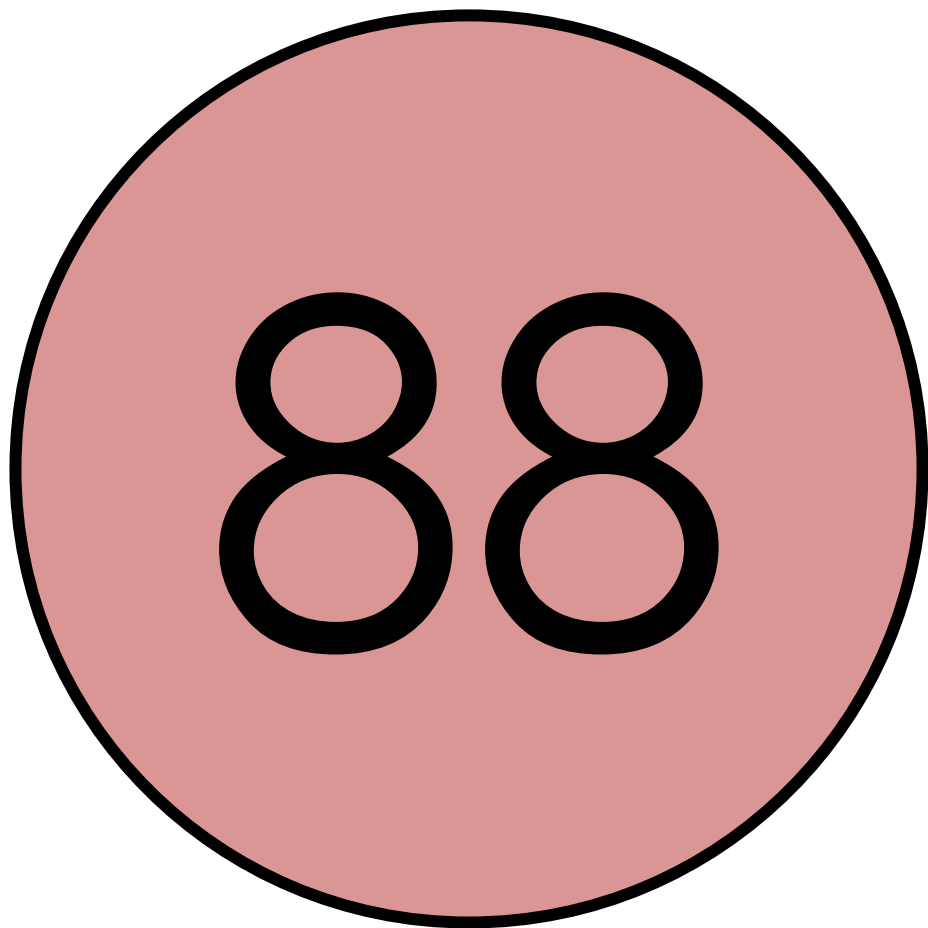
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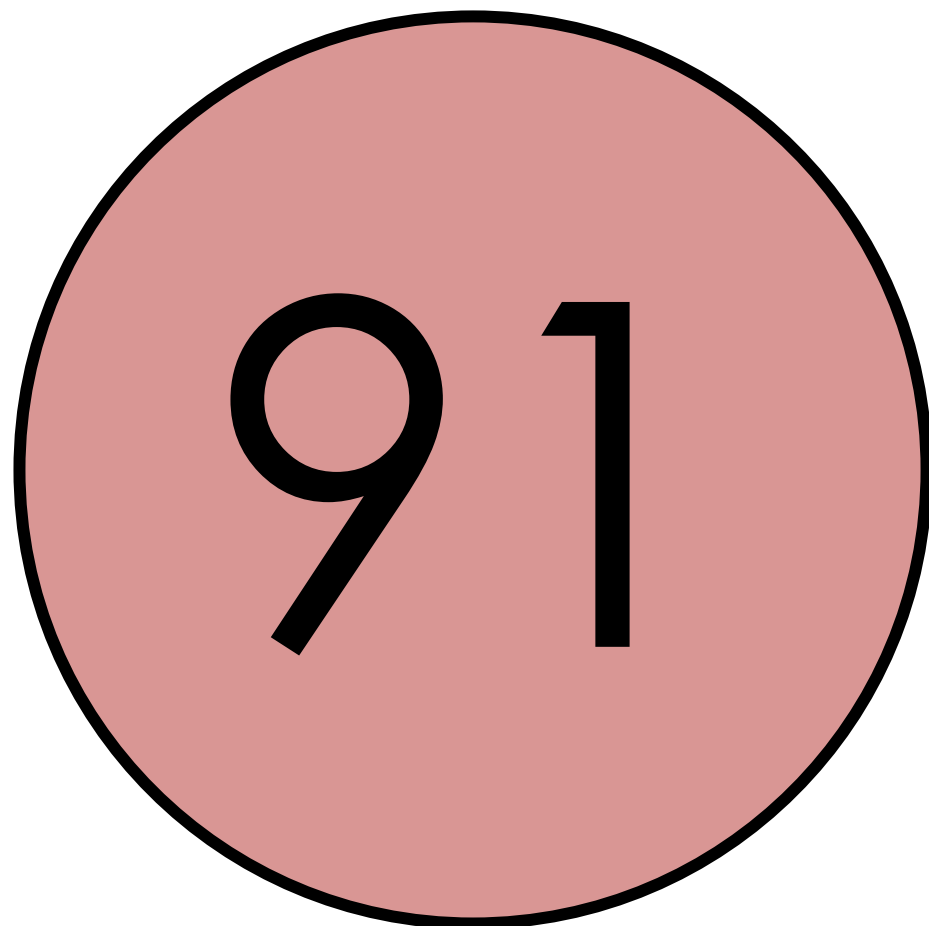
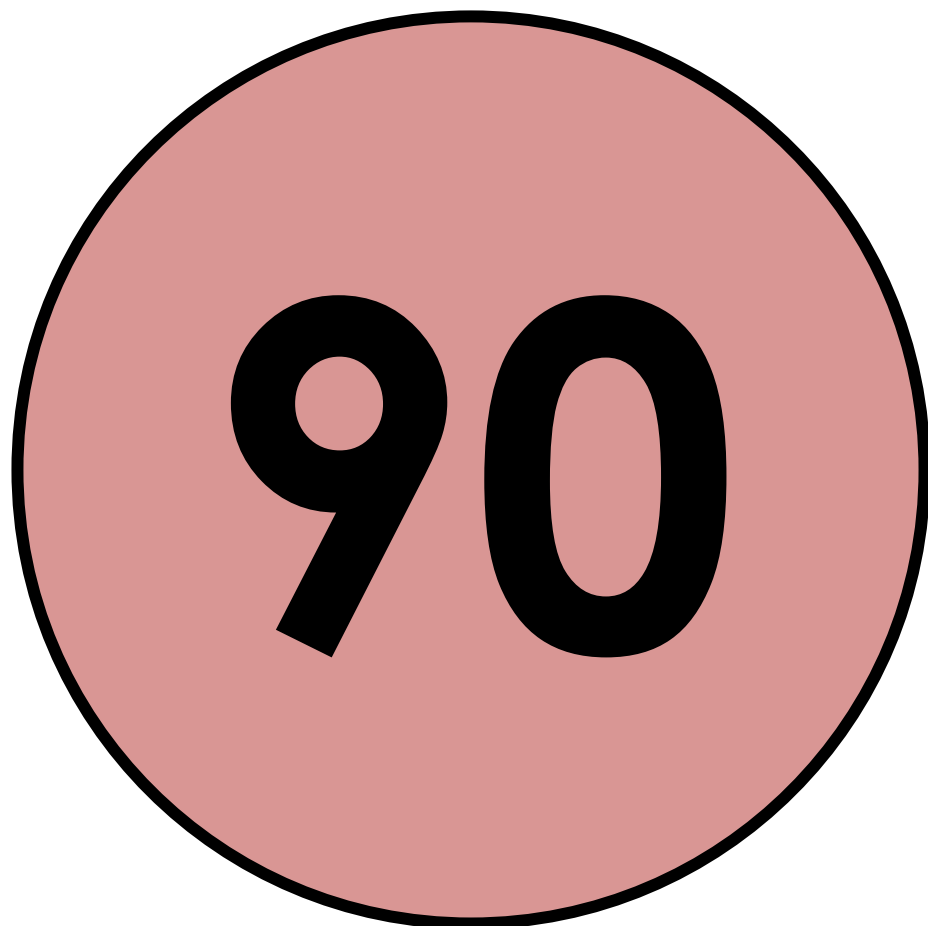


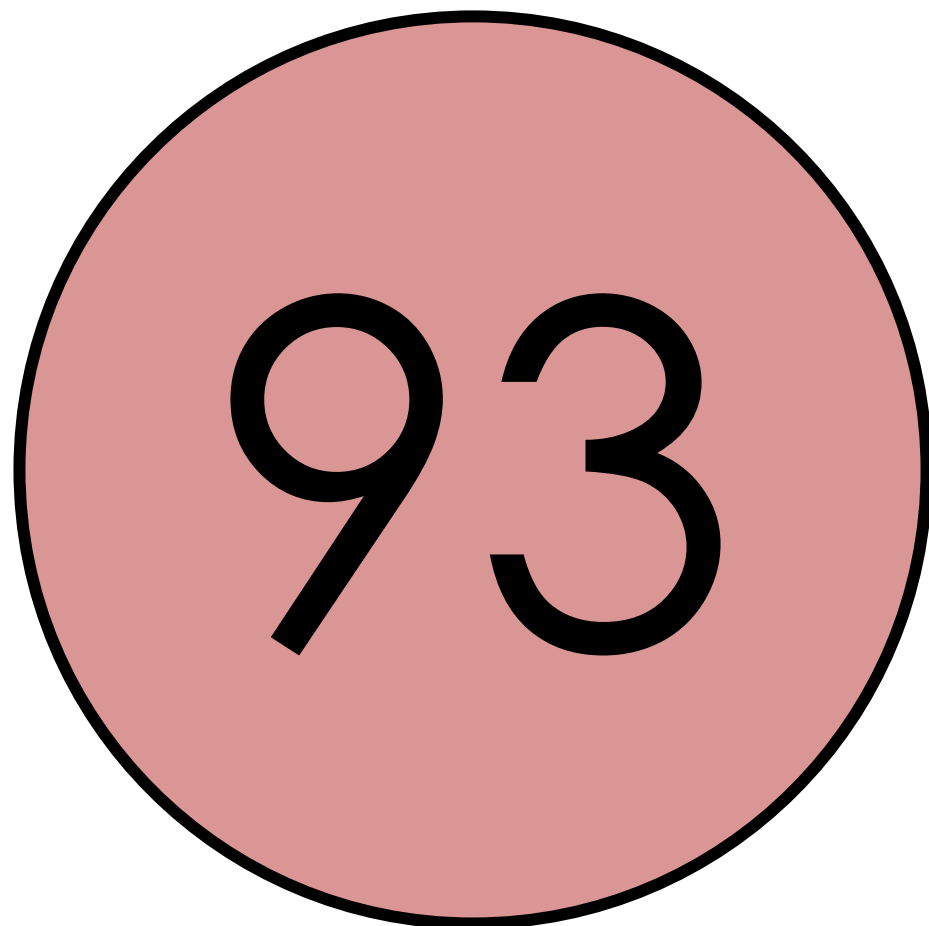
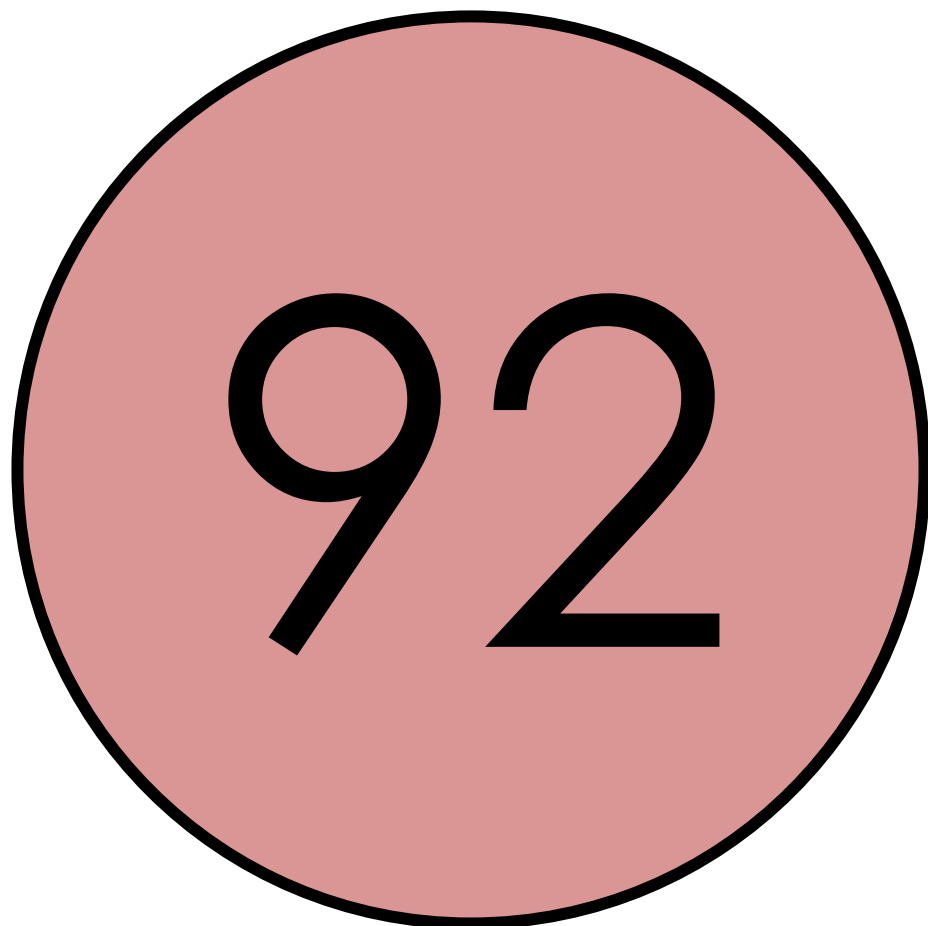
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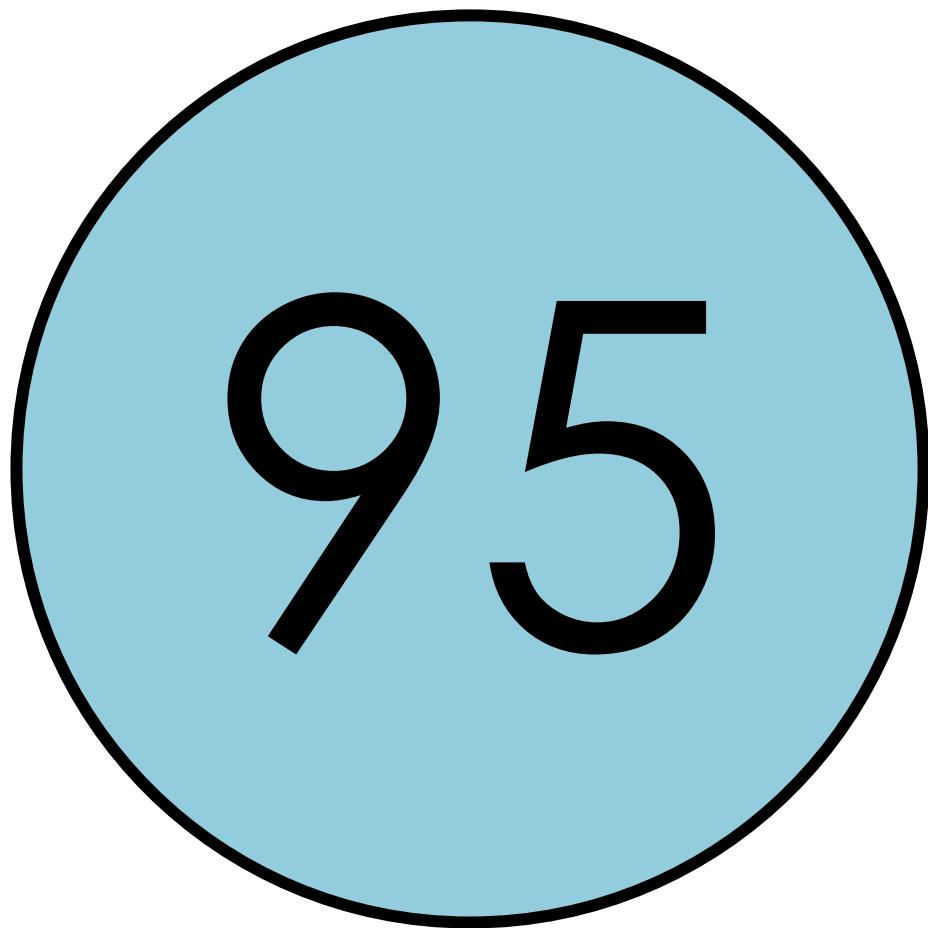
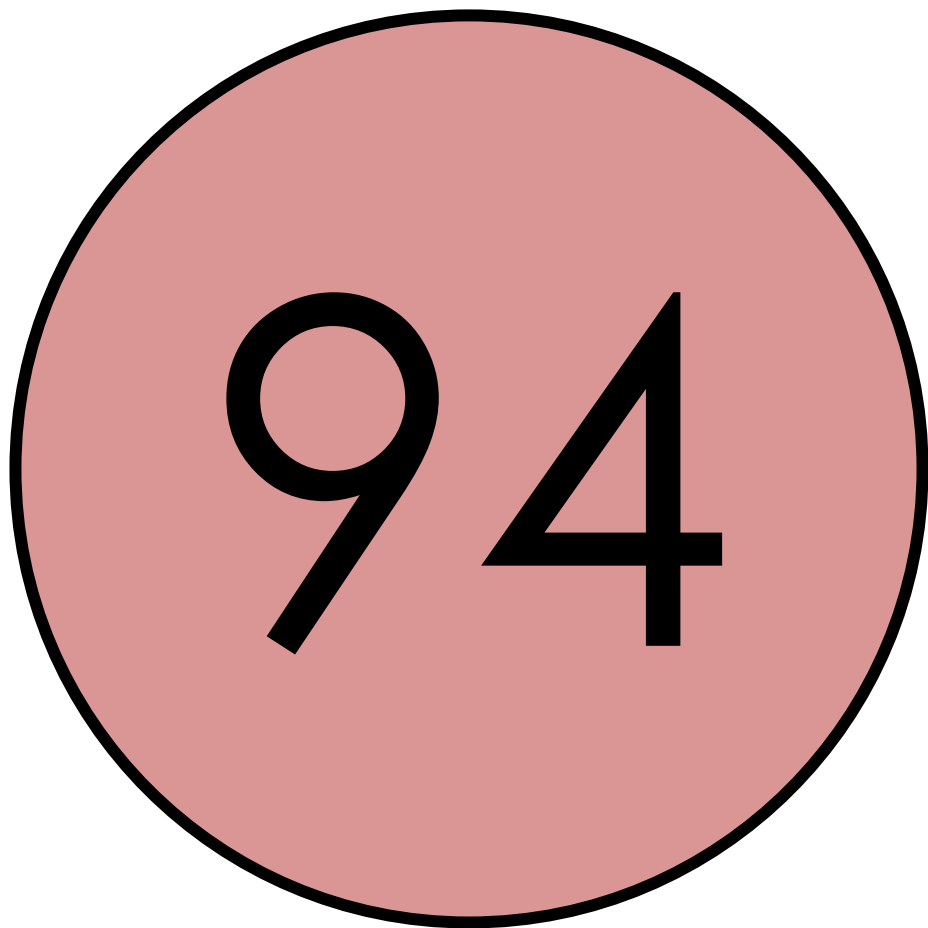


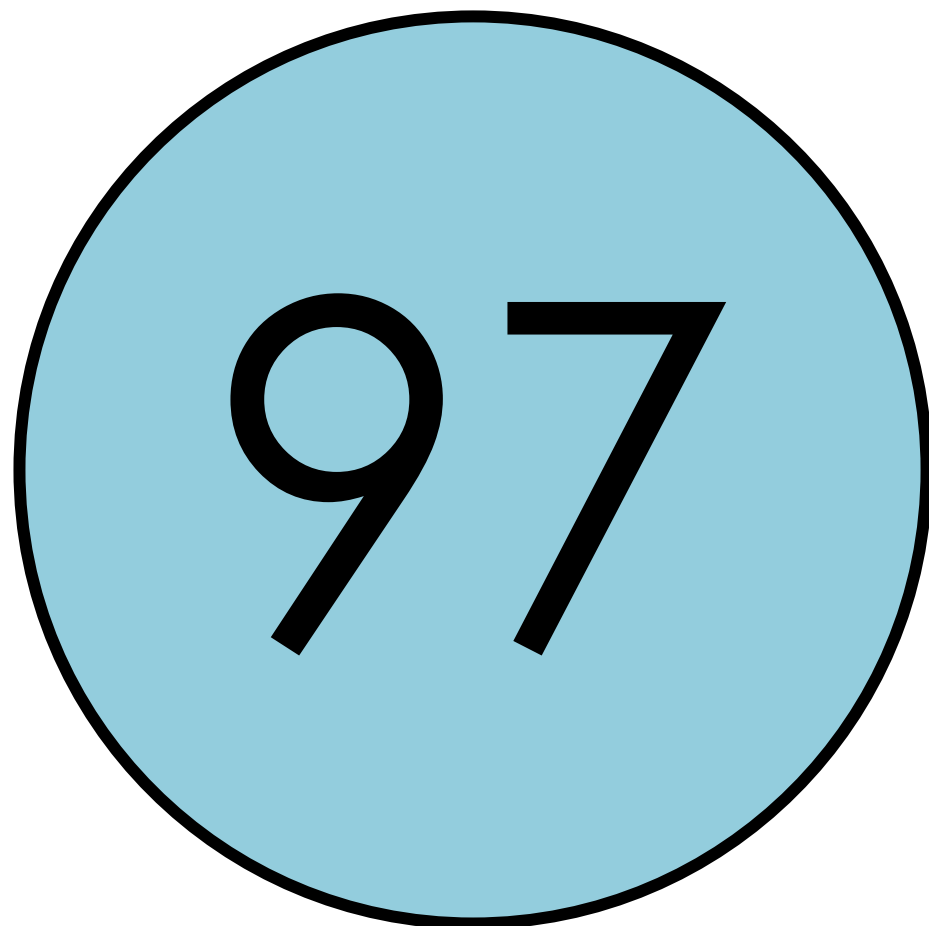
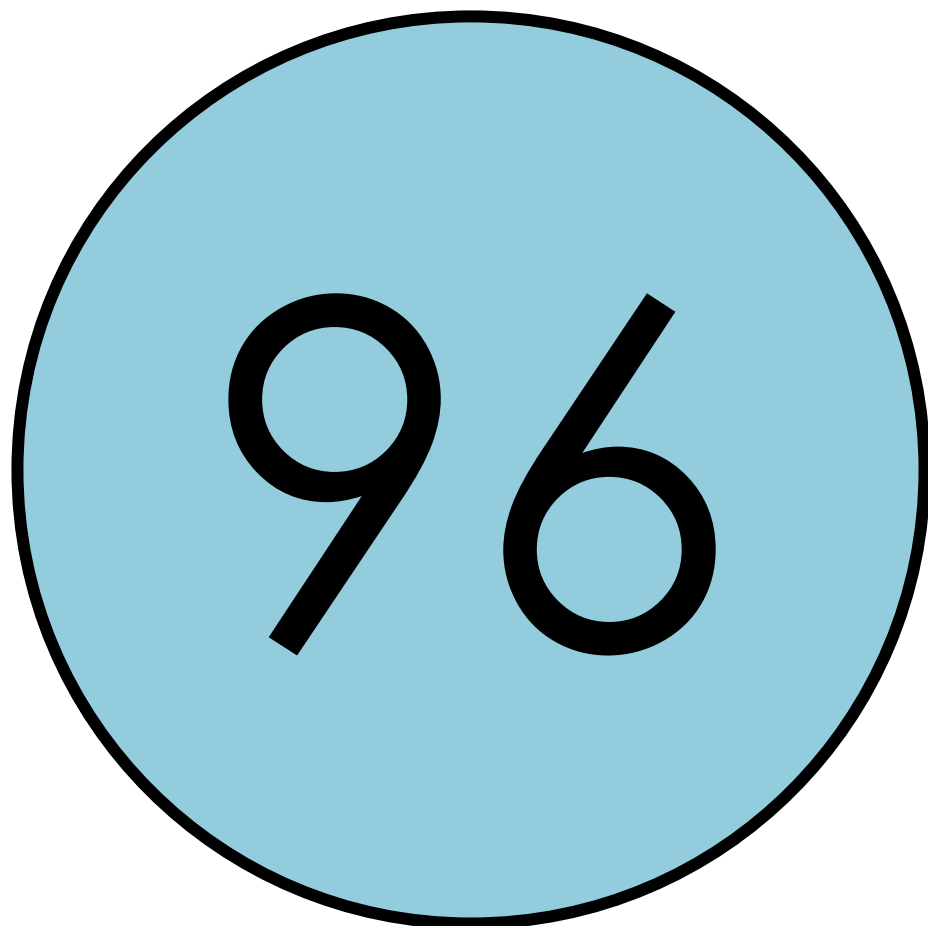
87

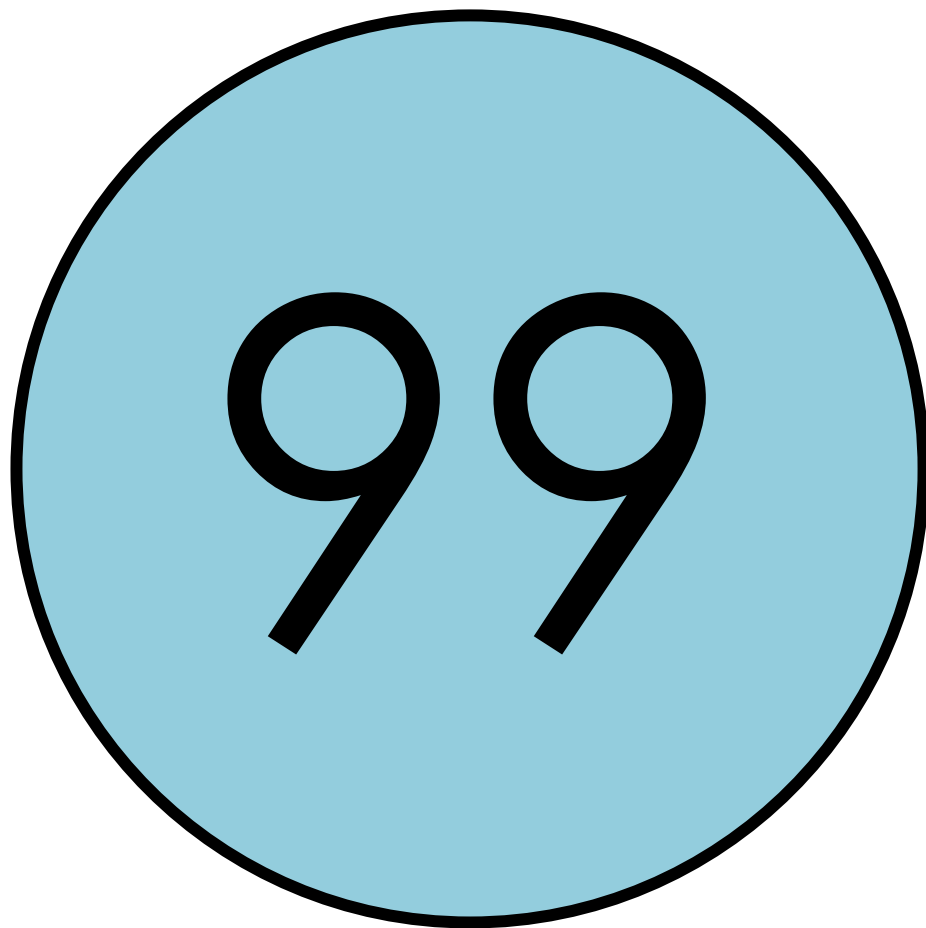
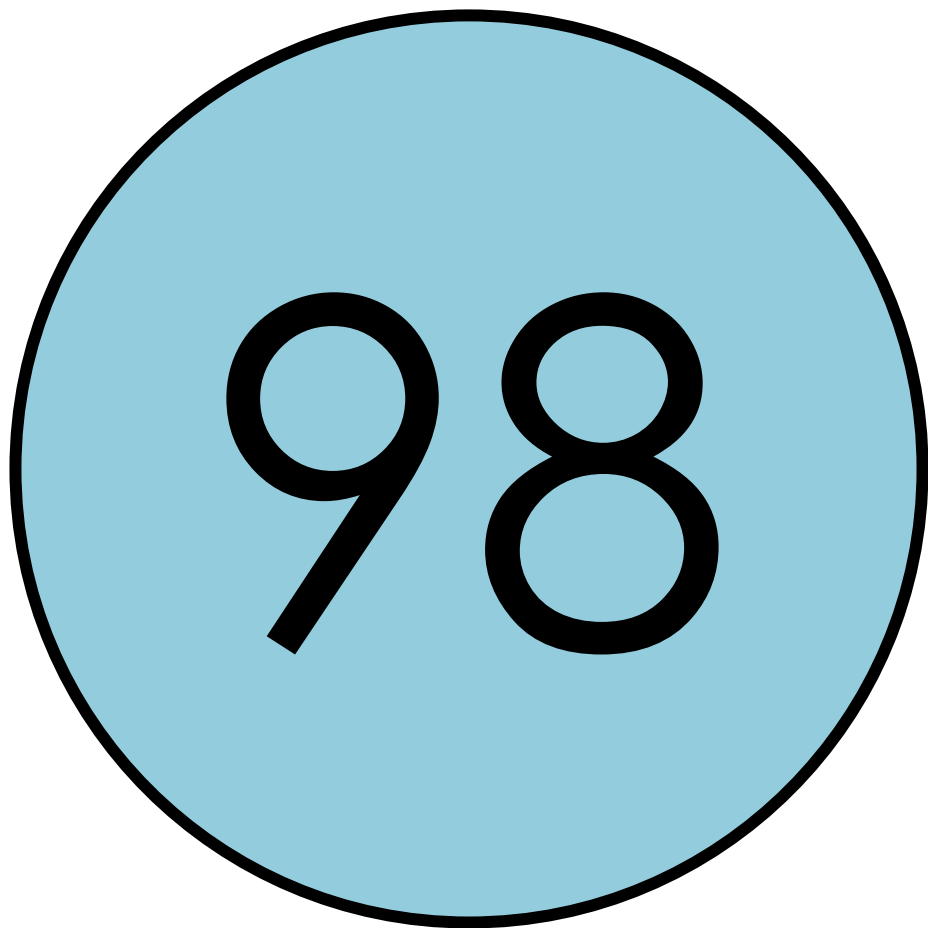


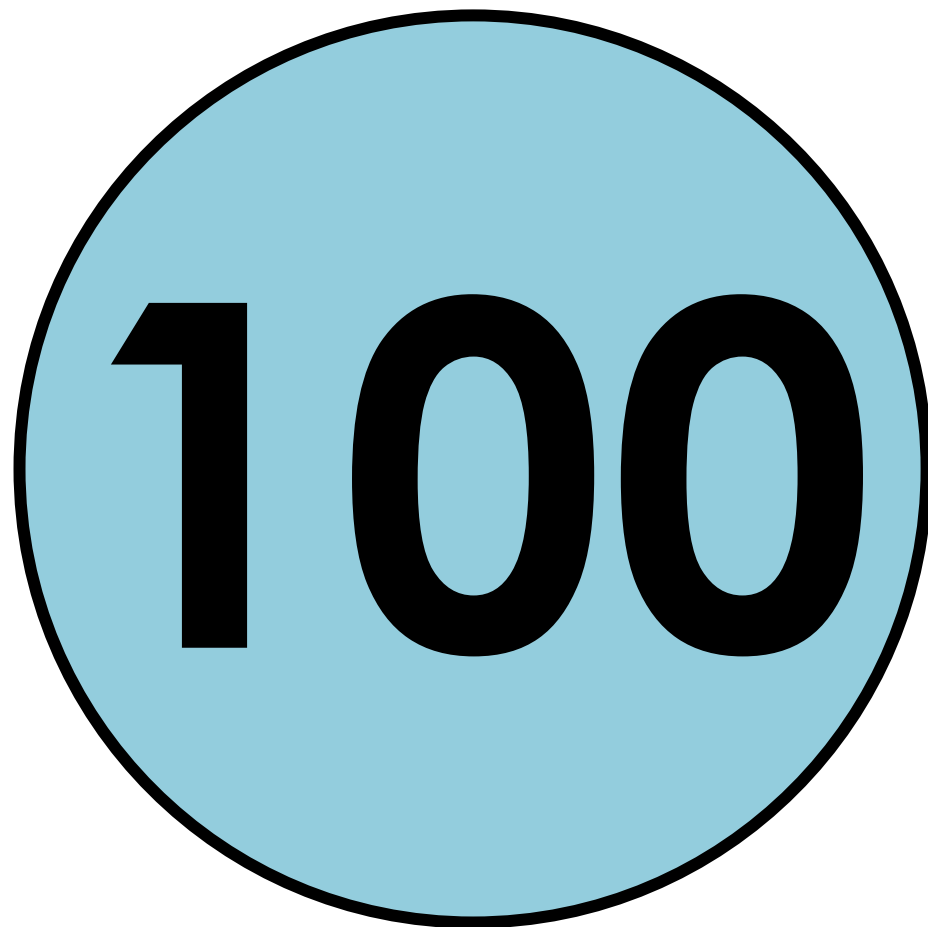




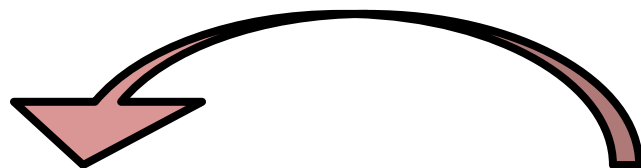
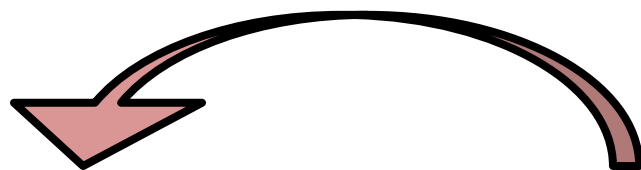
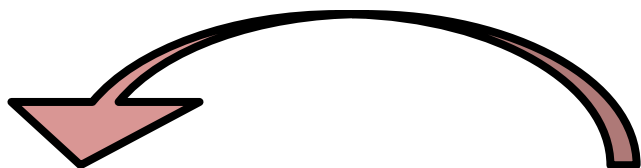
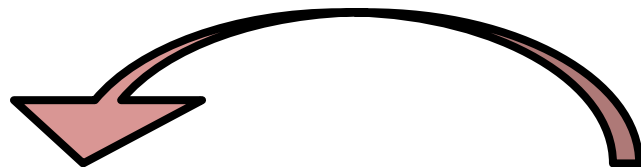
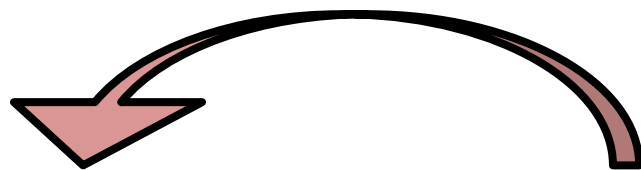
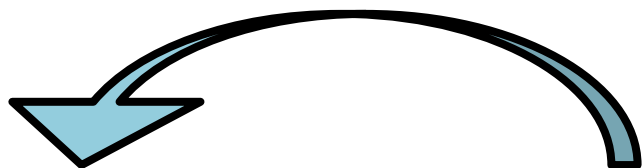
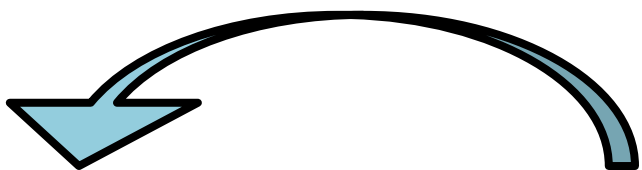
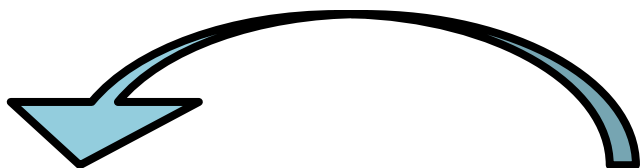
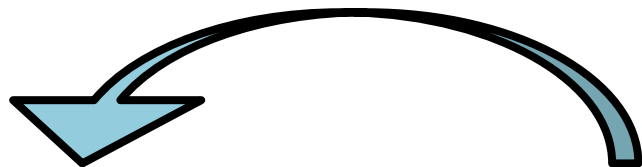
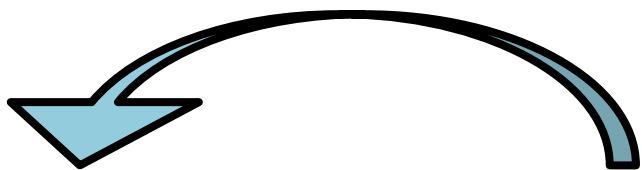


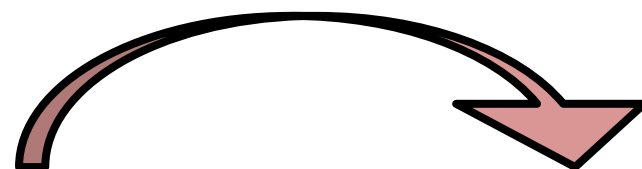
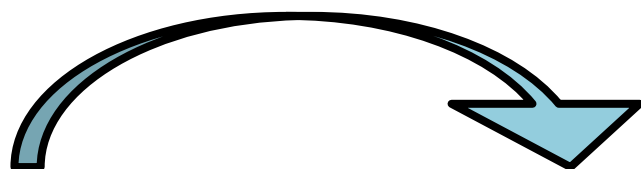
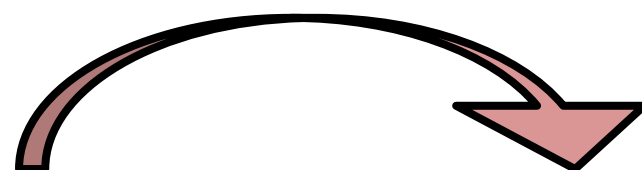
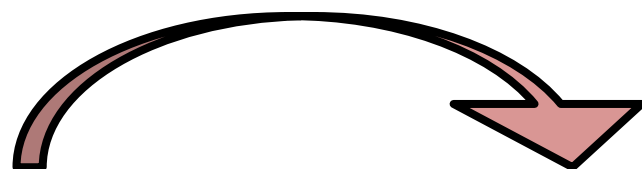
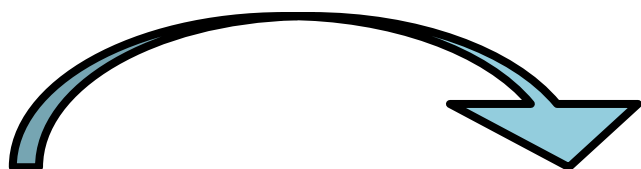
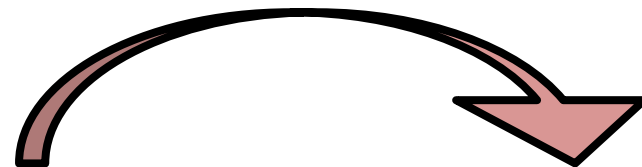
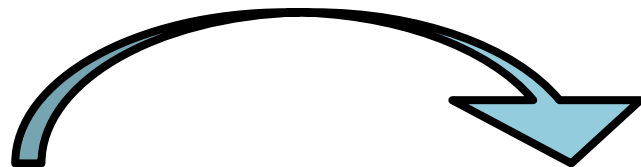
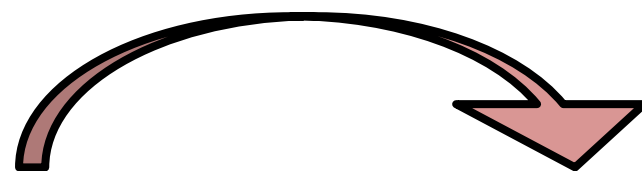
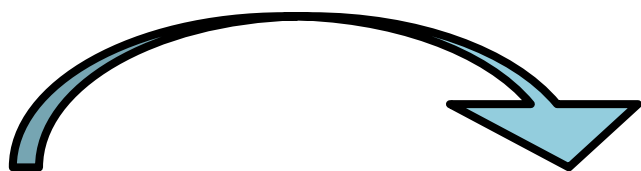






100





Udgivelsen

Tak, fordi du hentede mit materiale. Håber du og dine elever får glæde af det.

Dette materiale er udarbejdet af Sanne Pogager.

Har du spørgsmål eller kommentarer til mit materiale, er du meget velkommen til at skrive til mig: sannepogager@gmail.com

Forsidebilledet er hentet her:

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